

MIDWEST TECHNICAL INSTITUTE STUDENT CATALOG

2026

Springfield, MO | Branch Campus
3600 S. Glenstone Outer Road | Springfield, MO 65804 | (417) 227-4950
Springfield, MO | Satellite Mailing Address
1551 S. Empire Avenue | Springfield, MO 65802
Springfield, MO | Satellite Physical Address
1551 S. Empire Avenue | Republic, MO 65738

MIDWEST
TECHNICAL
INSTITUTE



DELTA
TECHNICAL
COLLEGE

CAMPUSES

Each MTI/DTC campus is a branch campus of the Springfield, Illinois location.
All MTI/DTC campuses have achieved stand-alone ACCSC accreditation



MTI | Springfield, IL | Main Campus
Campus President: Jason Thomas
2731 N. Famers Market Road | Springfield, IL 62707 | (217) 527-8324

MTI | East Peoria, IL | Branch Campus
Campus President: Cole Huff
280 High Point Lane | East Peoria, IL 61611 | (309) 427-2750



MTI | Moline, IL | Branch Campus
Campus President: Ivey Colvin
3620 Avenue of the Cities | Moline, IL 61265 | (309) 277-7900

MTI | Springfield, MO | Branch Campus
Campus President: Victoria Jones
3600 S. Glenstone Outer Road | Springfield, MO 65804 | (417) 227-4950



DTC | Horn Lake, MS | Branch Campus
Campus President: Tom Pullin
6530 Interstate Boulevard | Horn Lake, MS 38637 | (662) 280-1443

DTC | Ridgeland, MS | Branch Campus
Campus President: Dr. Matthew Pummel
113 Marketridge Drive | Ridgeland, MS 39157 | (601) 206-5200



School Philosophy

Our mission is to offer workforce training that will provide graduates with the skills necessary to gain entry-level employment in their chosen field.

MTI/DTC is changing lives through workforce training by utilizing the high standards our programs were built on, to ensure that students who are serious about learning a trade will have a legitimate chance to reach their career goals.

Catalog

Revised 3/17/26

Chief Executive Officer: Brian Huff
Vice President/Executive Director of Welding: Mike Casper
Chief Operating Officer: Beth Anderson
Chief Financial Officer: Terry Reutell
Chief Experience Officer: Diana Hutchinson
Chief Marketing Officer: Stacey Wierman
Vice President of Education: Mary Link
Director of Compliance: Shelia Wilson
Director of Online Education: James Thompson
LMS Administrator: Emma Aper
Director of Faculty Development: Paul Schaefer
Director of Content & Social Marketing: Natalee Walker
Senior Director of Enrollment Operations: Kate Ammann
Director of Enrollment Operations: Jessica Abbott
Senior Director of Admissions: Lyndsie Hill
Director of Admissions: Eric Johnson
Director of Financial Aid: Katie Barksdale
Director of High School Recruiters: Louie Schonauer
Director of Training and Operations for CDL: Bobby Merckling
Career Services Director: Josh Gilliam

The institution reserves the right to: 1) Reschedule a start date and/or combine classes for any term by reason of institutional needs. Rescheduled classes will convene within a six-month period. 2) Reschedule class breaks, classrooms or instructors. 3) Change dates and/or hours of attendance. 4) Change contents, programs, procedures, or fees which may be contained in the school catalog or enrollment agreement. All terms and conditions of the catalog and enrollment agreement are not subject to amendment or modification by oral agreement. For program changes and/or procedure changes, accommodations may be made for currently enrolled students. 5) The most updated version of the DTC Catalog can be found at <https://MidwestTech.edu/student-services/course-catalog/> 6) Increase Tuition.

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TABLE OF CONTENTS

- Campus Information.....2
 - School Philosophy.....3
 - History of the schools.....5-6
 - Administration and Faculty.....7-8
- General Information.....9
 - Distance Education Overview.....10
 - Student Services.....10
 - Student Conduct/Termination Policy.....11
- Admission Policies/Procedures.....12-27
 - Administrative Policies.....27-44
 - Satisfactory Academic Policy/Academic Policies.....44-47
- Graduation Requirements.....47
 - Refund Policy.....47-52
 - Notice to Students.....52
 - Student Complaint/Grievance Review Board.....53-54
- FERPA.....54-57
 - School Equipment.....58-63
 - Program/Course Description/Outline.....64-96
- Accreditation.....97

SCHOOL HISTORY

1995

Welders **Brian Huff** and **Mike Casper** opened the doors to a welding trade school in Lincoln, Illinois to offer commercial pipe welding training.

1996

Based on high interest and demand, an additional building was added to accommodate new welding equipment and increase welding stations.

1999

MTI received its first accreditation through the Accrediting Commission of Career Schools and Colleges (ACCSC) in May.

2000

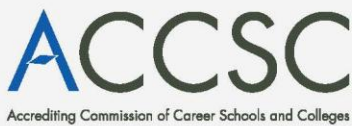
MTI introduced its first new program: HVAC/R-MAR (Heating, Ventilation, Air Conditioning, Major Small Appliances, and Refrigeration) at the Lincoln facility in July.

2003

MTI introduced its first allied health program in January: Medical Assisting. Massage Therapy, Dental Assisting, Medical Coding and Basic Nursing Assistant followed.

2004

The first campus outside of Lincoln opened in August, located initially in Southaven, Mississippi (a suburb of Memphis, Tennessee) this school was named Delta Technical College (DTC).



SCHOOL HISTORY



2007

To accommodate the growing number of programs offered, MTI's Lincoln campus was moved to a 55,000 sq. ft. building in Springfield, Illinois in January 2007.



2009

DTC was also growing, and in March the school relocated to a larger, newly renovated 36,500 sq. ft. facility a few miles away in Horn Lake, Mississippi.

DTC's Horn Lake campus was so successful, MTI/DTC began looking for other opportunities for expansion.

Four additional campuses were opened to offer vocational training:

March 2009

MTI's East Peoria, IL campus opens its doors, serving the Peoria area



May 2011

MTI's Moline, IL campus opens its doors, serving the Quad cities area



January 2012

DTC's Ridgeland, MS campus opens its doors, serving the Jackson, MS area



January 2013

MTI's Springfield, MO campus opens its doors, serving the Missouri Ozark area



2019

The Horn Lake, Mississippi campus expanded again in August —moving into a new 50,000 sq. ft. facility next to its previous location.



Campus Description Springfield, MO

MTI, Springfield, MO Campus began as a branch of MTI Springfield, IL in August 2012 and the CDL Training Course was approved August 2014, and the Professional Truck Driving, which began November of 2015. MTI Springfield, MO offers seven vocational programs with opportunities in growing field of employment. The challenges and opportunities that exist for the students at Springfield, MO are limitless and exciting as the branch grows and thrives. The campus is housed in a 40,000 square foot existing building that has undergone a complete renovation of the exterior and interior. This branch is a year-round vocational school providing program offerings in career fields that are known to be relevant in today's workforce and where we expect to see growth. The same high standards utilized in our programs for the start of our first school, will continue to be used to ensure that students who are serious about learning a trade will have the very best chance to reach their goal. There is adequate classroom and lab space to offer workforce training to prepare students for entry level employment in their respective fields.

Administration and Faculty

Springfield, MO Campus

Victoria Jones , Campus President
Stephanie Lay, Director of Education
Annette "Vonnie" Sloan, Registrar
Ryann Eutsler, Admissions Representative
Angela Wilcox, Admissions Representative
Kristofer Johnson, Admissions Representative
Stephen Lauck, High School Recruiter
Barbara Merckling, Financial Aid Operations Manager
Kevin Casey, Financial Aid Representative
Tameka Allen, Financial Aid Representative
Rhoshita Allen, Financial Aid Representative
Lindy Molina, Financial Aid Representative/ Student Account Representative
Stephanie Bailey, Receptionist
Shelia Neal, Quality Assurance Specialist
Sarah Fraraccio, Call Center Operations Coordinator
Destany Mills, Appointment Coordinator II
Elizabeth Potter, Lead Appointment Coordinator
Ariel Jantz, Appointment Coordinator
Jalyn Weaver, Appointment Coordinator
Sarah Glancy, Appointment Coordinator
Angela Steer, Appointment Coordinator
Elyse Kreczmer, Appointment Coordinator
Krista Hoehn, Appointment Coordinator
Keshee Jimenez, Student Success Specialist
Shandra Smith, Custodial/Maintenance
Sydne Kasle, Instructional Designer
Crystal Christman, Online Senior Admissions Representative
Jennifer Van Horn, Online Admissions Representative
Heather Dotson, Online Admissions Representative
Kayla Stuck, Online Financial Aid Representative
Yasmin Hardin, Online Financial Aid Representative
Candace Ward, Online Student Success Specialist

CDL/PTD Training Course

Robert McGowin, CDL Training/PTD Instructor, 2015 (in field experience since 1986)
Marty Dickens, CDL Training/PTD Instructor, 1995 (in field experience since 1995)
Scott Gipson, CDL Training/PTD Instructor, 2014 (in field experience since 2014)
Ron Kirby, CDL Training/PTD Instructor, 2019 (in field experience since 2019)
Johnny Mitchell, CDL Training/PTD Instructor, 2012 (in field experience since 2012)
Curtis Chambers, CDL Training/PTD Instructor, 2007 (in field experience since 2007)

Cosmetology

Diane Ross, Cosmetology Lead Instructor, 1988 (Licensed Cosmetologist, Hill Crest College of Cosmetology)

Cynthia Rhodes, Cosmetology Lead Instructor, 2013 (in field experience since 1993)

Oswaldo Crespo, Cosmetology Instructor, (In field experience since 2014)

Sydney Cunningham, Guest Services Coordinator

Dental Assisting

Lisa Hays, Dental Assisting Director/Career Services Specialist, 1983 (Air Force - American Red Crossing Training)

Peggy Beaty, Dental Assisting Instructor, 2011 (Dental Assisting Certificate, Central New Mexico Community) College

Jessica Morris, Dental Assisting Instructor, 2010 (Dental Assisting Diploma, Everest College, 2009)

Industrial, Commercial and Residential Electrician

Shelby Obermann, Electrical Instructor, (In field experience since 2017)

Jeremiah Bradley, Electrical Instructor, 2005 (In field experience since 2012)

Kaleb Gaudet, Electrical Instructor, 2022 (Rogers College of Electricity)

Terry Shelton, Electrical Lab Assistant

HVAC/R Technician

William "Frank" Willette, HVAC/R Instructor, 1975 (Associates in HVAC, Paris Drone Technical Institute)

Jerry Walls, HVAC/R Instructor/Placement Coordinator, (In field experience for 35 plus years)

John Midgette, HVAC/R Instructor, 2012 (In field experience since 2009)

Shane Stanton, HVAC/R Instructor, (in field experience since 2011)

David Alexander, HVAC/R Instructor, (In field experience since 1997) (Air Conditioning & Refrigeration Service Technology- Sooner College of Technology, 1989)

Medical Assisting

Shawn Mizer, Medical Assisting Instructor, 2017 (in field experience since 2017)

Jennifer McGownd, Medical Assisting Instructor, (in field experience since 2017)

Medical Billing and Coding Specialist

Melissa Allen, Medical Billing and Coding Instructor/Program Director, (In field experience since 2016)

Silvia Klee, Medical Billing and Coding Instructor, (2018 Keiser University, Bachelor of Health Information Management)

Medical Coding

Elizabeth Bentz, Medical Coding Instructor, Diploma, Auburn University 2007 (in field experience since 2008)

Phlebotomy

Chloe Mattison Spake, Phlebotomy Instructor, (In field experience since 2021)

Rosie Gilbert, Phlebotomy Instructor, (In field experience since 2013)

Welding

Dustin Franklin, Welding Instructor/Program Director, 2020 (Midwest Technical Institute) (in field experience since 2018)

Arthur Algieri, Welding Instructor, 2024 (Midwest Technical Institute) (in field experience since 2021)

Matthew Shearer, Welding Instructor, 2021 (Midwest Technical Institute) (in field experience since 2021)

James Bonaparte, Welding Lab assistant, 2024 (Midwest Technical Institute)

General Information

Contact the Admission Office or Financial Aid Office, Monday-Friday, for information on general institutional issues and/or financial assistance at:

| |
|-------------------------------|
| Springfield, MO Campus |
| Midwest Technical Institute |
| 3600 Glenstone Outer Road |
| Springfield, MO 65804 |
| (417) 227-4950 |

Definition of a Clock Hour/Semester Hour

A clock hour is generally defined as 50 minutes of instruction per every 60 minutes. One semester credit hour consists of at least 15 hours of classroom contact, or 30 hours of supervised laboratory/shop instruction or not fewer than 45 hours of externship/internship or work-related experience.

Holiday Schedule

No Classes will be held on the following days:

- New Year's Day
- Martin Luther King Day
- Presidents' Day
- Good Friday and Easter Monday
- Memorial Day
- Independence Day
- Labor Day
- Columbus Day
- Veterans Day
- Thanksgiving and the following day
- Christmas Day

2026 Summer Break 6/29/26-7/10/26 (returning 7/13/26)

2026 Winter Break 12/21/26-1/1/27 (returning 1/4/27)

Notice of Offered Diploma Programs at the Branch Campus Springfield, MO

The chart below specifies which programs are offered at this campus location:

| | Springfield, MO |
|--|-----------------|
| <i>CDL TRAINING COURSE</i> | ✓ |
| <i>COSMETOLOGY</i> | ✓ |
| <i>DENTAL ASSISTING</i> | ✓ |
| <i>HVAC/R TECHNICIAN</i> | ✓ |
| <i>INDUSTRIAL, COMMERCIAL, RESIDENTIAL ELECTRICIAN</i> | ✓ |
| <i>MEDICAL ASSISTING</i> | ✓ |
| <i>MEDICAL BILLING & CODING SPECIALIST (ONLINE ONLY)</i> | ✓ |
| <i>MEDICAL CODING SPECIALIST</i> | ✓ |
| <i>PHLEBOTOMY</i> | ✓ |
| <i>PROFESSIONAL TRUCK DRIVING</i> | ✓ |
| <i>WELDING</i> | ✓ |
| <i>WELDING & PIPEFITTING</i> | ✓ |

Distance Education Overview

Delivery Format

Midwest Technical Institute offers select programs in a fully online format. These programs are designed to provide a flexible learning experience while maintaining the same academic quality and rigor as campus-based options. Instruction, assignments, and assessments are delivered through an online learning management system.

Attendance Requirements

For online students, attendance is determined by academic activity rather than physical presence. Students must actively participate by submitting assignments, completing assessments, and engaging in course-related activities each week. Failure to submit any academically related work for 14 consecutive calendar days (two weeks) may result in administrative withdrawal. Continued low engagement will lead to formal advising by the Director of Education.

- Initial Week Participation: To establish attendance, a student must login and complete an academic activity in the first week of the course. Simply logging in to view course materials is not sufficient; the student must, for example, submit an assignment or post to a discussion forum to be counted as attending. Students who do not participate within the first three (3) days of the start of the course will be considered absent and may be withdrawn for non-attendance
- Weekly Attendance: In each subsequent week, students must actively participate by submitting at least one graded assignment, quiz, or discussion post. A weekly login without any coursework submission will not count as attendance. In practical terms, this means students are expected to contribute to discussions, submit assignments and interact with course content every week.

Learning Activities

Online coursework includes a variety of instructional methods, such as reading assignments, video lectures, discussion forums, quizzes, and virtual simulations. These activities are designed to replicate the interaction and depth of learning experienced in traditional classrooms. There are also weekly opportunities to interact with course instructors and classmates in live full-class sessions as well as one-on-one tutoring.

Academic Advising

Students enrolled in distance education programs have full access to academic advising services. Program administrators help guide students with study skills, time management strategies, and academic support to promote student success throughout the program.

Student Support Services

The school provides student services and resources that support its students in maintaining satisfactory progress, achieving successful educational and student achievement outcomes (i.e., knowledge and skill attainment, retention, graduation, and employment), and making informed decisions concerning training and employment. Support services available to online students include technical assistance, tutoring, counseling referrals, and career guidance. These services are accessible via phone, email, or virtual appointments and are equivalent to those offered to campus-based students.

Educational Resources

Distance learners are provided access to digital textbooks, an online library, and other academic resources to support their coursework. Students must have reliable internet and compatible technology to access all required materials and systems.

Learning Outcomes

Programs delivered via distance education are held to the same learning outcomes and performance standards as those offered on campus. Students must demonstrate mastery of course content and competencies through graded assessments and skill demonstrations, where applicable.

Student Services

As a vocational school general development is appropriate to the level of education MTI provides. Each program teaches life skills such as resume writing, professionalism, interview skills, etc., which will prepare the students for successful employment. Students are assisted with life skills, career development, budget, and personal financial planning skills as needed.

Career Placement

The respective Program Director at MTI can provide assistance to currently enrolled students and graduates. Services include job placement assistance and guidance to students and graduates as they seek employment. If the student/graduate is planning to work in another state, the student/graduate is advised that each state has its own requirements. (Please see our Transfer of Licensure statement) MTI cannot and does not guarantee a student can or will be licensed or registered for employment in any specific state and cannot and does not guarantee a student will obtain employment or will obtain a minimum starting wage. No one at MTI is authorized by the school to make any such guarantees. Students attending and graduating from MTI are responsible themselves to prepare and submit employment applications to prospective employers. MTI is solely responsible for any content as to any recommendations from MTI which are based on MTI's review of the student's academic and attendance records, and other professional standards and characteristics which MTI uses from time to time to provide evaluations or recommendations. Such evaluations or recommendations are made solely at the discretion of MTI.

Advising

Advice is available to students through academic and administrative personnel. The faculty and staff at MTI are professional men and women who are willing to devote the necessary time to students who seek individualized assistance. Each instructor is available to help a student resolve academic problems which may prohibit satisfactory progress. The respective Program Director may be consulted with any questions or concerns pertaining to a student's education. If the matter is unresolved or concerns still exist, Director of Education may be contacted.

Parking and Personal Property

Parking is available on the school's premises. The school assumes no responsibility whatsoever for loss or damages to a student's personal property or for any damage to any car, loss by theft of any of its contents in, on, or adjacent to school property. Please park only in designated areas. Do not park in any visitor or reserved areas.

Learning Resource Center

The Learning Resource Center facilities are available to students during regularly scheduled class hours under the supervision of an instructor. Books, periodicals, and reference material are to be used on school property only.

Housing

MTI will assist any student desiring to find housing while attending our school. Our student services department has a list of realtors and landlords.

Children in the Classroom/Lab Policy

Children will not be allowed to attend classes or labs at any time at Midwest Technical Institute. If a child is brought in to class or lab settings, the student will be asked to go home and will receive an absence for that day.

Student Success Specialist (SSS)

Student Success Specialist will have current listings for

- Daycare Listings
- Local Housing
- Food Banks
- Health and Wellness
- Mental Health Resources
- Transportation Help

For additional SSS Services please see the SSS at you local campus.

Student Conduct and Suspension/Termination Policy

The school reserves the right to suspend or dismiss, at any time, any student whom it deems "unsatisfactory" for any reason. Students are expected to act with decorum, to obey the regulations of the school, and to pay due respect to its officers, instructors, and other students. "Undesirable conduct", which is inconsistent with general good order whenever it may occur, is held to be sufficient grounds for dismissal. This includes any attempts by a student to present as their own work (anything they have not honestly performed) or an attempt to pass an exam by improper means. A student is expected to conduct themselves properly outside the school area. Alcohol and drugs will not be permitted and/or used on school property. Persons under the influence of alcohol and/or drugs are subject to immediate dismissal.

The school may dismiss any student who fails to maintain passing grades, engages in improper or unlawful conduct, conducts themselves in such a manner that discredits the school, demonstrates disruptive classroom behavior, or maliciously destroys or damages school property. The student will be held liable for repair or replacement of the damaged property. The school reserves the right to suspend or dismiss, at any time, any student who behaves in a manner deemed unsatisfactory by school officials. Conduct inconsistent with general good order, whenever it may occur, is considered to be sufficient grounds for dismissal. Such behavior includes but is not limited to:

- Attempts by a student to present as his/her own work anything that he/she has not honestly performed.
- Attempts by a student to pass an exam or test by improper means.
- Improper or unlawful conduct.
- Behavior that discredits the school or is deemed by school officials to be disruptive to the everyday operations of the school.
- Malicious destruction or damage to school property. In addition to dismissal, the student will be held liable for repair or replacement of damaged property.
- Bullying behavior. For these purposes, bullying is defined as behavior involving unwanted, negative actions in a pattern of behavior repeated overtime.
- Sexual harassment directed toward students or any person on school property. For these purposes, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature creating an intimidating, hostile, or offensive working or learning environment.
- Alcohol and drugs will not be permitted on school property. Students found under the influence of, or in possession of, alcohol or drugs are subject to immediate dismissal.

The possession, storage or use of weapons of any sort by is strictly prohibited on school property. The term "weapon" refers to firearms, explosives of any type (including fireworks), metal knuckles, and knives with blades more than 3 inches long. This includes hunting bows and arrows and hunting knives. Additionally, "weapon" is expanded to include any instrument that is furnished as a weapon including, but are not limited to, fake or toy guns, pocketknives, or a hand held under clothing to simulate a weapon. Students found in possession of weapons are subject to immediate dismissal.

Suspension Policy

MTI reserves the right to suspend students for 1-3 days for the following reasons (but not limited to):

1. Inappropriate, undesirable, or unprofessional behavior
2. Threats to staff or students (zero tolerance)
3. Cheating or plagiarizing
4. Non-compliance with school rules or procedures (insubordination)
5. Drug or alcohol usage on school property.

Students will receive zero credit or points for day(s) of suspension and will be counted as absent.

Admission Policies

Nondiscrimination Policy– Section 188 of WIOA

Midwest Technical Institute prohibits discrimination on the basis of race, color, religion, creed, sex, age, marital status, national origin, mental or physical disability, political belief or affiliation, veteran status, sexual orientation, genetic information, and any other class of individuals protected from discrimination under state or federal law in any aspect of the access to, admission, or treatment of students in its programs and activities, or in employment and application for employment. Furthermore, our school prohibits any form of harassment of students and employees, i.e., racial harassment, sexual harassment, and retaliation for filing complaints of discrimination.

EEO COORDINATORS

The Equal Employment Opportunity Coordinators are the Campus Presidents at each Campus and presently are as follows:

- a. Springfield, Illinois – Jason Thomas
- b. East Peoria, Illinois – Cole Huff
- c. Moline, Illinois – Ivey Colvin
- d. Springfield, Missouri – Victoria Jones
- e. Ridgeland, Mississippi – Dr. Matthew Pummel
- f. Horn Lake, Mississippi – Thomas Pullin

Admission Requirements

MTI requires all applicants to the school to provide proof of a high school diploma, recognized equivalency certificate, or documentation of home school completion with the exception of CDL Training Course students, see below. If the validity of the diploma is in question the admissions representative will review the most recently published diploma mill list to confirm whether or not we are able to accept the students diploma for enrollment. If it is determined that the diploma is not valid, admission to the program will be denied.

All Programs:

- o A personal interview with an authorized representative of the school.
- o Completed Health Affidavit/Screening.
- o Valid driver's license, state issued ID, or United States passport is required.
- o Must be 17 to enroll, must be 18 upon graduation. (Excluding CDL and PTD programs)

Ability to Benefit Policy and Procedure

Ability to benefit is only available to CDL Training Course students.

Ability-to-benefit students applies only to the CDL Training Course. The course is a total of 4 weeks in length. If a student passes the permit test during the first eight days of enrollment, he/she is able to continue the course. The permit test issued by the Secretary of State suffices as the ability-to-benefit test in accordance with ACCSC approval.

Additional Programmatic Requirements

Cosmetology:

- o Students must have the required student permit before the start of the Cosmetology program.

CDL Training Course:

- o All CDL students may enroll provisionally. Enrollment will be final after passing the state permit exam. If a student enrolled in the CDL Training Course is unable to pass the state permit test within the first scheduled eight days, their provisional enrollment will expire and a refund will be issued per enrollment agreement.
- o Must be 18 years of age or older, 21 years of age for interstate travel
- o Possess a valid state driver's license
- o Copy of motor vehicle record
- o No unpaid tickets anywhere in the United States
- o Meet physical qualifications as specified by the State (Blood pressure not higher than 140/90, Vision 20/40 with or without correction, no insulin dependent diabetes, no history of epilepsy or seizures) and possess a D.O.T. physical and drug screening which is provided in tuition cost
- o Willing to participate in a controlled substance and alcohol testing program as mandated by the Federal Motor Carrier Safety Administration and the State Department of Transportation, which includes random screenings.
- o Any CDL or PTD student that obtains their CDL permit or license on or before their start date with MTI/DTC will need to register on the FMCSA Drug and Alcohol National Clearinghouse website. Admissions will be required to verify that any enrolled students with a CDL permit/license for an upcoming start date is registered on the Clearinghouse Website before sitting in class. In order to run a "query" (verification of being registered), the student will need to "Consent to Query" which will be on the FMCSA Drug and Alcohol National Clearinghouse dashboard (online) before they start the program

Dental Assisting:

- o Students must have the required immunizations. Prior to week 19 of program, proof must be submitted in the student's file or the student may not be allowed to attend classes until immunization requirements are met.

- Hepatitis B: Student(s) are offered 3 doses of Hepatitis B vaccine at any local Health Department. There will be no direct charges for the student to pay at the time of service. Students will need to get their first dose of Hepatitis B vaccine by the ninth week of class. If a student has already had the vaccine, they will need to provide proof of dates the vaccine was given. A vaccine waiver may be signed for personal/health reasons. This waiver releases MTI from any incidents that may occur related to the potential or unknown exposure of Hepatitis B. This waiver releases MTI from any incidents that may occur related to the potential or unknown exposure of Hepatitis B.
- TB Skin Test: As a 2-step TB test is only valid for one year, MTI Dental Assisting students must provide proof of a 2-step TB test that will be valid through their contracted graduation date. If for any reason the contracted graduation date is revised, the student may need to repeat the 2-step TB test. The student is responsible for obtaining this and providing proof to MTI. The student can receive this test at any local Health Department (or facility of the student's choice) at the student's own cost.
- MMR: Students will need to provide proof of at least one MMR (measles, mumps, and rubella) vaccine. If unable to provide proof of at least one vaccine, then the students will need to receive a dose at any local Health Department (or facility of the student's choice) at the student's own cost.
- Tetanus (Td): Students must provide proof of an updated, within the last ten years, tetanus. If unable to provide proof in the last ten years, the student will need to receive an updated dose at any local Health Department (or facility of the student's choice) at the student's own cost.
- Satisfactory criminal background history based on a signed background check affidavit.
- Some externship site locations may have additional requirements to attend.

Medical Assisting:

- Students must have the required immunizations. Prior to week 19 of program, proof must be submitted in the student's file or the student may not be allowed to attend classes until immunization requirements are met.
- Hepatitis B: Students are offered 3 doses of Hepatitis B vaccine at any local Health Department. There will be no direct charges for the student to pay at the time of service. Students will need to get the first dose of Hepatitis B vaccine by the ninth week of class. If a student has already had the vaccine, they will need to provide proof of dates the vaccine was given. A vaccine waiver may be signed for personal/health reasons. This waiver releases MTI from any incidents that may occur related to the potential or unknown exposure of Hepatitis B.
- TB Skin Test: As a 2-step TB test is only valid for one year, MTI Medical Assisting students must provide proof of a 2-step TB test that will be valid through their contracted graduation date. If for any reason the contracted graduation date is revised, the student may need to repeat the 2-step TB test. The student is responsible for obtaining this and providing proof to MTI. The student can receive this test at any local Health Department (or facility of the student's choice) at the student's own cost.
- MMR: Students will need to provide proof of at least one MMR (measles, mumps, and rubella) vaccine. If unable to provide proof of at least one vaccine, then the students will need to receive a dose at any local Health Department (or facility of the student's choice) at the student's own cost.
- Tetanus (Td): Students must provide proof of an updated, within the last ten years, tetanus. If unable to provide proof in the last ten years, the student will need to receive an updated dose at any local Health Department (or facility of the student's choice) at the student's own cost.
- Satisfactory criminal background history based on a signed background check affidavit.
- Some externship site locations may have additional requirements to attend.

Phlebotomy:

- Students must have the required immunizations. Proof must be submitted in the student's file or the student may not be allowed to attend classes until immunization requirements are met.
- TB Skin Test: As a 2-step TB test is only valid for one year. If for any reason the contracted graduation date is revised, the student may need to repeat the 2-step TB test. The student is responsible for obtaining this and providing proof to MTI. The student can receive this test at any local Health Department (or facility of the student's choice) at the student's own cost.
- MMR: Students will need to provide proof of at least one MMR (measles, mumps, and rubella) vaccine. If unable to provide proof of at least one vaccine, then the students will need to receive a dose at any local Health Department (or facility of the student's choice) at the student's own cost.

- Tetanus (Td): Students must
- provide proof of an updated, within the last ten years, tetanus.
If unable to provide proof in the last ten years, the student will need to receive an updated dose at any local Health Department (or facility of the student's choice) at the student's own cost.
- Satisfactory criminal background history based on a signed background check affidavit.

Professional Truck Driving:

- Must be 18 years of age or older, 21 years of age for interstate travel
- Possess a valid State driver's license
- Copy of motor vehicle record upon admission to the program and again prior to road training, at or around week 12 of the program.
- No unpaid tickets anywhere in the United States
- Meet physical qualifications as specified by the State (Blood pressure not higher than 140/90, Vision 20/40 with or without correction, no insulin dependent diabetes, no history of epilepsy or seizures) and possess a D.O.T. physical and drug screening which is provided in tuition cost
- Willing to participate in a controlled substance and alcohol testing program as mandated by the Federal Motor Carrier Safety Administration and the State Department of Transportation, which includes random screenings.
- Any CDL or PTD student that obtains their CDL permit or license on or before their start date with MTI/DTC will need to register on the FMCSA Drug and Alcohol National Clearinghouse website. Admissions will be required to verify that any enrolled students with a CDL permit/license for an upcoming start date is registered on the Clearinghouse Website before sitting in class. In order to run a "query" (verification of being registered), the student will need to "Consent to Query" which will be on the FMCSA Drug and Alcohol National Clearinghouse dashboard (online) before they start the program.

Online Program Requirements (Medical Billing & Coding Specialist): In addition to MTI's standard admissions criteria, applicants to any online or distance education program must demonstrate readiness for online learning. This includes:

- **Wonderlic Scholastic Level Exam (SLE-Q)**: All applicants to online programs are required to complete the Wonderlic SLE-Q as part of the admissions process. This cognitive assessment measures basic verbal, math, and reasoning abilities to ensure students possess the foundational skills necessary for success in an online learning environment. The current requirement score is 12.
- Applicants for all programs may attempt the Wonderlic a total of three times (only twice on the same day), If the minimum score is not met, the applicant must wait six (6) months before retesting.
- The Wonderlic SLE requirement may be waived upon receipt of documentation of any of the following:
 - Official proof of successfully passing the Wonderlic SLE at the current required score at another institution.
 - Transcripts of earning an Associate's or higher degree.
- **Online Readiness Assessment**: Prospective online students are required to complete an Online Readiness Assessment to evaluate their aptitude for distance learning and identify any support needs before enrollment. A passing score on the Wonderlic does not preclude the requirement for the applicant to complete the ORA. The ORA is used for assessing the applicant's readiness for online coursework and to identify any obstacles where he or she may need extra support or guidance.
- **Technology Verification**: Applicants must certify that they have access to a reliable computer and high-speed internet connection sufficient for online coursework. Basic computer proficiency (email, web browsing, word processing) is expected prior to starting the program.
- **Orientation**: All students enrolling in an online program must participate in an Online Learning Orientation before the first day of classes. This orientation will introduce the learning management system, online communication tools, and strategies for success in a virtual classroom. Students may be required to attend a live or virtual session to ensure they are comfortable with navigating the online platform and understanding course expectations.
- **Acknowledgment of Policies**: Applicants will review and acknowledge key distance education policies (attendance, academic honesty, conduct, and technical requirements) during the admissions process to confirm their understanding of the expectations of online study.

Admission Procedures

Admissions procedures for MTI include:

1. A visit to the school.

3. Payment of the registration fee*, if applicable, must be paid by the first day of class unless otherwise authorized. Payment of the registration fee secures a student's seat in a class. All other tuition and fees must be paid on the first day of class unless otherwise authorized.
4. Any student that declines loan amounts offered (Subsidized, Unsubsidized, and/or Plus Loans) which results in an out of pocket expense, will be required to pay that balance in full prior to their start date unless otherwise authorized.

Trial Enrollment Period

Students who enroll will be offered an opportunity to attend our programs for up to three days without incurring a financial obligation, excluding the registration fee, the D.O.T. Physical and D.O.T. Drug Screen for CDL students, and Background Check for Basic Nursing Assistant students. The school will ensure that students have the necessary books and other materials needed to succeed during this trial period. This trial period can play a valuable role by allowing a student to attend classes for a brief period before deciding to continue attending their educational program as a regular student, at which time the student would be responsible for program charges.

Any student who officially or unofficially withdraws from school within three (3) class days of the official start date of the program will not be considered to have started school, no credit will be earned, and their tuition obligation and cost of course materials will be waived. In any event, any student who does not withdraw within three (3) class days of the official start date of the program will be considered to have confirmed their intention to continue the program as a regular student.

Any student who attends the trial period and who wishes to receive federal student aid funds after becoming a regular student must meet the other student eligibility criteria as provided in the federal regulations. Once determined to be a regular student, an otherwise ineligible student becomes eligible for federal student aid funds back to the beginning of the enrollment period, as applicable, which includes the trial period.

To be officially accepted as a regular student, a student must:

- Satisfy all remaining admissions requirements as stated in the institution's catalog and addenda.
- Complete the financial aid process and submit all of the required documentation.

Cosmetology and Medical Assisting Trial Enrollment Period

MTI/DTC requires that all students complete a two-week trial enrollment period before being admitted as regular students to the Cosmetology and Medical Assisting program. The purpose of the two-week trial enrollment period is to allow both the student and MTI/DTC to determine if the Cosmetology/Medical Assisting program is suitable for the student prior to the student making a financial commitment to the program.

To participate in the trial enrollment period, students must meet all published admission criteria for the program, and be conditionally admitted to the Cosmetology/Medical Assisting program. During the two-week trial enrollment period no tuition, lab supplies, or program fees will be assessed to the student. Students will not be eligible for financial aid until they successfully complete the trial enrollment period according to MTI/DTC's standards. Once the trial enrollment period is successfully completed as determined by MTI/DTC, students may be admitted as regular students to the Cosmetology/Medical Assisting program.

To successfully complete the two-week trial enrollment period, students must demonstrate their readiness to be successful in the Cosmetology/Medical Assisting program and as future Cosmetology or Medical Assistant professionals. MTI/DTC will consider a student to have successfully completed the trial enrollment period if the student meets all of the following standards:

1. Attend all scheduled class meetings. Regardless of circumstances, if a student misses any days the student must repeat the trial enrollment period at time interval permitted by MTI/DTC.
2. Be on time for all scheduled class meetings. If a student is tardy more than 1 time, MTI/DTC will determine the student did not meet this standard.
3. Maintain a personal appearance and hygiene habits that meet professional standards for the cosmetology industry. Please see the Student Uniform Policy in the catalog.
4. Achieve the following academic performance:
 - a. 75% or higher on all assignments, quizzes, and tests. (Cosmetology Only)

- b. Maintain an average of 70% or better on all assignments, quizzes and tests by the end of week 2. (Medical Assisting Only)
5. Complete and submit all homework assignments by the deadline provided by the course's Instructor.
6. Abide by the code of student conduct. Please see pg. 14 of the catalog for MTI/DTC's Student conduct and Suspension/Termination Policy.

Failure to meet any of the above standards may result in dismissal from the trial enrollment period and/or MTI/DTC may decline to admit the student as a regular student to the Cosmetology/Medical Assisting program. If a student does not continue in the program, they must return any MTI/DTC property used during the trial enrollment period.

If a student meets the above standards and attends the last scheduled day of the second week, MTI/DTC will automatically admit the student as a regular student, the student will become financially responsible for the tuition and fees associated with enrollment in the program, and the student will become eligible for any financial aid for which the student qualifies.

Advanced Placement/Experiential Learning

We do not offer advanced Placement or credits for experiential learning at MTI.

Policy for Transfer of Credit

All outside education or previous training an individual has will be evaluated by the Registrar except for Cosmetology. Students must provide an official transcript and syllabus from the institution in which they received the credits to ensure that they meet the qualitative and quantitative standards as stated in the MTI SAP Policy. Final approval of such determination will be made by the Program Director/Director of Education, at which time all appropriate credit(s) will be granted to the student. At a minimum, 25% of the credits required for nondegree and undergraduate degree programs must be completed at Midwest Technical Institute, except for an approved teach-out plan or agreement. If a student wishes to transfer credit to other institutions, they need to consult with that institution in which they may seek to transfer. Midwest Technical Institute is a special purpose institution. That purpose is to offer workforce training, and to provide graduates with the skills necessary to gain entry level employment in their chosen field. Students should be aware that transfer of credit is always the responsibility of the receiving institution. Whether or not credits transfer is solely up to the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine to what extent, if any, credit hours can be transferred.

All outside education or previous training an individual has earned will be evaluated by the Registrar, Director of Education, and Program Director (when applicable) except for Cosmetology. Students must provide an official transcript and syllabus from the institution in which they received the credits. Students' skill level will be assessed by the Program Director. Students must show proficiency in all skill competencies in order for their credits to be considered for transfer. Medical Assisting students must be evaluated on, and show competency in, all psychomotor and affective competencies in the CAAHEP/MAERB Core Curriculum prior to transfer credits being approved.

Cosmetology students must submit an official transcript which will be evaluated by the Cosmetology staff. If transferring in 1500 hours students must also submit a valid state issued cosmetology license. Final approval of such determination will be made by the Director of Education/Campus President, at which time all appropriate credit(s)/hour(s) will be granted to the student. Cosmetology students who are internal transfer students (students transferring from one of MTI's or DTC's campuses to another) will receive full credit for all hours*. For students transferring from another school or approved high school program, MTI or DTC may recognize up to 900 transfer hours for the 1500 hour program. Transferred hours will be applied to the end of the student's contracted hours and will only be awarded based on completion of the program.

Students that transfer hours from a school that has been closed within one year of the proposed transfer, may transfer up to 75% of the total required hours, based on their transcript and proof of obtaining these hours. This will be considered on a case by case basis and final approval of the acceptance of hours will be given by the Campus President. The cosmetology transfer student will be charged \$14.00 an hour; however, the student will not be charged an amount that exceeds the cost of the Cosmetology program. The student will be charged for a kit and license fees. The student's lab fee will be determined by the hours needed for program completion and by the director.

Method of Payment

Option 1: To obtain a personal loan, or pay by cash or check (there is a \$25.00 fee for checks returned for any reason).

Option 2: Apply for Financial Aid (Pell Grants, Stafford Loans, etc.)

Option 3: Obtain outside scholarships and/or grants from state and/or local agencies

Option 4: Pay with a credit card (we accept VISA, MasterCard, and Discover)
MTI does not charge interest on self-pay balances payable to the school.
If assistance is needed, please contact the Financial Aid Office and/or Student Accounts at:

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|-------------------------------|
| Springfield, MO Campus |
| Midwest Technical Institute |
| 3600 Glenstone Outer Road |
| Springfield, MO 65804 |
| (417) 227-4950 |

For Students Using VA Benefits

Midwest Technical Institute will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I.Bill® (Ch. 33) or Veteran Readiness and Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to the educational institution:

- Prevent enrollment;
- Assess a late penalty fee;
- Require they secure alternative or additional funding;
- Deny access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>

Technical Standards/Occupational Risks- Medical Assisting Program

Technical standards are required of a Medical Assistant in order to perform all tasks required in this role. Students must demonstrate the ability to perform required functions as a routine part of classroom, laboratory, or during the externship portion of the program. Students should be aware that successful completion of the Medical Assisting Program will depend upon the ability to meet the following technical standards.

Physical requirements: Major activities of this job include frequent walking, standing, and light physical effort performed on a level surface. Some carrying, lifting, kneeling, bending, reaching, and squatting are involved in a medical office/clinic. Testing procedures require the student to use a computer and telephone and employ writing and organizational skills. Manual dexterity, mobility, and good vision that includes near acuity, depth perception and accommodation are physical requirements necessary for test performance and close technical work.

Communication requirements: Communication expected of the student includes writing, speaking, hearing, and dealing with the public. Electronic communications via computers, printers, interfaces, and fax machines are utilized in the job role.

Cognitive requirements: Cognitive requirements for the Medical Assisting student include reading, writing, simple arithmetic, math reasoning, weighing, measuring, and analyzing data and report information.

Working environment/safety: The medical assistant's work environment is indoors in an office/clinical setting. Mechanical, electrical, chemical, and infectious material hazards are possible. Infectious material hazards involve regular exposure to disease-bearing specimens, body fluids, wastes, and risk of blood-borne diseases. Electrical and mechanical hazards exist in areas of equipment use. Laboratory testing procedures may expose the student to some odorous chemicals and specimens. Phlebotomy procedures require contact with patients under a wide variety of circumstances and conditions. The work environment in the medical office is subject to frequent interruptions and at times, irregular hours. Occasional pressure due to multiple calls and inquiries exist.

Safety for the medical assisting student is provided in the form of personal protective equipment and barrier precaution. Gloves, face shields, goggles, and fluid resistant lab coats are used. Additionally, adequate lighting, ventilation, adjustable work surfaces, sufficient location utilities and area security are present in the medical office/clinic.

General Statement: *The above statement are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of a Medical Assistant.*

FOR PROVISION OF ACCOMMODATIONS TO STUDENTS WITH DISABILITIES

Introduction

Midwest Technical Institute/Delta Technical School (“MTI” / “DTC”) is dedicated to providing opportunities for all qualified students to participate fully in the academic environment and recognizes and supports the role that Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws have in achieving that success. MTI/DTC is committed to making reasonable accommodations for students with qualifying disabilities and making its campus and facilities accessible as required by applicable law. But, MTI/DTC cannot make accommodations that fundamentally alter the nature of its academic programs, cause undue burdens on MTI/DTC, or create a direct threat to the health or safety of students, faculty, staff or others.

It is the responsibility of the student to make a written request for an accommodation and to follow the processes set forth in this policy. A student who does not request an accommodation will not be given one. Likewise, a student with a Disability who chooses not to request an accommodation is under no obligation to seek or obtain one.

Nothing in this policy is intended to provide greater or less substantive benefits or procedural protections than are required by these laws. The policy incorporates by reference the specific language of applicable laws and regulations. In the event of any apparent discrepancy between the language of this policy and such legal authority, MTI/DTC’s obligations will be determined exclusively by the applicable laws and regulations and any controlling interpretations of those laws and regulations.

Definitions

A. “Disability” means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of such individual, a record of such impairment, or being regarded as having such an impairment. Some Disabilities are visible, while others, such as learning disabilities or psychiatric disorders, are “invisible” or not apparent. Factors such as fatigue, pain, or medication side effects can also aggravate an existing Disability.

1. “Physical or mental impairment” means:

- a.** Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal, special sense organs, respiratory, including speech organs, cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic, skin, and endocrine;
- b.** Any mental or psychological disorder such as organic brain syndrome, emotional or mental illness, and specific learning disabilities; or,
- c.** Such contagious and non-contagious diseases and conditions, such as: orthopedic, visual, speech and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, emotional illness, specific learning disabilities, autism, HIV disease (whether symptomatic or asymptomatic), tuberculosis, drug addiction, and alcoholism.

2. “Major life activities” means: functions such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

3. “A record of such impairment” means: has a history of, or has been documented as having, a mental or physical impairment that substantially limits one or more major life activities.

- a.** Professionals conducting assessments and rendering diagnoses of mental disorders must be qualified to do so. Comprehensive training in the differential diagnosis of mental disorders and direct experience in diagnosis and treatment of adults is necessary. Qualified diagnosing professionals would include, but are not limited to licensed psychologists, psychiatrists, and neurologists, or other professionals with training and expertise in the diagnosis of mental disorders. Such documentation should be on letterhead and contain the professional’s signature and license number.

Documentation must be current and dated within the past 6 months: (the age of acceptable documentation is dependent upon the disabling condition i.e. older documentation may be accepted for conditions that are permanent, the current status of the student and the student’s specific request for accommodations).

b. *The documentation supporting diagnoses of mental disorders should provide responses to the following questions:*

- 1)** Does the student have a diagnosable mental disorder?

- 2) If so, what is the specific (DSM-5) diagnosis?
- 3) Please provide all pertinent diagnostic information including subtypes and/or specifiers for diagnostic domains & subgroups as well as psychosocial stressors and environmental stressors.
- 4) What were the assessment or evaluation procedures used to make the diagnosis?
- 5) Is there historical data that is pertinent to the Disability?
- 6) What are the major symptoms of the disorder currently manifested by the student, including level of severity?
- 7) If medications are currently prescribed, are there any substantial side effects for this individual?
- 8) What are the current functional limitations imposed by this disorder?
- 9) What is the current prognosis?
- 10) When did you last see this individual?

4. **“Being regarded as having such impairment” means:**

- a. Has a physical or mental impairment that does not substantially limit major life activities but that is treated by a private entity as constituting such a limitation;
- b. Has a physical or mental impairment that substantially limits major life activities only as a result of the attitudes of others toward such impairment; or
- c. Has none of the impairments defined in paragraph (a) of this definition but is treated by a private entity as having such an impairment.

B. **The term “Disability” does not include:**

1. *Whatever its original causes, the Disability must be a manifestation of a current behavioral, psychological, or biological dysfunction experienced by the individual. Neither deviant behavior (e.g., political, religious, or sexual) nor conflicts that are primarily between the individual and society are mental disorders unless the deviance or conflict is a symptom of a dysfunction in the individual, as described above. Moreover, “Disability” excludes common personality traits such as poor judgment or a quick temper.*
2. *Compulsive gambling, kleptomania, or pyromania; or*
3. *Psychoactive substance use disorders resulting from current illegal use of drugs. “Drug” means a controlled substance, as defined in Schedules I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812).*

Identification of Staff And Roles

Section 504 of the Rehabilitation Act requires covered Schools to designate at least one individual who will coordinate compliance with the statute. MTI/DTC has designated several individuals who have varying roles in ensuring compliance with the laws protecting qualified individuals with disabilities. The staff members primarily involved in making decisions regarding requested accommodations include:

A. **Campus Staff**

1. **Campus Disabilities Coordinators — (Campus Presidents)**

The Campus President at each campus will serve as the Campus Disabilities Coordinator. Each campus has an assigned Campus Disabilities Coordinator who is the primary contact for students with disabilities at their campus for information related to requesting an accommodation, appealing the denial of a requested accommodation, or access issues. A complete list of the names of the Campus Disabilities Coordinators and contact information is set forth in Appendix A. Students requesting accommodations should contact the Campus Disabilities Coordinator at least three weeks prior to the start of the term for Letters of Accommodation. Campus Disabilities Coordinators oversee all disability services at their campus.

2. Campus Directors Of Education

Each campus has a Director of Education. The primary responsibility of these individuals related to this policy is to ensure that academic accommodations set forth in Letters of Accommodation are properly and adequately implemented by faculty. The Director of Education serves as the point of contact for questions and issues regarding academic accommodations and serves as the liaison between the student and faculty members. The Director of Education keeps the Campus Disabilities Coordinator informed of matters related to academic accommodations.

B. School Accommodation Staff

1. School Accommodation Officer and Committee

The MTI/DTC COO will serve as the School Accommodation Officer and Committee Chair. The School Accommodation Officer, initially, and then with the School Accommodation Committee, reviews and evaluates all requests for accommodations and is authorized to:

- a. determine Disability status;
- b. grant requests for accommodation;
- c. deny requests for accommodation;
- d. grant accommodations that may differ from those requested;
- e. instruct the Campus Disabilities Coordinator to seek from the student additional documentation needed to make such determinations.

The Chair of the Committee selects the other members of the Committee

2. School Accommodation Officer and Appellate Officer

The MTI/DTC CFO will serve as the School Accommodation Appellate Officer. The School Accommodation Appellate Officer considers all appeals of the final decisions of the School Accommodation Committee. In cases where the School Accommodation Appellate Officer has a conflict of interest or otherwise is unable to review a particular case, the CEO shall appoint the substitute School Accommodation Appellate Officer. No current member of the School Accommodation Committee may serve as the School Accommodation Appellate Officer or as a substitute School Accommodation Appellate Officer.

Procedures

C. Certification and Accommodation

MTI/DTC has adopted a two-part process for evaluating and providing reasonable accommodations for its students with a qualifying Disability. Certification is the first stage, and is the process by which the School Accommodation Committee reviews documentation submitted by the student to determine whether the student qualifies as a disabled student. Accommodation, is the second phase in which the School Accommodation Committee formulates a reasonable accommodation for students who are certified as eligible for accommodation.

All students seeking an accommodation for a Disability must complete the process of obtaining certification of a qualifying Disability and obtaining a written Letter of Accommodation from the School Accommodation Committee.

This process assists MTI/DTC in making consistent, principled decisions with regard to student accommodations and provides guidance to students and faculty members on the proper manner of accommodating a Disability without compromising the fundamental nature of the academic program, causing an undue burden on MTI/DTC, or causing a direct threat to the health and safety of students, faculty, staff or others.

1. Certification Phase

- a. Any student requesting an accommodation should complete and submit a Request for Accommodation form to the Campus Disabilities Coordinator **at least three weeks prior to the start of the term**. This form is found at Appendix C of this document and may be obtained from the School Disabilities Coordinator.

- b. MTI/DTC will make all reasonable efforts to respond to a Request for Accommodation and arrange for any granted requests before the term commences. However, MTI/DTC cannot guarantee that all requests will be resolved by the first day of class. A student who submits a Request for Accommodation with insufficient time for the School Accommodation Committee to consider and resolve a request before the term commences may opt either to attend classes without the requested accommodation or to delay attending classes until the request is decided.

Note that accommodations cannot be provided if they are not specifically requested. It is the responsibility of the student to request an accommodation and to follow the processes set forth in this policy. A student who does not request an accommodation will not be given one. Likewise, a student with a Disability who chooses not to request an accommodation is under no obligation to seek or obtain one.

- c. **Section I** of the Request for Accommodation form is completed by the student and requires that the student provide:
 - (1) a description of the student’s disability, including the manner in which the disability limits major life activities relevant to a student’s participation in MTI/DTC’s programs; and
 - (2) a description of the specific accommodation(s) requested.

This section also contains a release section permitting information to be shared with other relevant individuals on a need-to-know basis.

- d. **Section II** of the Request for Accommodation form is to be provided by an objective professional qualified to diagnose the disability at issue, verifying the nature and extent of the disability and the manner in which the disability limits major life activities relevant to a student’s participation in MTI/DTC’s programs. Thus, this section should contain information to both establish the disability and to provide adequate information on the functional impact of the disability so that reasonable accommodations can be identified. Objective professionals include licensed physicians, psychologists, audiologists, speech pathologists, licensed clinical social workers, rehabilitation counselors, marriage and family therapists, learning disability specialists, or other appropriate certified/licensed professionals. The documentation should provide the School Accommodation Committee with a basic understanding of the student’s disability and enough information to anticipate how the current impact of the disability is expected to interact with MTI/DTC’s structure of courses, testing methods, and program requirements. Section II sets out the particular information needed from the professional.

- (1) If a student has existing, current documentation of their disability from their healthcare provider or diagnostic professional, it may be attached to the Request for Accommodation form, thereby relieving the professional from duplicating the information requested in Section II. Documentation for eligibility should be current, preferably within the last six months; (the age of acceptable documentation is dependent upon the disabling condition i.e. older documentation may be accepted for conditions that are permanent, the current status of the student and the student’s specific request for accommodations). If a student has existing and/or current documentation of their disability from their health care provider or diagnostic professional, it may be attached to this section, provided it meets the criteria requested in Section II.

- (2) A high school IEP is not adequate documentation for Section II “Documentation of Disability” since IEP’s generally do not provide the information necessary to assess the current nature of a student’s disability or to determine the appropriate accommodation, if any, for the disability of a post-secondary student.

- (3) It is important to note that documentation of any one specific disability does not automatically mean the student will be provided any specific accommodation. Likewise, the specific accommodation recommended by the professional, or desired by the student, may not always be granted. Reasonable accommodations are individually determined and based on the functional impact of the condition and its likely interaction with the environment, i.e., course assignments, program requirements, physical design, and the like. Consequently, the accommodation provided to the student will vary individually such that those with the “same” disability may be provided different accommodations and such that the same individual may be provided a different accommodation depending on the environment.
- (4) At times, disability documentation requires augmentation through an interview. The School Accommodation Committee may contact the Campus Disabilities Coordinator to arrange for an interview by the committee with the student and/or the professional submitting documentation on behalf of the student. Such an interview can be extremely valuable in substantiating the existence of a disability, understanding its impact, and identifying the appropriate accommodation.
- e. MTI/DTC treats all documentation submitted by or on behalf of the student as confidential information and subject to the requirements and protections of The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). For students with disabilities who attend a post-secondary institution, FERPA ensures the confidentiality of the student’s documentation and limits access to appropriate MTI/DTC personnel. All requests for accommodations should be made in accordance with this Policy. While students may discuss requested accommodations with faculty members if they so choose, students should be aware that members of the faculty are not authorized to grant such accommodations. Students should consider their rights to confidentiality before discussing any accommodation with MTI/DTC personnel other than those tasked under this Policy to deal with requested accommodations.

2. Notification and Accommodation Phase

Once the School Accommodation Committee has certified a student as eligible for an accommodation, it works with the student and the Campus Disabilities Coordinator along with other appropriate members of the MTI/DTC community such as faculty members and the Campus staff to formulate a proposed course of action to accommodate the student’s disability.

Input from all of these parties is crucial to devising an accommodation that will not alter the fundamental nature of the program, cause an undue financial burden on MTI/DTC, or cause a direct threat to the health or safety of students, faculty, staff or others.

a. Notification

Upon determination by the School Accommodation Committee of the proper accommodation, the committee will notify the student, the Campus Disabilities Coordinator, and the Director of Education of the granted accommodation. The Director of Education, in turn, works with the relevant faculty members to ensure that granted academic accommodations are carried out properly for the student for each term. Some accommodations may not require faculty participation or notification. For example, faculty participation or notification is not required in cases where classroom activity is not affected.

b. Accommodation

MTI/DTC will provide only reasonable accommodations. Accommodations are reasonable when **they do not fundamentally alter the nature of a program or service, do not represent an undue financial or administrative burden, and do not pose a direct threat to the health or safety of students, faculty, staff or others.** In some instances, a requested accommodation may pose an “undue hardship” on MTI/DTC which prevents the accommodation from being offered. The determination of whether an accommodation creates an “undue hardship” is contingent upon a number of variables and is made by the School Accommodation Committee. Students eligible for funding a requested accommodation from the vocational rehabilitation agency in their home state are encouraged to seek such funding.

MTI/DTC will not alter the accommodation review process for students who make untimely requests for accommodation, and MTI/DTC provides no assurances to any such student that MTI/DTC will complete its review of the requested accommodation prior to the start of classes. A student who requests an accommodation after classes begin may not have his or her previous coursework reexamined or expunged even if the student can show that he or she had a Disability at the time he or she completed the coursework in question.

c. Modification of Accommodation

Initial accommodations will be effective from term to term and may be later modified for a number of reasons including, but not limited to:

- (1) The faculty member teaching the course determines that providing the accommodation will fundamentally alter an essential element of the course or program;
- (2) The student realizes that the accommodation is not effective or no longer necessary;
- (3) The School Accommodation Committee substitutes an equally effective accommodation for reasons of administrative efficiency

Students who believe their existing accommodation is no longer effective or necessary should submit an additional Request for Accommodation form to the School Accommodation Committee as soon as they become aware of the need for the modification or cancellation.

D. Appeal

A student may appeal to the School Accommodation Appellate Officer any final, written decision of the School Accommodation Committee including a decision not to certify a student as possessing a qualifying Disability, a denial of a Request for Accommodation, provision of an accommodation different than the one requested by the student, and a decision regarding the sufficiency of documentation.

All appeals should be in writing utilizing the Accommodation Appeal form as set forth in Appendix C and submitted to the Campus Disabilities Coordinator within five (5) days after the student-appellant receives the School Accommodation Committee’s written decision. Upon request and where the student can show good cause, the School Accommodation Appellate Officer has the discretion to permit the student to submit his or her appeal after the five (5) days. The Campus Disabilities Coordinator then forwards the written appeal to the School Accommodation Appellate Officer within three (3) working days of receipt of the written appeal. If requested by the School Accommodation Appellate Officer, the School Accommodations Committee will forward any requested documentation or information in writing to the School Accommodation Appellate Officer. Student-appellants, however, are encouraged to submit a thorough and complete statement in their appeals of the basis for the challenge and should attach any relevant documentation.

In his or her discretion, the School Accommodation Appellate Officer may rely solely on the student's appeal and the written record. However, the School Accommodation Appellate Officer may conduct a hearing or request oral presentations if he or she deems either warranted by the circumstances. If the School Accommodation Appellate Officer conducts a hearing or requests oral presentations, such hearing or presentation will be carried out usually within five (5) working days of receiving all appeal materials from the student and any additional information from the School Accommodation Committee. However, this period of time may be extended due to the unavailability of the School Accommodation Appellate Officer, witnesses, the student-appellant, and the like.

The School Accommodation Committee may, in its discretion, provide temporary relief while the appeal is pending.

The School Accommodation Appellate Officer will render a decision as soon as possible but generally no later than three (3) business days from receipt of all information from the student-appellant and the School Accommodation Committee and the completion of hearing any testimony or oral presentations. The School Accommodation Appellate Officer shall notify the student-appellant, the School Accommodation Committee, the Campus [Director of Education/Academic Dean], and the Campus Disabilities Coordinator in writing of his or her decision. The School Accommodation Appellate Officer may: 1) remand the decision to the School Accommodation Committee for reevaluation (the Committee should attempt to complete its reevaluation within five (5) business days of receipt of the remand decision); 2) grant the relief requested by the student-appellant; or 3) uphold the School Accommodation Committee's original decision. Decisions of the School Accommodation Appellate Officer are final.

It is the responsibility of the School Accommodation Committee to notify the Campus Director of Education and the Campus Disabilities Coordinator of all decisions of the School Accommodation Appellate Officer.

E. Process for Complaints regarding Disability-Related Harassment or Discrimination

MTI/DTC prohibits unlawful discrimination or harassment on the basis of Disability. A student who believes that he/she has been harassed or discriminated against on the basis of Disability in violation of Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act may file a written complaint to his/her Campus President. Within twenty (20) business days after receipt of the complaint, the student will receive written notification of the outcome of the Campus President's investigation into his/her complaint to include corrective actions taken, if appropriate based on the outcomes, to prevent further harassment.

A student may appeal to the School Accommodation Appellate Officer any final, written decision of the Campus President regarding his/her claim. A student has ten (10) days from receipt of the written decision from the Campus President to appeal. Upon request, and where the student can show good cause, the School Accommodation Appellate Officer has the discretion to permit the student to submit his or her appeal after the ten (10) days. If requested by the School Accommodation Appellate Officer, the Campus President will forward any requested documentation or information in writing to the School Accommodation Appellate Officer. Student-appellants, however, are encouraged to submit a thorough and complete statement in their appeal of the basis for the challenge and should attach any relevant documentation.

In his or her discretion, the School Accommodation Appellate Officer may rely solely on the student's appeal and the written record. However, the School Accommodation Appellate Officer may conduct a hearing or request oral presentations if he or she deems warranted by the circumstances.

If the School Accommodation Appellate Officer conducts a hearing or requests oral presentations, such hearing or presentation will be carried out usually within ten (10) working days of receiving all appeal materials from the student and any additional information from the Campus President. However, this period of time may be extended due to the unavailability of the School Accommodation Appellate Officer, witnesses, the student-appellant, and the like.

The School Accommodation Appellate Officer will render a decision regarding the outcome of the appeal and notify the student-appellant and the Campus President in writing as soon as possible but generally no later than twenty (20) business days from receipt of all information from the student-appellant and the completion of any hearing, testimony, or oral presentations. This decision will include corrective actions taken, if necessary based on the outcome, to prevent further harassment. Decisions of the School Accommodation Appellate Officer are final.

The School will not tolerate unlawful retaliation against any student who in good faith raises an issue regarding violations of Section 504 of the Rehabilitation Act of 1973. If you believe you have been retaliated against in violation of this policy, you are encouraged to immediately report the retaliation in writing to the Campus President.

Student Records

Each campus will maintain appropriate confidential records that identify students with a qualifying Disability. These records shall include the student's name, address, social security number, nature of Disability, support services needed, documentation provided by the student, appeal records, Letter of Accommodation, and other documentation related to any request for accommodation. All such records, including student medical records, shall be considered "education records" protected by the Family Educational Rights and Privacy Act of 1974 (FERPA). Although certain medical records are not considered "education records" under FERPA, this exception does not apply to student medical records maintained by a campus to provide services to a student with disabilities. Consequently, accommodation-related records will be protected in accordance with FERPA and its regulations. Information may be released only with the student's informed consent in accordance with FERPA or other applicable law.

Appendices

- F.** MTI/DTC ADA/Section 504 Initial Staff Appointments
- G.** Request for Accommodation Form (available upon request)
- H.** Accommodation Appeal Form (available upon request)

APPENDIX A

MTI/DTC ADA SECTION 504 STAFF APPOINTMENTS

DISABILITIES COORDINATORS

The Disabilities Coordinators are the Campus Presidents at each Campus and presently are as follows:

- a.** Springfield, Illinois – Jason Thomas
- b.** East Peoria, Illinois – Cole Huff
- c.** Moline, Illinois – Ivey Colvin
- d.** Springfield, Missouri – Victoria Jones
- e.** Ridgeland, Mississippi – Dr. Matthew Pummel
- f.** Horn Lake, Mississippi – Thomas Pullin

CAMPUS DIRECTORS OF EDUCATION

The Campus Directors of Education are the Campus Directors of Education at each campus and presently are as follows:

- a.** Springfield, Illinois – Nicole Nowicki
- b.** East Peoria, Illinois – Justin Anderson
- c.** Moline, Illinois – Amber Neal
- d.** Springfield, Missouri – Stephanie Lay
- e.** Ridgeland, Mississippi –William Rogers, Nina Perkins-Peterson and Stevie Cacapit
- f.** Horn Lake, Mississippi – Chakella Johnson and Ardra Perry

SCHOOL ACCOMMODATIONS OFFICER AND COMMITTEE CHAIR

The School Chief Operating Officer currently serves as the School Accommodations Officer & School Accommodations Committee Chair and presently is Beth Anderson.

SCHOOL ACCOMMODATIONS COMMITTEE

The following School staff members who presently serve on the School Accommodations Committee which is chaired by the School Accommodations officer are:

- a.** Beth Anderson, Chief Operating Officer – School Accommodations Officer & Committee Chair
- b.** Shelia Wilson, Director of Compliance – Committee Member
- c.** Brandi White, Human Resource Manager-Committee Member
- d.** Mary Link, Vice President of Education-Committee Member

SCHOOL ACCOMMODATIONS APPELLATE OFFICER

The School Accommodations Appellate Officer shall be the current MTI/DTC Chief Financial Officer who is presently Terry Reutell.

Administrative Policies

School Property

1. Smoking is permitted in designated area, including electric cigarettes.
2. Littering will not be tolerated.
3. No rolling bags of any kind will be allowed.

Tardiness

Students are expected to report to class on time and remain in class until the scheduled dismissal time. Students will be given credit for every one full hour of class that they are in attendance. The student may appeal the determination of his/her tardiness to their instructor. If issue is not resolved, the respective Program Director can be contacted.

Leave of Absence

Students with a military reserve commitment creating a cause for absence from a scheduled program may petition the Director of Education (DOE) for interruption of training/leave of absence (LOA). Any other reasons for leaving the school will be handled on an individual basis and examined by the DOE. Prior to a LOA, students must submit to the DOE a written, signed, and dated LOA request form that includes the reason for their request. The DOE will meet with the respective Program Director and approve/deny the leave. The LOA may be denied based on the availability of remaining modules that student needs to complete. ALL forms must be signed by the student or the LOA will not be valid and the student may be dismissed. The student will be notified in writing that the LOA was approved or denied. If approved, the letter will also include the students revised graduation date. The leave of absence together with any other leaves of absence must not exceed a total of 180 days in a 12-month period. All students returning from leave of absence must return at the beginning of a module and will work with DOE to determine return date. A student's failure to return from leave of absence will result in dismissal from the program.

Withdrawal Process

If a student wishes to withdrawal, he/she must notify their Director of Education, preferably in person. If the student is unable to notify the school in person, and it is done by any other means of communication, every effort will be made to obtain the students signature on the Withdrawal form. Once the Director of Education is notified of this decision they will complete the Withdrawal Form and send it on to Financial Aid to be processed. Please see our Minimum Cancellation and Refund Policies for refund information.

Cosmetology Make-Up Hours & Make-Up Work Policy

Students are required to make up any of their missed class hours, skills, and academic work. While make-up time may be scheduled, we strongly encourage students to attend all regularly scheduled class times. All make-up hours and assignments must be completed outside the student's regular class schedule.

Students should strive to make up any missed hours, skills, or academic work as soon as possible. Upon returning to class, the student will meet with the Cosmetology Program Director, Instructor, and/or the Director of Education/Academic & Retention Specialist to develop a personalized make-up plan.

If a student meets the criteria set forth in the Satisfactory Academic Progress (SAP) policy (see page 43), they will be permitted to advance to the next term while continuing to work on any outstanding make-up work for the current term.

Once students have accumulated 1500 scheduled hours but have not completed the required 1500 hours and/or are missing any skills or academic work, they will be scheduled for Make-Up and Review Terms. During these terms, students will focus on completing their make-up hours and any required skills or academic work, which will be applied to the corresponding term. Please note that the completion of make-up skills or academic work may impact the final grade for the applicable term based on the scores received for the make-up assignments. All make-up hours must be completed before the student reaches the maximum time allowed to be absent to remain compliant with the MTI/DTC attendance policy.

Make-up hours policy (all programs excluding Cosmetology)

Students who have missed any of their normally scheduled class hours and wishes to make that time up, should petition the instructor on the day they return. Once the student has met with the instructor and the make-up hours have been approved the student will be required to schedule a day and time to complete the make-up hours. Please be aware that time may not allow for all missed class time to be made up and we encourage students to attend all normally scheduled class time.

All make-up time must be made up outside of the normally scheduled class times and should be completed within 2 weeks of the absence. Additionally, all make up hours must be made up prior to the student reaching their maximum time allowed to be absent in order stay in compliance with the MTI/DTC attendance policy.

Make-up Work Policy (all programs excluding Cosmetology)

A student should immediately contact his/her instructor after an absence to identify any classroom, shop/lab activities, or externship/internship requirements that need to be made up. The instructor will identify make-up assignments and provide guidelines for completion. Make up work will be approved on a case by case basis with an instructor approval for the CDL Training Course. All make up work should be completed by last day of the module.

Student Transcript Policy

Students are entitled to access their educational records maintained by MTI and entitled to an official transcript of record provided to them or their designated recipient.

Any student who has enrolled in an academic program at MTI may request an official transcript. The official transcript of record shall consist of a summary of the courses needed to complete a program of study. Request for Official Transcript is the authorization from the student to MTI to release the above defined transcript of the student's record. An Official Transcript of Record is released upon request of the student. Such requests must be made in writing either by completing the Request for Official Transcript form or by writing a letter. All written requests must be signed by the student.

Transcripts will be issued as soon as possible after receipt of the request and a \$5.00 processing fee is collected. All outstanding debts and obligations to MTI must be cleared prior to release of an official transcript directly to the student.

If a student has an outstanding balance, the student transcript and diploma will have a hold placed on it until the time that their balance has been paid. The student will still be eligible to request an unofficial transcript.

If the student has a hold placed on their transcripts but needs an official transcript for employment/ continued education and/or military purposes, the student can request that an official transcript be sent directly to the organization that is requiring the documentation.

Once the student has paid all outstanding debts and obligations in full, the hold on their transcripts will be lifted and they will be eligible to receive their official transcript and diploma.

Transcripts are normally issued via U.S. Mail or given directly to the recipient designated by the student. Prior arrangements must be made for transcripts to be picked up by the student or designated recipient. Pick up of transcripts by anyone other than the student must be authorized in writing at the time of the request

Student Uniform Policy

Professional dress and neat appearance is required for all students at MTI/DTC. Each new student is issued a program specific uniform, to be worn at all times, on or off campus during student scheduled hours. These uniforms will be ordered on the fourth day of class through the company approved vendor. Only the uniforms supplied by the school are considered compliant with the uniform policy, unless otherwise approved by the Campus President. See Director of Education/Instructor for program specific dress code.

The following is the program specific uniform that is included in tuition and issued for all MTI/DTC students:

Allied Health

- BNA- Three scrub tops, three scrub bottoms and one lab coat.
- DA- Three scrub tops, three scrub bottoms and one lab coat.
- MA- Three scrub tops, three scrub bottoms and one lab coat.
- MC- Three scrub tops and three scrub bottoms.
- MT- Three scrub tops and three scrub bottoms.
- Phle- Three Program shirts.

Mechanical Trades

- CDL - Four program shirts.
- PTD- Two program shirts and three work shirts
- Elec- Three short sleeve work shirts.
- HVAC/R- Three short sleeve work shirts.
- Welding and Welding & Pipefitting- Two long sleeve and one short sleeve 100% cotton work shirts.

Cosmetology

- Cosmo- Three scrub tops and three scrub bottoms.

For warmth or coverage, a t-shirt may be worn under the scrub top. All undergarments should be appropriate and contained within the uniform. Students will also receive a black program shirt that can be worn with jeans for specific scheduled days or events.

In addition to the uniform, students are required to wear their identification badge with picture at all times. The badge must be worn in plain sight and names on the badges must not be covered with tape, pins, stickers, etc.

Uniforms should be clean and undamaged to maintain professionalism. MTI/DTC reserves the right to request the student to replace the uniform at the student's own expense.

Cell Phone Usage

Cell phone usage (includes texting) will only be allowed *QUIETLY* in the student lounge or outside in your cars. Any student who chooses to violate this rule will be sent home and receive zero credit for the remainder of the day.

Sleeping in Class

Sleeping in class is not permitted. Students are expected to stay awake in class. If an instructor must awaken a sleeping student, the student will be asked to meet with the lead instructor for a student advisory session. If the student falls asleep in class a second time, a written warning will be issued. Third offenses will result in the student being deemed absent from class for that day. After a third offense a sleeping student will be asked to leave class, meet with the respective Program Director, and may be dismissed at the discretion of the Director.

Accident

All accidents must be reported to your instructor immediately following the accident and an accident report completed and signed. Once you leave school property, MTI is no longer responsible for any medical bills which may result from this injury. If medical treatment is required, the injured party will be referred to a medical facility, at which time a drug screening will be administered by the medical facility. Please see an Admission Representative for the facility location with a site agreement with MTI.

This procedure must be followed. MTI has no billing policies with any other medical facilities. Students that do not pass the drug screen or do not follow this procedure will be liable for their own expenses.

Commercial Fleet Vehicle Accident

The Federal DOT requires drug and alcohol testing after an accident in a commercial motor vehicle if **any** of the following occur:

- There is a fatality
- A citation is issued
- Vehicle involved must be or is towed
- A person is injured and requires medical attention away from the scene

If any of the criteria are met, the student driver must go immediately to have a drug and alcohol test performed. This test must be done within 8 hours of the accident.

Internet Acceptable Use Policy (IAUP)

MTI recognizes the need for students to have access to the internet using MTI computers. For this reason, the internet has been made available to students for learning purposes.

Students are specifically prohibited from accessing the following sites using MTI computers:

- Gambling sites
- Hate sites
- Pornographic sites
- Any site engaging in or encouraging illegal activity

MTI reserves the right to use monitoring software to make sure the company's IAUP is being adhered to by its students. If the student violates this policy, the student may be subject to disciplinary measures, including possible dismissal.

Campus Security Report

Should you need to report criminal actions or other emergencies occurring on campus, please report directly to a school official listed below. Appropriate officials will notify the local law enforcement agency or emergency medical technicians, depending on the seriousness of the incident. MTI does not recognize any off-campus student organizations that would be covered by this act.

The purpose and authority of MTI staff is limited to the enforcement of campus rules and regulations. Incidents that go beyond this scope are referred to and investigated by the Police Department. The goal of MTI is to ensure a safe environment for students, staff, faculty, and visitors.

Non-Emergency Phone Numbers:

| |
|--|
| Springfield, MO Campus |
| Victoria Jones Campus President |
| (417) 227-4950 |
| Stephanie Lay Director of Education |
| (417) 227-4950 |

Emergency Phone Number: Calling from a MTI phone dial 911.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act is a federal law that requires postsecondary schools across the United States to disclose information about crime on and around their campuses.

MTI will disclose crime statistics based on the following factors:

- Where the crime occurred
- Type of crime committed
- To whom the crime was reported
- When the crime was reported

This report will be updated every October for the previous three years.

Current students and employees will be provided a copy of the annual Campus Security Report by direct mailing through the U.S. Postal service or by internet <https://midwesttech.edu/student-services/catalog/>. MTI will provide prospective students and prospective employees a statement of the Campus Security reports availability and a description of its contents. MTI will provide a paper copy of the annual security report, upon request, to a prospective student or prospective employee.

ACCESS: MTI is open year round to the public during the following hours:

Monday and Wednesday: 8:00am to 6:00pm

Tuesday and Thursday: 8:00am to 8:00pm

Friday: 8:00am to 4:00pm

1st & 3rd Saturday: 9:00am to 1:00pm

Sunday: Closed

For security, campus access is limited to students, prospective students, and MTI staff. Guests and maintenance personnel must have identification and permission from a MTI official to enter the campus. MTI reserves the right to ask any visitor, student, staff, or patron to leave the facility following any disruptive behavior. Students and staff are advised to leave the building in a group and to be aware of the surroundings. New students and staff at orientation are advised that they must be responsible for their own security and the security of others.

Alcohol, Tobacco, and other Drugs

MTI recognizes its responsibility to maintain an environment conducive to academic achievement and student professional development. Therefore, students, employees, and all visitors are expected to behave responsibly as part of the academic community, including their behavior in regard to alcohol and controlled substance use. Involvement and/or possession, distribution, use, and/or sale of illegal drugs or alcohol on MTI property will result in disciplinary action up to and including termination of employees or expulsion of students and referral for prosecution. MTI does not currently offer any drug or alcohol abuse education programs. MTI has established a Drug and Alcohol Free Awareness Program (DAFAP). The DAFAP encompasses the following four phases:

Phase One

Warning of the Dangers of Drug and Alcohol Abuse

Drug and Alcohol Use impairs memory, alertness, and achievement. It erodes the capacity to perform, think, and act responsibly. It may be grounds for termination of your enrollment with the institution or other legal action. Schedule A below specifically details the uses and effects as it relates to alcohol.

Phase Two

This Institution has a policy of maintaining a Drug and Alcohol Free Learning Environment

All students are hereby notified that the unlawful manufacture, distribution, dispensing, possession, or use of illicit drugs and alcohol is prohibited in the Institution’s learning environment. Any student or employee must notify the institution of any criminal drug and alcohol statute conviction for a violation occurring in the learning environment no later than five days after conviction.

In compliance with the Drug-Free Workplace Act of 1988, the institution’s “workplace” consists of the following locations or any teaching site, or any “off-site” location i.e., field trips, luncheons, meetings, etc. where the activities are any way related to the institution.

| |
|-------------------------------|
| Springfield, MO Campus |
| Midwest Technical Institute |
| 3600 Glenstone Outer Road |
| Springfield, MO 65804 |
| (417) 227-4950 |

Phase Three

Listing of the available Local Drug Counseling, Rehabilitation, and Assistance Programs

Please refer to Schedule B, page 26.

Phase Four

Non-compliance with the Terms of the Institution’s Drug-Free Workplace Statement

Non-compliance will result in the following action being taken by this institution:

- The student would be required to actively participate in a drug or alcohol abuse assistance or rehabilitation program approved by federal, state, or local health agency or other appropriate agency.
- Community service with one of the above stated agencies.
- Termination of enrollment.

Schedule A

Alcohol Uses and Effects

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol cause marked impairments in higher mental functions, severely altering a person’s ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects described. Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

Schedule B

Drug Counseling, Rehabilitation, and Assistance Programs

| |
|---------------------------------|
| Springfield, MO Campus |
| Recovery Outreach Services, LLC |
| 1925 E. Bennett, Suite L |
| Springfield, MO 65804 |
| (417) 823-9691 |

Schedule C

Federal Penalties and Sanctions for Illegal Possession of a Controlled Substance

21 USC.844 (a)

- First Conviction: not more than 1 year imprisonment and fined at least \$1,000 or both.
- Second Conviction: not less than 15 days in prison, not to exceed 2 years and fined at least \$2,500 but not more than \$10,000, or both.
- Two or more prior convictions: not less than 90 days in prison, not to exceed 3 years and fined at least \$5,000 but not more than \$25,000, or both.

Campus Sex Crimes Prevention Act of 2000

The Victims of Trafficking and Violence Act of 2000 requires postsecondary schools to inform students and employees how to learn the identity of registered sex offenders enrolled. Students need to follow the procedures detailed below if a sex offense occurs.

Notify the Campus President of MTI and the proper law enforcement agencies including the Police Department. It is important that the victim preserve evidence for proof of the criminal offense.

| |
|--|
| Springfield, MO Campus |
| Victoria Jones Campus President (417) 227-4950 |
| Stephanie Lay Director of Education (417) 227-4950 |

MTI does not offer sex offense victims specific services, but will provide information about referral agencies upon request. MTI will provide assistance to sex offense victims by changing their academic schedules or offering a leave of absence. Please be advised that MTI does not conduct institutional proceedings. Disciplinary sanction will be taken against proven sex offenders. All sexual offenses are reported to the local authorities. If the accused is convicted, MTI will, based upon the crime, suspend the student, require counseling, and/or dismiss the student. The State Police maintain a website that allows you to search the sex offender database online. To learn the identity of registered sex offenders on or near school property, visit the Sex Offender database at www.greenecountymo.org/sheriff/sex_offender/index.php.

Daily Crime Log

All crimes reported on campus, in or on non-campus buildings or property, or on public property within the campus or immediately adjacent to and accessible from the campus are entered into the Daily Crime Log in a timely manner.

CONTACTING US: For any questions regarding parking regulations, school access, or any other issues involving the school, contact us:

Non-Emergency Phone Numbers:

| |
|--|
| Springfield, MO Campus |
| Victoria Jones Campus President (417) 227-4950 |
| Stephanie Lay Director of Education (417) 227-4950 |

Emergency Phone Number: Calling from a MTI phone dial 911.

Community Service Phone Numbers

| |
|--|
| Springfield, MO Campus |
| Crime Stoppers (417) 869-8477 |
| Dispatch (417) 864-1810 |
| Suicide Prevention (800) 784-2433 |
| Women's Shelter (417) 831-6387 |
| Rape Recovery (816) 232-4481 |
| Center for Substance Abuse 800-622-HELP |

Hate Crime

All hate crime data will be reported in a narrative format for the three most recent years. Hate crimes are described as ones that manifest evidence of prejudice based on race, religion, sexual orientation, or ethnicity, as described by the Hate Crimes Statistics Act (28 U.S.C. 534).

The following provides information required under Public Law, 34 CFR Part 668, Student Assistance General Provisions, and Campus Safety. This is the most current information as of the date this catalog was revised, which is located inside of the cover. This information is updated in the catalog by October 1st of each year and the most up to date catalog can be located at the following website <https://midwesttech.edu/student-services/catalog/>. A paper copy is available upon request.

Campus Crime Legend:

| | |
|------|---------------------|
| C | On Campus |
| N.C. | Non-campus Property |
| P.P. | Public Property |

| Crime | Springfield, MO | | | | | | | | |
|---|-----------------|------|------|------|------|------|------|------|------|
| | 2022 | | | 2023 | | | 2024 | | |
| | C | N.C. | P.P. | C | N.C. | P.P. | C | N.C. | P.P. |
| Murder/Non-Negligent Manslaughter | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Negligent Manslaughter | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Rape | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Fondling | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Incest | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Statutory Rape | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Robbery | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Aggravated Assault | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Burglary | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Motor Vehicle Theft | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Arson | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Simple Assault | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Larceny Theft | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Intimidation | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Property: Destruction/Damage/ Vandalism | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Domestic Violence | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Dating Violence | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Stalking | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Weapons Arrest | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Disciplinary Referrals: Weapons | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Drug Arrest | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Disciplinary Referrals: Drug | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Liquor Arrest | 0 | | 0 | 0 | | 0 | 0 | | 0 |
| Disciplinary Referrals: Liquor | 0 | | 0 | 0 | | 0 | 0 | | 0 |

Emergency Preparedness- Students may request a copy of the school’s emergency preparedness plan from the Campus President or Director of Education.

Title IX Nondiscrimination & Anti-Harassment Policy of Midwest Technical Institute And Delta Technical College

Policy Statement

Midwest Technical Institute/Delta Technical College ("MTI/DTC") are committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free of discrimination on the basis of sex and gender. The College considers sex and gender discrimination in all its forms to be a serious offense. Sex and gender discrimination constitute a violation of this policy, is unacceptable, and will not be tolerated.

Sexual harassment, whether verbal, physical, or visual, which is based on sex is a form of prohibited sex discrimination. Sexual harassment also includes sexual assault, dating violence, domestic violence, and stalking. The specific definition of sexual harassment, including examples of such conduct, are set forth below.

Title IX Statement

Title IX provides that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Further information about Title IX can be found at <http://www.iustice.gov/crt/about/cor/titleix.php>

It is the policy of MTI/DTC to comply with Title IX of the Education Amendments of 1972 and its implementing regulations, which prohibit discrimination based on sex in MTI/DTC's educational programs and activities. Title IX and its implementing regulations also prohibit retaliation for asserting claims of sex and gender discrimination. MTI/DTC has designated the following Title IX Coordinator to coordinate its compliance with Title IX and to receive inquiries regarding Title IX, including complaints of sex and gender discrimination:

Title IX Coordinator:

Brandi White

Phone – 217-527-8346

Fax – 217-527-8327

Email: bwhite@midwesttech.edu

MTI/DTC has also designated the following deputy Title IX Coordinators to coordinate Title IX compliance at its specific campus locations and to receive inquiries regarding Title IX, including complaints of sex and gender discrimination, for the specified campuses:

Deputy Title IX Coordinators:

Nicole Nowicki, Director of Education, MTI Springfield, IL campus

Email: nnowicki@midwesttech.edu

Phone: 217-527-8324

Justin Anderson, Director of Education, MTI East Peoria, IL campus

Email: janderson@midwesttech.edu

Phone: 309-427-2750

Amber Neal, Director of Education, MTI Moline, IL campus

Email: aneal@midwesttech.edu

Phone: 309-277-7900

Stephanie Lay, Director of Education, MTI Springfield, MO campus

Email: slay@midwesttech.edu

Phone: 417-227-4950

Chakella Johnson and Ardra Perry, Director of Education, DTC Horn Lake, MS campus

Email: cjohnson@deltatechnicalcollege.com aperry@deltatechnicalcollege.com

Phone: 662-280-1443

William Rogers, Nina Perkins-Peterson and Stevie Cacapit, Director of Education DTC Ridgeland, MS campus

Email: wrogers@deltatechnicalcollege.com npeteso@deltatechnicalcollege.com scacapit@deltatechnicalcollege.com

Phone: 601-206-5200

Anyone wishing to make a report relating to sex based discrimination or sex based harassment may do so by reporting the concern to the school's Title IX coordinator or Deputy Title IX Coordinator. Individuals experiencing harassment or discrimination also always have the right to file a formal grievance with the United States Department of Education:

Office for Civil Rights {OCR} Chicago Office
U.S. Department of Education Citigroup Center
500 W. Madison Street, Suite 1475
Chicago, IL 60661-4544
Phone – 312-730-1560
Fax – 312-730-1576
Email: OCR.ChicagoPed.gov
Web: <http://www.ed.gov/ocr>

Sex and Gender Discrimination

Sex and gender-based discrimination which is prohibited under this policy includes discrimination because of:

- the individual's pregnancy status
- the individual's sexual orientation
- the individual's legal gender and/or gender to which the individual identifies

Definitions

Sexual Harassment

Sexual Harassment is the most prevalent form of sex discrimination and consists of unwelcomed sexual advances, requests for sexual favors, and other verbal, physical, or visual conduct of a sexual nature. These actions constitute sexual harassment when:

- submission to such conduct is made or threatened to be made, either explicitly or implicitly, a term or condition of an individual's employment or education
- submission to or rejection of such conduct by an individual is used or threatened to be used as the basis for academic or employment decisions affecting that individual
- the conduct on the basis of sex that is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to MTI/DTC's education programs and activities
- such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating what a reasonable person would perceive as an intimidating, hostile, or offensive employment, education, or living environment, or
- the conduct constitutes sexual violence

Examples of sexual harassment include:

- Pressure for a dating, romantic, or intimate relationship
- Unwelcome touching, kissing, hugging, or massaging
- Pressure for sexual activity
- Unnecessary references to parts of the body
- Sexual innuendos or sexual humor
- Obscene gestures
- Offensive or unwelcome comments of a sexual nature
- Sexual graffiti, pictures, or posters
- Sexually explicit profanity
- Asking about, or telling about, sexual fantasies
- E-mail and Internet use that violates this policy

Sexual violence

Sexual violence is a form of prohibited sexual harassment. Sexual violence includes physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent because of his or her temporary or permanent mental or physical incapacity or because of his or her youth. Examples of sexual violence

include:

- Sexual intercourse (anal, oral, or vaginal) by a man or woman upon a man or woman without consent, no matter how slight the penetration or contact.
- Unwilling sexual penetration (anal, vaginal, or oral) with any object or body part that is committed by force, threat, or intimidation, no matter how slight the penetration or contact.
- Intentional contact by a man or woman upon a man or woman, without consent: with a person's breasts, buttock, groin, or genitals, touching another with any of these body parts, or any other intentional bodily contact in a sexual manner
- Sexual touching with an object or body part, by a man or woman upon a man or woman, committed by force, threat, or intimidation
- Prostituting another student
- Non-consensual digital, video, or audio recording of nudity or sexual activity;
- Unauthorized sharing or distribution of digital, video or audio recording of nudity or sexual activity; Engaging in voyeurism; Intentionally exposing one's genitals in non-consensual circumstances; Sexually based stalking and/or bullying
- Knowingly transmitting a sexually transmitted disease to another

Consent

Consent is a positive, unambiguous, and voluntary agreement to engage in specific sexual activity throughout a sexual encounter. Consent cannot be inferred from the absence of a "no" and cannot be obtained from someone who is mentally incapacitated due circumstances including the influence of drugs and alcohol.

Incapacitation

Physical and/or mental inability to make informed, rational judgments that voids an individual's ability to give consent.

Roles and Responsibilities

Title IX Coordinator

The Title IX Coordinator oversees compliance with all aspects of this policy. Specifically, the Title IX Coordinator is responsible for coordinating the dissemination of information and education and training programs to: (1) assist members of the MTI/DTC community in understanding that sex and gender discrimination are prohibited by this policy; (2) ensure that investigators are trained to respond to and investigate complaints of sex and gender discrimination; (3) ensure that faculty, staff, and students are aware of the procedures for reporting and addressing complaints of sex and gender discrimination; and (4) coordinating responses to all complaints involving sex and gender discrimination.

Deputy Title IX Coordinator

The Deputy Title IX Coordinator is responsible for managing the day-to-day tasks associated with the operations of this policy at their respective locations. The Deputy Title IX Coordinator participates in collaborative and coordinated efforts in monitoring, grievance processes, education, outreach and information reporting by doing the following:

- Assisting the Title IX Coordinator in managing all reports of sexual misconduct from receipt to resolution.
- Investigating sex and gender discrimination complaints and assists with Title IX investigations and hearings.
- Providing timely response and support services to students, faculty and staff reporting sexual misconduct.

Advise students and employees of their rights and obligations under this Policy

Supervisors

It is the responsibility of those employees who formally supervise faculty, staff or employees to:

- Inform employees under their direction or supervision of this policy
- Notify the Title IX Coordinator or appropriate deputy Title IX Coordinator for their campus promptly if they receive reports, witness, or otherwise learn of complaints sex or gender discrimination
- Implement any corrective actions that are imposed as a result of findings of a violation of this policy

Employees

It is the responsibility of all employees to review this policy and comply with it.

Students

It is the responsibility of all students to review this policy and comply with it.

MTI/DTC

When MTI/DTC is aware that a member of the MTI/DTC community may have been subjected to or affected by conduct that violates this policy, MTI/DTC will take prompt action, including a review of the matter and, if necessary, an investigation and appropriate steps to stop and remedy the sex or gender discrimination. The College will act in accordance with its Complaint Resolution Procedures.

Complaints

Making a Complaint

Employees and Staff

All MTI/DTC employees, faculty and staff have a duty to report sex or gender discrimination to the Title IX Coordinator or appropriate deputy Title IX Coordinator for their campus.

Students and Other Persons

Students who wish to report sex or gender discrimination should file a complaint with the Title IX Coordinator or Deputy Title IX Coordinator for their campus. Students and other persons may also file a complaint with the United States Department of Education's Office for Civil Rights, as set forth in Section II above.

Conduct that Constitutes a Crime

Any person who wishes to make a complaint of sex or gender discrimination that also constitutes a crime—including sexual violence—is encouraged to make a complaint to local law enforcement. If requested, MTI/DTC will assist the complainant in notifying the appropriate law enforcement authorities.

Survivors Support

Following every complaint constituting sex or gender discrimination, complainants will be provided any number of available survivors' support measures. These supportive measures are put in place, in part, to protect the complainant from any further discrimination or retaliation and may include:

- Counseling;
- Extending deadlines;
- Modifying class or work schedules;
- Placing mutual restrictions on contact between the parties;
- Providing campus escort services;
- Changing work or housing locations; and
- Providing leaves of absence

The above supportive measures will also be available to respondents pending the results of the Title IX investigation.

Form of Complaint

Informal Complaint

Informal complaints are verbal and written reports of sex and gender discrimination that are initiated by persons other than the complainant or the complainant's legal guardian (i.e., witnesses, mandatory reporters, etc.). All informal complaints of sex and gender discrimination will be documented and may be investigated following a determination of severity.

Formal Complaint

Formal complaints are written reports of sex and gender discrimination that are initiated and signed by the complainant or the complainant's legal guardian. All formal complaints of sex and gender discrimination will be documented and investigated to completion, absent a withdrawal by the complainant. Students are highly encouraged to file a formal complaint where the discrimination alleged is severe and pervasive.

Timing

MTI/DTC encourages persons to make complaints of sex or gender discrimination as soon as possible because late reporting may limit MTI/DTC's ability to investigate and respond to the complained of conduct.

Investigation and Confidentiality

Formal complaints of allegations constituting sex or gender discrimination will be promptly and thoroughly investigated in accordance with the Complaint Resolution Procedures. MTI/DTC will make reasonable and appropriate efforts to preserve an individual's privacy and protect the confidentiality of information when investigating and resolving a complaint. However, because of laws relating to reporting and other state and federal laws, MTI/DTC cannot guarantee confidentiality to those who make complaints.

Resolution

If a complaint of sex or gender discrimination is found to be substantiated, MTI/DTC will take appropriate corrective action. Students, faculty, staff and employees found to be in violation of this policy will be subject to discipline up to and including termination, expulsion, or other appropriate institutional sanctions; third-parties (all individuals other than students, faculty, staff and employees) may be removed from MTI/DTC programs and/or prevented from returning to campus.

Bad Faith Complaints

While MTI/DTC encourages all good faith complaints of sex and gender discrimination, it has the responsibility to balance the rights of all parties. Therefore, if MTI/DTC's investigation reveals that a complaint was knowingly false, the complaint will be dismissed and the person who filed the knowingly false complaint may be subject to discipline up to and including expulsion and termination.

Retaliation

It is a violation of this policy to retaliate against any person for making a good faith complaint of sex or gender discrimination and/or cooperating in the investigation of (including testifying as a witness to) such complaint. Encouraging others to retaliate also violates the policy.

Vendors, Contractors, and Third Parties

This policy and the Complaint Resolution Procedures apply to the conduct of vendors, contractors, and any other third parties. If a member of the MTI/DTC community believes that he or she has been subjected to sex or gender discrimination by a vendor, contractor, or other third party, the person should make a complaint in the manner set forth in Section V above. MTI/DTC will respond to the complaint as appropriate, given the nature of its relationship to the vendor, contractor, or other third party.

Academic Freedom

Sex and gender discrimination are neither legally protected expression nor fall within the proper exercise of academic freedom. MTI/DTC is committed to the principles of free inquiry and free expression, and this policy is not meant to inhibit or prohibit educational content or discussions inside or outside of the classroom that include controversial or sensitive subject matter.

Education

Because the College recognizes sex and gender discrimination as important issues, it offers educational programming to a variety of groups such as: campus personnel; incoming students participating in orientation; and members of student organizations. To learn more about education resources, please contact the Title IX Coordinator or Deputy Title IX Coordinator for your campus.

TITLE IX COMPLAINT RESOLUTION PROCEDURES**General Principles**

For purposes of these complaint resolution procedures, "Title IX Coordinator" means the deputy Title IX Coordinator for the campus to which the complaint pertains and/or his or her designee. The Title IX Coordinator shall have responsibility for administering these complaint resolution procedures. The Title IX Coordinator shall discharge his or her obligations under these complaint resolution procedures fairly, impartially, and ensure that the investigation process is free from actual or perceived bias or conflicts of interest that would materially impact the outcome.

Investigation and Resolution of the Complaint

Commencement of the Investigation

Once a complaint triggering investigation is made, the Title IX Coordinator will commence a formal investigation of it as soon as practicable, but not later than seven (7) days after the complaint is made.

The Content of the Investigation

During the investigation, the complainant will have the opportunity to describe his or her allegations and present supporting witnesses or other evidence. The respondent will have the opportunity to respond to the allegations and present supporting witnesses or other evidence. Both parties will have the opportunity to review and inspect all evidence presented during the investigation. The Title IX Coordinator will review the evidence presented and, depending on the circumstances, may interview others with relevant knowledge, review documentary materials, and take any other appropriate action to gather and consider information relevant to the complaint. All participating parties and witnesses are expected to cooperate and provide complete and truthful information.

Non-Attorney Support Person

During the investigation process, both the complainant and respondent may ask a non-attorney support person from the MTI/DTC community to accompany him or her. The support person must be a member of the MTI/DTC community and cannot be a potential witness. In cases involving multiple complainants or respondents, the non-attorney support person cannot be another complainant or respondent. The non-attorney support person does not serve as an advocate on behalf of the complainant or respondent, and he or she must agree to maintain the confidentiality of the process.

Interim Measures

At any time during the investigation, the Title IX Coordinator may determine that interim remedies or protections for the parties involved or witnesses are appropriate. These interim remedies may include separating the parties, placing limitations on contact between the parties, suspension, or making alternative class-placement or workplace arrangements. Failure to comply with the terms of these interim remedies or protections may constitute a separate violation of the Title IX: Non-Discrimination and Anti-Harassment Policy.

Pending Criminal Investigation

Some instances of sexual harassment or sexual violence may also constitute criminal conduct. In such instances, the complainant is also encouraged to file a report with the appropriate law enforcement authorities and, if requested, MTI/DTC will assist the complainant in doing so. The pendency of a criminal investigation, however, does not relieve MTI/DTC of its responsibilities under Title IX. Therefore, to the extent doing so does not interfere with any criminal investigation, MTI/DTC will proceed with its own investigation and resolution of the complaint.

Resolution

At the conclusion of the investigation, the Title IX Coordinator will determine whether clear and convincing evidence indicates the respondent has violated the Title IX Non-Discrimination and Anti-Harassment Policy. The Title IX Coordinator will prepare a written report setting forth findings, conclusions, and actions to be taken, if any.

If the resolution determines that sex or gender discrimination occurred, the actions taken will include those necessary to maintain an environment free from discrimination and harassment and to protect the safety and well-being of the complainant and other members of the MTI/DTC community. Such actions will also include reasonable steps to correct the effects of such conduct on the complainant and others and to prevent the recurrence of discrimination, harassment, and retaliation. Examples of such action include: no-contact orders, classroom reassignment, the provision of counseling or other support services, training, and discipline for the perpetrator, including up to termination, expulsion, or other appropriate institutional sanctions.

The complainant and the respondent will be notified in writing of the outcome of the investigation within three (3) days of its completion. The determination of the Title IX Coordinator shall be final subject only to the right of appeal set forth in Section IV below.

Informal Resolution

Informal means of resolution, such as mediation, may be requested at any point during, and may be used in lieu of, the formal investigation and determination procedure. Any such informal means of resolution may only be used with the complainant's voluntary cooperation and the involvement of the Title IX Coordinator, and the complainant will not be required to interact directly with the respondent in order to resolve the matter. Moreover, the complainant may terminate any such informal means of resolution at any time and have his or her complaint resolved through the formal complaint resolution process. In no event will informal means of resolution, even on a voluntary basis, be used to resolve complaints alleging any form of sexual assault.

Time Frames

MTI/DTC will endeavor to conclude its investigation and resolution of the complaint within sixty (60) calendar days of receiving it. Both the complainant and the respondent will be given periodic updates regarding the status of the investigation. If either the complainant or respondent needs additional time to prepare or to gather their witnesses or information, they shall notify the Title IX Coordinator in writing explaining how much additional time is needed and why it is needed. The Title IX Coordinator shall respond to any such request within three (3) days. The non-requesting party will be advised of any extensions granted that may expand the overall completion time. At the conclusion of the investigation, the Title IX Coordinator will prepare an investigation report which fairly summarizes the relevant evidence. The Title IX Coordinator will simultaneously provide both parties with the written investigation report, and, at least 10 days prior to a scheduled investigation hearing. The parties will have the opportunity to review the report and prepare a written response.

Hearings

The complainant and respondent are entitled to a live hearing conducted by the appropriate Campus President following completion of the investigation. The complainant and respondent will receive prompt written notice of the hearing time, date, and location to enable the parties proper time to prepare and participate. During and throughout the hearing, the complainant and respondent are entitled to the following:

- Right to review and inspect all evidence obtained by the Title IX Coordinator in response to the complaint.
- Right to present witnesses and evidence
- Support of an Advisor
- Right to cross-examine the opposing party and witnesses (conducted by the party's chosen advisor)

Following the hearing, the complainant and respondent will simultaneously be provided a written determination regarding responsibility that will include: (1) identification of the policy alleged to have been violated; (2) A description of the procedural steps taken from the intake of the complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, methods used to gather evidence, and hearings held; (3) findings of fact supporting the determination; (4) conclusions regarding the application of the MTI/DTC's policy to the facts; (5) the result of each allegation, including a determination regarding responsibility, any sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve access to MTI/DTC's education program or activity; and (6) MTI/DTC procedures and permissible bases for the complainant and respondent to appeal.

Rights of the Parties

During the investigation and resolution of a complaint, the complainant and respondent shall have equal rights. They include:

- No party will be presumed to have committed a violation of this policy prior to the completed investigation
- Equal opportunity to present witnesses and other relevant evidence
- Similar and timely access to all information obtained by the Title IX Coordinator throughout the investigation
- Equal opportunity to review any statements or evidence provided by the other party
- Equal access to review and comment upon any information independently developed by the Title IX Coordinator

Appeals

Grounds for Appeal

The complainant or respondent may appeal the resolution of a complaint only on the following grounds:

- The decision was contrary to the substantial weight of the evidence
- There is a substantial likelihood that newly discovered information, not available at the time evidence was presented to the Title IX Coordinator, would result in a different decision
- Bias or prejudice on the part of the Title IX Coordinator, or
- The punishment or the corrective action imposed is disproportionate to the offense

Method of Appeal

Appeals must be filed with the appropriate campus president within ten (10) days of receipt of the written notification of the resolution of the complaint. The appeal must be in writing and contain the following:

- Name of the complainant
- Name of the respondent
- A statement of the resolution of the complaint, including corrective action if any
- A detailed statement of the basis for the appeal including the specific facts, circumstances, and argument in support of it, and
- Requested action, if any.

Once a written appeal is filed, the other party will receive notice and given the opportunity to respond. The appellant may request a meeting with the appellate official, but the decision to grant a meeting is within the appellate official's discretion. However, if a meeting is granted, then the other party will be granted a similar opportunity.

Appellate Official

The campus president for the campus from which the complaint originated shall hear all appeals of outcomes regarding complaints against students, faculty, staff, employees and any third parties. Where the complaint concerns the conduct of the campus president, the appeal shall be filed with and heard by the Chief Operating Officer, Beth Anderson; email: banderson@midwesttech.edu; phone: 217-527-8324.

Resolution of the Appeal

The appellate official will resolve the appeal within fifteen (15) days of receiving it and may take any and all actions that he or she determines to be in the interest of a fair and just decision. The decision of the appellate official is final. The appellate official shall issue a short and plain, written statement of the resolution of the appeal. The written statement shall be provided to the complainant, respondent, and the Title IX Coordinator within three (3) days of the resolution.

Documentation

Throughout all stages of the investigation, resolution, and appeal, the Title IX Coordinator and the appellate official, as appropriate, are responsible for maintaining documentation of the investigation and appeal, including documentation of all proceedings conducted under these complaint resolution procedures, which may include written findings of fact, transcripts, and audio recordings.

Complaints, investigation materials, written reports and findings, resolutions, and appeal documentation will be maintained for a period of three years following the final determination of the complaint.

Definition of a Module/Outside Work

A module is 5 weeks in length for HVAC/R Technician, 5 weeks for Medical Assisting, 5 weeks for Dental Assisting, 5 weeks for Medical Billing and Coding Specialist, 5 weeks for Medical Coding Specialist, 5 weeks for Industrial, Commercial and Residential Electrician, and 5 weeks for Welding and Welding & Pipefitting. Completion of subjects is a completed module. Per the U.S. Department of Education regulations, one semester hour equals 30 clock hours of instruction. This institution recognizes work outside of class with additional approved outside clock hours, as evidenced by class syllabi. All outside work is consistent with each program's goals and objectives and policies and procedures relative to the academic program.

Definition of a Payment Period

Full Time for financial aid purposes is considered at least 12 credit hours per payment period. For Federal Student Aid and other education benefits a payment period/term will consist of two modules for Dental Assisting, HVAC/R, Medical Assisting, Medical Billing and Coding Specialist and Medical Coding Specialist. For the Welding program one payment period will consist of 3 modules. During the first academic year for Welding & Pipefitting a payment period consists of 3 modules. During the second academic year for Welding & Pipefitting a payment period consists of 2 modules. There will be two payment periods during the first academic year and one payment period during the second academic year. During the first academic year for Cosmetology a payment period consists of 450 clock hours. During the second academic year for Cosmetology a payment period consists of 300 clock hours. There will be two payment periods per academic year.

Anti-Bullying Policy for Students

It is the policy of MTI/DTC to maintain an educational environment free from bullying. We are committed to providing our students with a supportive and safe learning environment in which all students are treated with dignity and respect. We have in place policies, procedures, and practices designed to reduce and eliminate bullying, as well as processes and procedures to address incidents of bullying.

Bullying Prohibited

Bullying of students is against federal and state law and against MTI/DTC policy. We prohibit bullying, or any other victimization of students. This policy applies to bullying of students by other students, faculty/staff, or any person affiliated with MTI/DTC. This policy is in effect while students are within the jurisdiction of MTI/DTC, while on school-owned or school-operated vehicles and while attending or engaged in school-sponsored activities.

Bullying Defined

Bullying occurs when an individual or a group uses strength or power to hurt, either physically or emotionally, by intimidating or demeaning others. Bullying can be emotional, physical, racist, homophobic, biphobic, transphobic, verbal, or cyber. It is usually persistent and is often covert, and

is a conscious attempt to hurt, threaten or frighten someone.

Bullying can take many forms including:

- **Physical** bullying which can include kicking, hitting, pushing, and taking away belongings.
- **Verbal** bullying which includes name calling, mocking, and making offensive comments.
- **Emotional** bullying which includes isolating an individual or spreading rumors about them,
- **Cyber-bullying** where technology is used to hurt an individual – for instance text messaging or posting messages/images on the internet or any form of social media.
- **Racist** bullying occurs when bullying is motivated by racial, ethnic, or cultural prejudice.
- **Sexual** bullying is where someone makes unwanted physical contact or makes sexually abusive comments.
- **Homophobic and biphobic** bullying occurs when bullying is motivated by a prejudice against lesbian, gay or bisexual people.
- **Transphobic** bullying occurs when bullying is motivated by a prejudice against people who identify as trans.
- **Disablist** bullying occurs when bullying is motivated by a prejudice against people with any form of disability.
- **Sexist** bullying occurs when bullying is motivated by a prejudice against someone because of their gender.

Bullying occurs when:

- It places the student in reasonable fear of harm to the student's person or property.
- It has a substantially detrimental effect on the student's physical or mental health.
- It has the effect of substantially interfering with the student's academic performance; or
- It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by MTI/DTC.

Bullying may include, but are not limited to, the following behaviors and circumstances:

- Repeated remarks of a demeaning nature.
- Implied or explicit threats concerning one's person, property, grades, participation, achievements, etc.
- Demeaning jokes, stories, or activities directed at the student.
- Unreasonable interference with a student's performance.
- Name-calling, derogatory slurs, or wearing or possessing items depicting or implying hatred or prejudice.
- Requiring explicitly or implicitly that a student submit to bullying as a term or condition of the student's participation in any educational program or activity; or

- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Reporting Instances of Bullying

Students who believe they are being bullied or harassed by other students, employees, or affiliates of MTI/DTC or who have witnessed bullying must report the conduct immediately to the Campus President, Director of Education, any management team member, or the Human Resource Manager.

Any employee who observes bullying or receives notice that a student may have been the subject of bullying shall immediately report the incident to the Campus President, Director of Education, any management team member, or the Human Resource Manager.

Any staff who receipt of a report or complaint alleging bullying shall immediately notify the Human Resource Manager.

The complainant may be required to complete an Anti-Bullying Report Form and turn over copies of evidence of bullying including but not limited to letters, emails, and pictures. The complainant and the accused's confidentiality will be respected to the extent possible, but confidentiality cannot be guaranteed given the necessity of MTI/DTC to investigate the allegations of misconduct and to take corrective action when the alleged conduct has occurred.

Investigation

The Human Resource Manager or his or her designee will investigate any and all complaints of bullying. The investigation of the complaint will be undertaken promptly. Both the complainant and the accused will be given an opportunity to provide a statement. The investigator will also interview others who may have knowledge of the alleged incident, or the circumstances giving rise to the complaint and evaluate any information or documents relevant to the complaint. This information may include emails, texts, videotapes, or any other physical evidence.

All MTI/DTC staff/students shall fully and fairly cooperate in the investigation. MTI/DTC will take action to stop the bullying, remedy the bullying, prevent a recurrence, and take immediate interim measures to protect the complainant, if necessary.

Individuals who knowingly file false bullying complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, up to and including dismissal from school.

The Human Resource Manager or his/her designee will consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying.

A summary of the report, including a finding that the complaint was founded, unfounded, or inconclusive will be forwarded to the complainant and to the accused.

Corrective Action

Acts of bullying may be grounds for discipline. Discipline may include dismissal from school. In addition, MTI/DTC may take action other than discipline to halt the transfer or other appropriate corrective action.

No Retaliation

No person shall retaliate against any person because the person has filed a bullying complaint, assisted, or participated in an investigation, or opposed conduct that violates this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to and including suspension or expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to include dismissal from school.

Satisfactory Academic Policy (SAP)

All students must maintain Satisfactory Academic Progress (SAP). The check-points for SAP are defined below for each program. At each checkpoint the students must meet both a quantitative (time) and qualitative (grade) base standard in order to successfully pass SAP. Students who fail either a qualitative or quantitative SAP check will be notified in writing by either the Director of Education or the Program Director.

Cosmetology:

SAP Check-Points – SAP is evaluated at the end of each payment period. For the 1500 hour program SAP will be checked when the student has been scheduled for 450, 900 and 1200 hours.

Quantitative Standard – All students must complete a minimum of 67% of all clock hours attempted at each check-point. If a student fails to meet this standard the student will be placed on a financial aid SAP warning.

Qualitative Standard – For the 1500 hour program the students must have the following GPA to meet this standard. At 450 hours students must have a GPA of 65% or higher. At 900 hours students must have a GPA of 70% or higher. At 1200 hours students must have a GPA of 75% or higher. If a student's GPA ends in .50 or higher it will be rounded up to the next whole number, if it ends in .49 or lower it would be rounded down to the next whole number. If a student fails to meet this standard the student will be placed on a financial aid SAP warning.

SAP Warning - If a student fails either the quantitative or qualitative standard at the check-point they will be given a SAP Warning. Students' progress will be measured again at the next check-point. If a student fails two consecutive SAP check-points they may be dismissed from the program.

SAP Appeal – If a student feels their failure to meet the SAP guidelines was due to an extenuating circumstance they may appeal the decision by obtaining the appeal form from the Director of Education (DOE). The form and all supporting documentation must be submitted back to the DOE within 5 business days of the dismissal with all documentation. The paperwork will be submitted to the main campus' business office staff. They will review all submitted paperwork in conjunction with all appropriate staff and the student will be mailed a determination within 10 days of the date it was submitted to the DOE. Extenuating circumstances include death of a close relative, injury or illness of the student or their immediate family members or a tragedy or event. Student SAP appeals may include attendance discrepancies, family, personal, health issues and any other extenuating circumstances the student feels is relevant. Student must submit a written statement outlining the appeal along with any supporting documentation to support their claim and indicate any changes to their current situation.

SAP Probation – If a student appeals and is approved they will be placed on SAP probation for one payment period. Failure to meet SAP at the end of the payment period may result in dismissal from the program and the student will not be allowed to appeal again.

Dental Assisting, Medical Assisting, Medical Billing and Coding Specialist, Medical Coding Specialist, HVAC/R and Industrial, Commercial and Residential Electrician:

SAP Check-Points – SAP is evaluated at the end of the payment period.

Quantitative Standard – HVAC/R, Industrial, Commercial and Residential Electrical and Phlebotomy, students must have 90% overall attendance, excluding excused absences, to meet minimum requirements. Dental Assisting, Medical Assisting, Medical Coding Specialist students must have 90% attendance, excluding excused absences, at the end of 25 weeks to qualify for externship/practicum. Excused Absences is defined as any absence that has supporting documentation that is due to student illness, death in the immediate family, family emergency, personal appearance in court, and may include any situation beyond the control of the student as determined by the DOE and/or Campus President. All Excused Absences must be approved by the DOE and/or Campus President. Excused Absences may not exceed 10% of their overall scheduled attendance. Failure to meet these standards will result in dismissal from the program.

Qualitative Standard – Students must have a minimum of 70% for each subject/module. If a student's average falls below 70% at the mid-module, the student will be given a written academic warning and have until the end of the module to comply with the standard. At the end of the module, if the student has not satisfied the specific requirements and is not making satisfactory progress, the student will be dismissed from the school and may not be eligible to reenroll.

Academic Warning - If the student is not passing at mid-module, the student will be given a written warning that will clearly outline why they are not meeting the standard and what is required of the student to make satisfactory progress by the end of the module.

Academic Appeal: A student may appeal the determination of unsatisfactory progress to the respective Program Director based upon extenuating circumstances. In such cases, the Campus President may determine that the student is making satisfactory progress towards the diploma despite the failure to conform within the normal time frame or minimum grade averages.

CDL Training Course and Professional Truck Driving:

SAP Check-Points – SAP is evaluated at the end of the payment period.

Quantitative Standard – Students must have 90% overall attendance, excluding excused absences, to meet minimum requirements. Excused Absences is defined as any absence that has supporting documentation that is due to Student Illness, Death in the immediate family, family emergency, personal appearance in court, and may include any situation beyond the control of the student as determined by the DOE and/or Campus President. All Excused Absences must be approved by the DOE and/or Campus President. Excused Absences may not exceed 10% of their overall scheduled attendance. Failure to meet these standards will result in dismissal from the program.

Qualitative Standard – Students must have a 70% GPA or higher at the end of each Module. At the end of the module, if the student has not satisfied the specific requirements and is not making satisfactory progress, the student will be dismissed from the school and may not be eligible to reenroll.

Welding and Welding & Pipefitting:

SAP Check-Points – SAP is evaluated at the end of the payment period.

Quantitative Standard – Students must have 90% overall attendance, excluding excused absences, to meet minimum requirements. Excused Absences is defined as any absence that has supporting documentation that is due to Student Illness, Death in the immediate family, family emergency, personal appearance in court, and may include any situation beyond the control of the student as determined by the DOE and/or Campus President. All Excused Absences must be approved by the DOE and/or Campus President. Excused Absences may not exceed 10% of their overall scheduled attendance. Failure to meet these standards will result in dismissal from the program.

Qualitative Standard – Students must have a 70% or higher at the end of all modules, with the exception that a student can fail one module as long as it is not the last module. If the student fails one module they will be given a written academic warning. Failing any module after that will result in dismissal from the program.

Academic Warning - If the student is not passing at mid-module, the student will be given a written warning that will clearly outline why they are not meeting the standard and what is required of the student to make satisfactory progress by the end of the module.

Academic Appeal: A student may appeal the determination of unsatisfactory progress to the respective Program Director based upon extenuating circumstances. In such cases, the Campus President may determine that the student is making satisfactory progress towards the diploma despite the failure to conform within the normal time frame or minimum grade averages.

Re-entry: If a student returns to the same program within 180 days of their Last Day of Attendance they may be eligible to pick up where they left off and would be in the same enrollment for all academic and financial aid purposes. These students would be evaluated on an individual basis as it would depend on the reason they were originally dropped or dismissed and if they were able to return at the point in which they left off within the allotted time frame. Prior to returning a SAP check will be completed and they will be brought back at the same point as when they left off. If they do not meet the current SAP policy, they will be placed on SAP warning upon their return. If the student is not eligible for re-entry the student may apply under the re-enroll policy after 180 days.

Attendance Policy

Cosmetology:

All students must maintain a minimum of 67% attendance to meet minimum requirements. Students who are absent for 14 consecutive days, without communication to the school and/or documentation for the absences, may be dismissed.

Allied Health, HVAC/R and Industrial, Commercial and Residential Electrician:

HVAC/R, Industrial, Commercial and Residential Electrical Medical Billing and Coding Specialist and Phlebotomy students must have 90% overall attendance, excluding excused absences, to meet minimum requirements. Dental Assisting, Medical Assisting, Medical Coding Specialist, and Phlebotomy students must have 90% attendance, excluding excused absences, at the end of 25 weeks to qualify for externship/practicum. Students who are absent for 14 consecutive days, without communication to the school and/or documentation for the absences, may be dismissed. Medical Billing and Coding Specialist students who do not post attendance for two consecutive weeks (14 days), without communication to the school and/or documentation for the absences, may be dismissed. Excused Absences is defined as any absence that has supporting documentation that is due to student illness, death in the immediate family, family emergency, personal appearance in court, and may include any situation beyond the control of the student as determined by the DOE and/or Campus President. All Excused Absences must be approved by the DOE and/or Campus President. Excused Absences may not exceed 10% of their overall scheduled attendance. Failure to meet these standards will result in dismissal from the program.

CDL Training Course and Professional Truck Driving:

Students must have 90% overall attendance, excluding excused absences, to meet minimum requirements. Students who are absent for 14 consecutive days, without communication to the school and/or documentation for the absences, may be dismissed. Excused Absences is defined as any absence that has supporting documentation that is due to Student Illness, Death in the immediate family, family emergency, personal appearance in court, and may include any situation beyond the control of the student as determined by the DOE and/or Campus President. All Excused Absences must be approved by the DOE and/or Campus President. Excused Absences may not exceed 10% of their overall scheduled attendance. Failure to meet these standards will result in dismissal from the program.

Welding and Welding & Pipefitting:

Students must have 90% overall attendance, excluding excused absences, to meet minimum requirements. Students who are absent for 14 consecutive days, without communication to the school and/or documentation for the absences, may be dismissed. Excused Absences is defined as any absence that has supporting documentation that is due to Student Illness, Death in the immediate family, family emergency, personal appearance in court, and may include any situation beyond the control of the student as determined by the DOE and/or Campus President. All Excused Absences must be approved by the DOE and/or Campus President. Excused Absences may not exceed 10% of their overall scheduled attendance. Failure to meet these standards will result in dismissal from the program.

Academic Policies Satisfactory Progress

The maximum time frame to complete a student's training shall not exceed 1.5 times the normal duration of a student's elected program. Satisfactory progress will officially be checked at mid-module and the end of every module.

At MTI, student must meet the following criteria in addition to SAP:

- Meet required classroom and laboratory/shop goals.
- CDL Training Course and Professional Truck Driving students also must meet the required State hours.
- If a CDL Training Course student fails the permit test three times within the first eight days, they will be subject to dismissal from the course.
- A Professional Truck Driving Program student must pass the permit test within the first - four weeks, to be eligible to progress onto module two.
- For the CDL Training Course and Professional Truck Driving the written final exam, range skills, over the road and pre-trip are considered pass or fail. Students must pass these to graduate from the program. In order to pass these students must receive a score of 80% or higher on each one.
- All required competencies for Medical Assisting will be performed and graded as a pass or fail grade. A grade of 85% or above will be considered a passing grade. All competencies in each module must have a passing grade prior to moving on to the next module and to continue in the Medical Assisting program.
- Cosmetology students must have a GPA of 75% or higher in order to meet the graduation requirements.
- If a student receives an incomplete status in any subject, the student must petition the Director of Education to request an extended deadline for incomplete work and may be granted 10 calendar days to complete all assigned work. Student requests will be considered on a case-by-case basis based on extenuating circumstances. A student may be allowed to progress into the next module on a probationary period. An incomplete is defined as any work that is not completed by the end of the module within the given timeline, as assigned by the primary instructor. If the work from the previous module is not completed within 10 calendar days, the student's progress will be deemed unsatisfactory and they will be dismissed from the school. If the incomplete status, a failed module or withdraw occurs at the end of the program, requiring the student to go past their graduation date, the student will meet with the Director of Education to map out educational plan and will receive in writing, a new expected graduation date.
- Repeat coursework is allowed if a student is unable to complete the module and is dismissed/dropped from the program. If eligible for re-entry/re-enrollment, the student would need to successfully complete each module of the program per the SAP policy and graduation requirements.
- If a student earned a 'W' for a module they are dismissed/dropped from the program. If they are eligible for re-entry/reenrollment, they must repeat the module in which they hold a 'W' for.

Any student allowed to continue in the program, who does not meet academic requirements for graduation, may receive a transcript up to the date of drop.

Grade Scale

- A - 4.0 - Indicates superior grasp of material, earned through 100% - 90%, excellent performance on all assignments and examinations, and is a very strong indication of career success.
- B - 3.0 - Indicates a good level of proficiency, earned through 89% - 80%, is a strong indication of career success.
- C - 2.0 - Indicates a satisfactory level of achievement earned through 79% - 70%, to enable successful employment or completion of further course work.
- D - 1.0 - Indicates an insufficient comprehension of material, to permit promotion 69% - 60% achievement. to the next module. Students who earn this grade will be placed on academic probation and must consult the Director of Education for further guidance. D is included in the calculation of the Rate of Progress and CGPA.
- F - 0.0 - Indicates an insufficient comprehension of material, to permit promotion, 59% to 0%, to the next module. Students who earn this grade will be placed on academic probation and must consult the Director of Education for further guidance. F is included in the calculation of the Rate of Progress and CGPA.

TC - Will be posted on the transcript for approved transfer credit. Transfer credits or clock hours are not calculated in the CGPA Cumulative Grade Point Average). "TC" is included in the calculation of Rate of Progress.
 W - Represents Withdrawn on the transcript. Withdrawn grades affect the rate of progress and do NOT affect the CGPA.

Evaluation Tool for Professional Truck Driving Program: Completion of the PTD program consists of achieving a minimum of a "3" in each area of the Range and Behind the Wheel Evaluation tool.

| Evaluation Key |
|-----------------------|
| 1 = Needs improvement |
| 2 = Below standards |
| 3 = Meets standards |
| 4 = Exceeds standards |
| 5 = Excellent |

Tutoring Policy

MTI will offer tutoring for students according to the following guidelines:

- Tutoring will be offered for a minimum of 1 hour Monday through Thursday, and by appointment on Friday. Times shall be determined according to the individual instructors' schedule.
- Tutoring will be offered for academic reasons as well as skill levels that require improvement (Tutoring is available for students who are at risk of failing, i.e. grade of 70% or below and 75% or below for Cosmetology).
- It is the student's responsibility to seek out academic assistance through their instructor, although an instructor may suggest tutoring if they think it would benefit a student.
- A student must have a referral from their instructor.
- If an instructor suggests tutoring to a student and that student refuses, the student must sign a "Waiver of Refusal" which will be placed in their student file.
- It is the student's responsibility to attend a tutoring session at the scheduled time.
- It is the student's responsibility to be prepared when attending a tutoring session.

Graduation Requirements

Those who meet attendance requirements, satisfy financial obligations to the school, and have a satisfactory completion of classroom and shop/lab goals will receive a diploma and/or transcript stating that they have successfully completed the elected program. Students will also be permitted to sit for approved certification exams. Diplomas and transcripts will not be given to students who have not successfully completed requirements in their elected program.

The HVAC/R students are required to take and pass the EPA Section 608* Core, Type I, and Type II certification exams. Successful completion of the HVAC/R program and EPA Section 608 Core, Type I, and Type II certification exams will entitle the student to a diploma.

*The Federal Government of the United States requires all individuals who open a system or container holding a controlled refrigerant to be certified. Persons who work on stationary equipment or use refrigerant designed for these systems can become certified by passing a proctored Section 608 examination. Candidates for this test can be certified in any of three equipment categories plus Universal.

Transcripts will be issued as soon as possible after receipt of the request and a \$5.00 processing fee is collected. All outstanding debts and obligations to MTI must be cleared prior to release of an official transcript directly to the student.

If a student has an outstanding balance, the student transcript and diploma will have a hold placed on it until the time that their balance has been paid. The student will still be eligible to request an unofficial transcript.

If the student has a hold placed on their transcripts but needs an official transcript for employment/ continued education and/or military purposes, the student can request that an official transcript be sent directly to the organization that is requiring the documentation.

Once the student has paid all outstanding debts and obligations in full, the hold on their transcripts will be lifted and they will be eligible to receive their official transcript and diploma.

Definition of good standing: Those who meet attendance requirements, satisfy financial obligations to the school, and have a satisfactory completion of classroom and shop/lab requirements.

Transfer of licensure

Midwest Technical Institute offers certificate programs that lead to a professional licensure for the state of Missouri in the CDL Training Course, Professional Truck Driving, Cosmetology, and Cosmetology Instructor Training programs based on the minimum graduation requirements listed below.

CDL Training Course/Professional Truck Driving: Must be 18 years old and hold a valid non-commercial license, must hold a Commercial Permit License (CPL) for at least 14 days before you can test for a CDL, must pass a DOT physical and Drug Screen, must show proof of residence, must supply a Social Security Number (some DMV's may ask for a birth certificate also), must pass a knowledge test (General Knowledge, air brake, and combination), must pass a skills and road test

Cosmetology: complete 1500 clocked hours for theory and practical in a variety of subject matters to complete their course studies. They also have to take a Missouri Law test. They then have to take a written and practical test given by the state of Missouri. Minimum passing grades for all tests is 75%. This is for a class CA license.

MTI has not made a determination of how Missouri professional licensure will transfer to other states, please be sure to check other state requirements if you plan to use it or relocate and use your training in another state.

Minimum Cancellation and Refund Policies

(Effective 1/21)

Student Right to Cancel

The student has the right to cancel the Enrollment Agreement until midnight of the fifth business day after the student has been accepted; if the right to cancel is not given to any prospective student at the time the Enrollment Agreement is signed, then the student has the right to cancel the agreement at any time and receive a refund of all monies, except D.O.T Physical and D.O.T Drug Screen, paid to date, within 10 days of cancellation. Regardless is the student is provisionally enrolled or fully enrolled, the school will retain all D.O.T Physical and D.O.T Drug Screen costs. Any cancellation by a student should be in writing or orally and given to the managing employee of the school. Applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within five business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. Institutions are required to keep records of student's initial visits or orientation sessions.

If a student, provisional or fully enrolled, does not pass the D.O.T. Drug Screen and/or the D.O.T. Physical, he/she will not be allowed to continue in the CDL Training Course or Professional Truck Driving. All monies will be refunded with the exception of the cost of the D.O.T. Drug Screen and D.O.T. Physical.

STUDENT LIABILITY FOR TUITION, FEES and COLLECTION COSTS

All tuition and fees ("tuition") must be paid on the first day of class unless otherwise authorized. There is a fee of \$25 for checks returned for insufficient funds. Payment methods will require an "Installment Judgment Note" be completed. Payment of program costs and additional fees is the responsibility of the student, regardless of payment methods and whether or not financial aid is available. Under the law you have the right, among others, to pay the full amount due and to obtain under certain conditions a partial refund of the finance charge. If government regulations or early termination require the return of scheduled financial aid, the student must pay MTI the returned amount, together with any unpaid program cost and additional fees, upon demand. In the event tuition is not paid in full by student when due then student shall pay all reasonable and necessary collection costs including, but not limited to, attorneys' fees and court costs, and in addition thereto, student will pay a collection fee to MTI or any collection agent or agency working for MTI of at least 20% of the student's unpaid tuition existing at the beginning of the collection effort. Schools shall, when a student gives written or oral notice of cancellation, provide a refund within 30 days of said cancellation in the amount of at least the following:

a. When notice of cancellation is given before midnight of the fifth business day after the date of enrollment all registration fees, tuition and any other charges, excluding any unreturned books and supplies, the D.O.T. Physical and D.O.T Drug Screen, shall be refunded to the student.

b. When notice of cancellation is given after midnight of the fifth business day following enrollment acceptance but prior to the end of the Trial Enrollment Period, the school may retain no more than the registration fee, any unturned books and supplies, D.O.T Physical and D.O.T Drug Screen.

c. When notice of cancellation is given after midnight of the fifth business day following enrollment acceptance and after the student's completion of the Trial Enrollment Period, the school may retain the registration fee, D.O.T Physical, D.O.T Drug Screen and the cost of any books or materials which have been provided by the school, plus a sum equal to the exact pro rata portion of tuition, fees, and other charges that the length of the completed portion of the program bears to its total length. The exact portion will be determined on the ratio of the number of days of instruction completed by the student to the total number of instructional days in the program (or clock hours in the case of clock hour programs).

If a student withdraws or is terminated, refunds will be provided within 30 days of student's drop/dismissal notification date.

- a. A student, who on personal initiative and without solicitation enrolls, starts, and completes a program of instruction before the fifth business day after the student signs the enrollment agreement, is not subject to the cancellation provisions of this Section.
- b. Applicants not accepted by the school shall receive a refund of all tuition and fees paid within 30 calendar days after the determination of non-acceptance is made.
- c. Deposits or down payments shall become part of the tuition.
- d. The school shall mail a written acknowledgement of a student's cancellation or written withdrawal to the student within 15 calendar days of the postmark date of notification. Such written acknowledgement is not necessary if a refund has been mailed to the student within 15 calendar days.
- e. A student may give notice of cancellation to the school in writing. The unexplained absence of a student from a school for more than 5 consecutive school days may constitute constructive notice of cancellation to the school. For purposes of cancellation the date shall be the last day of attendance.
- f. A school shall refund all monies paid to it in any of the following circumstances:
 1. the school did not provide the prospective student with a copy of the student's valid enrollment agreement and a current catalog;
 2. the school cancels or discontinues the program of instruction in which the student has enrolled;
 3. the school fails to conduct classes on days or times scheduled, detrimentally affecting the student.
- g. **CDL students only:** The student's enrollment in the CDL Training Course is provisional until such time as the student passes the issuing State's CDL Permit test. If a student enrolled in the CDL Training Course is unable to pass the state permit test within the first scheduled eight days, their provisional enrollment will expire. A student's right to a refund of all tuition and fees shall extend until the earlier of their successful completion of the CDL Permit test or expiration of their provisional enrollment. In all cases the student will not receive a refund of any D.O.T. Physical and D.O.T. Drug Screen costs. Regardless of the provisional nature of the student's enrollment in the CDL Training Course prior to passing the issuing State's CDL Permit test, the student understands that, with the exception of the refund provision contained above, all other aspects of their enrollment are governed by the terms and conditions of the Catalog and Enrollment Agreement.
- h. **CDL students only:** The student is aware and in agreement that all or a portion of the student's tuition and fees ("tuition") may be paid by a Tuition Sponsor (an employer who has determined that in return for student's agreement to work for the Tuition Sponsor, some or all of the student's tuition will be paid by the Tuition Sponsor) to Midwest Technical Institute ("MTI"). The terms and provisions of any such agreement between the student and a Tuition Sponsor are separate and apart from the enrollment agreement and strictly between the student and the Tuition Sponsor. The student remains in all cases fully obligated and liable to pay to MTI all tuition. The student has also read, is aware of the terms contained in, and has signed a Tuition Promissory Note stating the student's obligation and liability to pay MTI tuition incurred under the Enrollment Agreement. Further information about the student's liability for tuition is set forth in the subsequent paragraph captioned "Student Liability for Tuition, Fees, and Collection Costs."

Iowa Distance Education Refund Policy

Iowa Department of Education - Bureau of Iowa College Aid Refund Policy applies to residents of Iowa who are enrolled in distance education programs of Midwest Technical Institute. If a student withdraws from a program within the first two calendar weeks of instruction, the student will receive a full refund of all tuition charges. If a student withdraws from a program after the first two calendar weeks of instruction, the student shall receive a refund of tuition charges in an amount that is not less than ninety-five percent of the amount of tuition charged to the student multiplied by the ratio of the remaining number of calendar days in the program to the total number of calendar days in the program.

Return of Title IV Funds Policy

This policy applies to all students who voluntarily withdraw, drop out, or are terminated by Midwest Technical Institute and receive financial aid from the Title IV funds. The term "Title IV Funds" refers to Federal Pell Grants, Subsidized Federal Stafford Loans, Unsubsidized Federal Stafford Loans, and Federal Parent Loans for Undergraduate Students (PLUS). An official withdrawal is when a student fails to meet MTI/DTC policies and is withdrawn from the program. An unofficial withdrawal is defined when a student voluntarily quits the program they were enrolled in. For purposes of the Return of Title IV Funds Policy, a student's withdrawal date is: the student's last day of attendance. Title IV aid is earned in a prorated manner on a per diem basis up to and including the 60 percent point in the payment period. Title IV aid is considered 100 percent earned after that point in time.

Students who withdraw from the school or are terminated by the school prior to completing more than 60 percent of their payment period (a period of time for which student receive Title IV aid) will have their Title IV eligibility recalculated based on the percent of the payment period attended.

The percent of Title IV aid earned is calculated as: Number of days completed by the student divided by the number of days in the payment period equal the percent of payment period completed. The total number of calendar days in a payment period and the number of days completed by the student will exclude any scheduled breaks of five days or more, as well as any days the student was on an approved Leave of Absence. In the case of a clock hour program the percentage will be the number of hours scheduled to be completed as of the student's last day of attendance divided by the total clock hours in the payment period.

The amount of aid unearned will be the total amount of aid that was disbursed or could have been disbursed for the payment period. If the amount of unearned aid exceeds the amount earned, then the school, the student or both must return the Title IV funds to the appropriate Title IV account. The amount to be returned equals the amount of aid that was disbursed minus the amount of aid earned. The amount of Title IV aid unearned that will be returned by MTI to the appropriate Title IV program the student or the amount of institutional charges that the student incurred during the payment period multiplied by the percentage of the funds unearned. The Title IV funds will be returned in the following order:

- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal PLUS
- Federal Pell Grant
- Other grants or loan assistance authorized by Title IV of the HEA

MTI will return the unearned aid within 45 days from the date the school determined the student withdrew. When the amount of unearned aid is greater than the amount returned by MTI from the student's account, the student is responsible for returning unearned aid to the appropriate Title IV program as follows:

- Unsubsidized Federal Stafford Loan*
- Subsidized Federal Stafford Loan*
- Federal PLUS*
- Federal Pell Grant**
- Other grants or loan assistance by Title IV of the HEA

The student (or the parent in the case of funds due to a parent PLUS Loan) must return or repay as appropriate, the amount determined to be:

*Any title IV loan program in accordance with the terms of the loan listed on the promissory note; and

**Any title IV grant program as on overpayment of the grant; however, a student is not required to return the following:

- The portion of a grant overpayment amount that is equal to 50 percent of the total grant assistance that was disbursed (and that could have been disbursed) to the student for the payment period of enrollment.
- With respect to any grant program, a grant overpayment amount of 50 dollars or less is not a remaining balance.

Within thirty (30) days of the date the school determined the student withdrew, the student will be notified in writing if they are required to return any federal grant aid (Federal Pell). The student is considered to be in an over payment status. A student who owes a federal grant overpayment remains eligible for Title IV funds for a period of 45-days from the earlier of the date the school sends a notification to the student of the overpayment, or the date the school was required to notify the student of over payment.

If during the 45-day period the student repays the overpayment to the school or signs a repayment agreement with the U.S. Department of Education, the student will remain eligible for further Title IV funds. If during the 45 day period the student fails to repay the overpayment or sign a repayment agreement with the U.S. Department of Education, the student is considered to be in an overpayment status and, thus, ineligible for any additional Title IV aid until that amount is repaid.

If the total amount of title IV grant or loan assistance, or both, that the student earned is greater than the total amount of title IV assistance that was disbursed as of the date of the institution's determination that the student withdrew, the difference between these amounts must be treated as a post-withdrawal disbursement. If outstanding charges exist on the student's account, the institution may credit the student's account up to the amount of outstanding charges with all or a portion of any:

- Grant funds that make up the post-withdrawal disbursement will be disbursed within 45 days.
- Loan funds that make up the post-withdrawal disbursement only after obtaining confirmation for the student or parent in the case of a parent PLUS loan, that they still wish to have the loan funds disbursed. A request for confirmation for a post-withdrawal will be sent within 30 days, the student or parent will have 14 days to accept or decline the funds.
- All post-withdrawal disbursements are applied to the student account first, and any resulting credit balance will be disbursed within 14 days of the Return of Title IV calculation being completed.

Definition of Student Withdrawal: "A student ceases to be enrolled prior to completion of their program of study."

Program/Branch Closure procedure:

Should the student not wish to continue upon notice of a closure of program/institution, they will be notified of any refund amounts according to the refund policy.

Contact the Director of Education for appropriate paperwork to cancel the Enrollment Agreement:

| |
|-------------------------------|
| Springfield, MO Campus |
| Midwest Technical Institute |
| 3600 Glenstone Outer Road |
| Springfield, MO 65804 |
| (417) 227-4950 |

Students Supplies Return Policy

Certain textbooks and supplies are provided to you as part of your program tuition. If you complete the program these textbooks and supplies belong to you at the end of the program except for items specifically identified as "Loaner" textbooks or supplies. If you do not complete the program, the textbooks and supplies must be returned to the school as outlined below or you will be charged for the full cost of these items regardless of the length of time you spent in the program. These textbooks and supplies must be returned within 20 days of the date you leave the program. A list of textbooks and supplies and the cost for each item that must be returned for each program is available on-line at <https://www.midwesttech.edu/admissions/financial-aid/tuition-and-cost/>.

The school accepts as returns only textbooks and supplies that can be reused by a new incoming student. The following guidelines apply for the return of materials:

- Textbooks (any program) – must be free of any marks or signs of wear, contain all accompanying accessories (CDs, on-line access codes, etc.), and have the original shrink-wrap intact. Bundles must remain intact. On-line access codes must not have been accessed by the student returning the kit. The next start date for that program must be using the same edition of that textbook for the textbook to be returnable.
- Welding / HVAC kits – these kits are purchased as a unit and not piece-by-piece. All tools / equipment must be in the original packaging, and free of any obvious signs of use. Any returned kits must have all tools and tools must be no more than lightly used for them to be considered returnable. Removal of packaging from any single item will result in the entire kit being deemed ineligible for return. Further, an unwrapped welding helmet would not be considered usable by a future student for hygienic reasons.
- Cosmetology Kits – any opened cosmetology kit is non-returnable because an open kit may have been used and present hygiene issues. These kits must be accompanied by all textbooks, CD's and access codes, if any. Access codes must not have been accessed by the student returning the kit.

"Loaner" textbooks and supplies are not included in a program's tuition. If you receive a Loaner and that Loaner is not returned when you leave the program you will be charged for the Loaner at the cost indicated on-line at <https://www.midwesttech.edu/admissions/financial-aid/tuition-and-cost/>.

It is the student's responsibility to return textbooks and supplies to the front desk at the campus and to request a dated receipt for the returned materials. The Director of Education at your campus will review returned materials and notify you by email as to whether returned supplies are eligible to be credited to your account under this policy.

Reinstatement Policy

Reentry – If a student returns to the same program within 180 days of their Last Day of Attendance they may be eligible to pick up where they left off and would be considered to be in the same enrollment for all academic and financial aid purposes. These students would be evaluated on an individual basis as it would depend on the reason they were originally dropped or dismissed and if they were able to return at the point they left off within the allotted time frame. If the student is eligible to re-enter, they will be notified in writing of their updated expected graduation date. If not eligible for reentry the student may apply under the re-enroll policy. SAP checks will be completed for any student who has requested to re-enter their original program. That student will be brought back at the same point as they left off and if they do not meet the current SAP policy, they will be placed on a SAP warning upon their return.

Re-enroll - For any program a student may re-enroll with approval from the Campus President or Director of Education. These students would be evaluated on an individual basis as it would depend on the reason they were originally dropped or dismissed.

Stipend Policy

The following are guidelines for student stipends:

- **All tuition and fees are to be paid first.** If the credit balance is created by Title IV funds, stipends will be disbursed to students within 14 days of student's account reaching a credit balance.
- The stipend will be issued in the form of a check made payable to the student and mailed from the main campus in Springfield, IL to the student's address on file with the school.
- There is no exact date which stipends will be issued. Nor does every student's stipend go out on the same day. However, posted in the financial aid and student accounts office is an expected time frame for each program listed by start dates that checks will begin being mailed.

Notice to Students

Springfield, MO campus is certified to operate by the Missouri Department of Higher Education and for the Cosmetology program certified with Board of Cosmetology and Barber Examiners. You have the right to file a written complaint of violation by this school of any provisions of this law.

The school must, among other things:

- Provide information about the College which is free from misrepresentation, deception or fraud, or other misleading or unfair trade practices.
- Provide you with a copy of the College's current catalog and any addenda for you to read prior to the signing the enrollment agreement.
- Disclose information about the College's graduation, completions, and job placement rates.
- Give you a fully executed copy of your enrollment agreement.
- Inform you on how to cancel the enrollment agreement and secure a proper refund of unearned tuition and fees.
- Screen you for the program or subject in which you wish to enroll. If the program offered is in a language other than English, the screening must include the language.
- Give you a full refund if you are not accepted or if it cancels or discontinues the program.
- Provide safe and sanitary facilities, equipment and services necessary to implement the program of instruction or subject in which you enroll.
- Refund fees and unearned tuition as prescribed in the "Act" to students who withdraw before completion of the program of instruction in which enrolled.

If you believe your rights have been violated, please refer to the school's Student Complaint/Grievance Procedure Policy.

Student Complaint

Grievance Review Board Procedure

A student of Midwest Technical Institute seeking redress through grievance regarding attendance, academics, or conduct, must first attempt to resolve the matter informally by following the chain of command. The student must first speak with their instructor. If the matter is not resolved at that point, the student can request to meet with the respective Program Director. If the issue is still unresolved, the student can request to meet with the Director of Education. Should the issue remain unresolved, the student must submit a written request for a meeting of the Grievance Review Board within 5 (five) working days of the initial documented concern, at the appropriate address:

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| Springfield, MO Campus |
| Midwest Technical Institute |
| 3600 Glenstone Outer Road |
| Springfield, MO 65804 |
| (417) 227-4950 |

The request for the meeting must state the following:

1. Name of the grievant.
2. Program in which the grievant is enrolled.
3. Name of the grievant's instructor.
4. Current address and phone number of the grievant.
5. Statement of the grievance, including what resolution is being sought, and any supporting documentation.

Upon receiving a written request regarding a grievance, and it has been established that the proper channels have been followed, a meeting with the Grievance Review Board will be scheduled within 5 (five) business days of receiving the written complaint. The Board will meet, discuss the details of the grievance, and recommend action. A final decision will be given in writing by the Campus President within 2 (two) business days following the Grievance Review Board meeting. Issues remaining unresolved at the institutional level may be directed to the State of Missouri Department of Higher Education. Prior to initiating this formal process, complainants must first call the MDHE at (573) 751-2361 to indicate their desire to file a complaint. At that time, the MDHE will ascertain whether the issue can be resolved through informal means and also determine whether administrative processes available within the institution of concern have been exhausted. If after that screening the complainant still desires to initiate a formal complaint, the MDHE will send the complainant the form to be filled out and returned for that purpose.

Missouri Department of Higher Education and Workforce Development
301 West High Street
Jefferson City, MO 65101
www.dhe.mo.gov

Bureau of Iowa College Aid
Iowa Department of Education
400 E 14th St | Des Moines, IA 50319
515-210-8563 | fax: 515-242-5988
www.educateiowa.gov

When filing a cosmetology complaint, be sure to explain your allegations thoroughly in written form and provide copies of any documents, letters, and bills, etc. that supports your complaint. You will receive acknowledgement once the Board office has received the complaint form and supporting documentation. You will be notified in writing of the results of this review. Please understand details relating to the investigation, such as the licensee's response, or statements made relating to the investigation and review process are confidential. Once the complaint form is completed, mail the complaint form to the Board office at:

Board of Cosmetology and Barber Examiners
P.O. Box 1062
Jefferson City, MO 65102
<http://pr.mo.gov/cosbar.asp>

If the complaint is received via fax, it voids the notary. The complaint form must be notarized and mailed in or it will be rejected and returned.

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges
2101 Wilson Blvd./ Suite 302
Arlington, VA 2220
1 (703) 247-4212
www.accsc.org | complaints@accsc.org

A copy of the ACCSC Complaint Form is available at the school by contacting an Admissions Representative and may be obtained by contacting complaints@accsc.org or at <https://www.accsc.org/Student-Corner/Complaints.aspx>

FERPA Policy and Procedures

The Family Education Rights and Privacy Act of 1974 commonly known as FERPA, is a federal law that protects the privacy of student information and education records. Midwest Technical Institute/Delta Technical College (“MTI/DTC” or “School”) complies with FERPA privacy and release directives as described below:

Student Directory Information (“SDI”):

- a. Student name.
- b. Addresses and email addresses.
- c. Telephone numbers.
- d. Birthdate.
- e. City and state of place of birth.
- f. Level of education.
- g. Name of program attending.
- h. Attendance status.
- i. Photographs.
- j. Dates of attendance.
- k. Participation in officially recognized activities and sports.
- l. Honors and awards received.
- m. Most recent institution attended.

FERPA (and the Solomon Amendment to the National Defense Act) allows MTI/DTC to release SDI to third parties who have a legitimate interest in SDI. Students may within thirty (30) days of enrollment provided a written or emailed “Opt Out Notice” to MTI/DTC requesting SDI not be released. That request by the student should state the student is opting out of allowing their SDI to be provided to legitimate third parties who have requested SDI. The Opt Out Notice should be dated and the student providing it should provide their name and whether it pertains to all or particular items of SDI. Failure by the student to provide MTI/DTC with a timely Opt Out Notice within thirty (30) days of enrollment shall be deemed by MTI/DTC as a waiver by the student of their option to withhold SDI and MTI/DTC will provide the student’s SDI to military recruiters, potential employers and other legitimate third parties.

Student Personal Identifiable Information (“SPII”):

- a. Social Security number.
- b. Student identification number (“ID number”).
- c. Race, ethnicity, gender, and/or nationality.
- d. Disciplinary actions.
- e. Attendance (absent or present percentages).
- f. Transcripts and grade reports.

SPII is contained in Student Educational Records (“SER”) and FERPA prohibits release of SPII unless the same protections are made in accordance with the same policy and procedure as to the release of Student Educational Records set forth below.

Student Educational Records (“SER”):

- a. Source and payment information.
- b. Completed Enrollment Agreement and Class Registration Form.
- c. Copy of high school diploma, transcript, or recognized equivalency certificate.

- d. Emergency information.
- e. Signed Placement Agreement.
- f. Signed Rules and Conduct Code.
- g. Signed tool list.
- h. Leave of absence records.
- i. Attendance records.
- j. Placement information.
- k. Copy of MTI/DTC Diploma.
- l. Copy of Certifications.
- m. MTI/DTC Transcript.
- n. Financial aid award documentation.
 - 1. Completed FASFA.
 - 2. Copy of Promissory Note.
 - 3. Verification documentation.
 - 4. Disbursement records.
 - 5. Other information that may be relevant to student regarding student financial aid.
- o. Documentation of request to review files.
- p. Proof of physical exam and current immunizations *where applicable.
- q. Background check *where applicable.
- r. Evidence of liability insurance *where applicable.
- s. Disciplinary records *where applicable.
- t. Other educational records containing information directly related to the student.

SPII and SER will not be released, nor made available to, nor distributed outside of the student and the School unless:

- a. The student has provided a written or emailed consent to MTI/DTC; or
- b. If the student is a minor, then the student and the student's parent or legal guardian (P/G) have provided a written or emailed consent to MTI/DTC; or
- c. The student (or if the student is a minor, then the student and the student's P/G) have consented to release for their own review; or
- d. The student (or if the student is a minor, then the student and the student's P/G) has requested and directed the records be forwarded to another institution, business or third party and the request is written or emailed with sufficient detail for the School to be informed that the request is for a legitimate purpose; or
- e. SER and/or SPII are being used by School Officials with legitimate educational interests. A School official is a person employed by MTI/DTC in an administrative, supervisory, academic, research, or support staff position, or a person or company with whom MTI/DTC has contracted as its agent to provide a service instead of institutional employees or officials performing same (such as attorney, or collection agent); a person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review SER and/or SPII in order to fulfill that School Official's professional responsibilities.

Under certain circumstances SPII and SER may be released without a student's consent, permission or knowledge if required by proper legal authorities pursuant to enforceable local, state or federal ordinances, laws, or statutes such as:

1. U.S.A. Patriot Act effective October 26, 2001, established the following exception relative to the release of information from institutional files:
 - a. **Ex Parte Orders** – MTI/DTC can disclose, without the consent or knowledge of a student or parent, personally identifiable information from a student's records to representatives of the Attorney General of the United States in response to an ex parte order in connection with the investigation or prosecution of terrorism crimes. An ex parte order is an order issued by a court without notice to an adverse party. When MTI/DTC makes a disclosure pursuant to an ex parte order it is not required to record that disclosure of information in the student's file.

2. **Lawfully Issued Subpoenas and Court Orders** – In the following three contexts, an institution can disclose, without consent, information from a student’s education records in order to comply with a lawfully issued subpoena or court order:
3. **Grand Jury Subpoenas** – Law Enforcement Subpoenas – For these subpoenas, the court may order MTI/DTC not to disclose to anyone the existence or contents of the subpoena or our response. If the court orders, neither the prior notification requirements nor the recording requirements would apply.
4. **Health or Safety Emergency** – MTI/DTC is permitted to disclose personally identifiable information from SER without the written consent of the student in case of an immediate threat to the health or safety of students or other individuals. This is limited to a situation that presents imminent danger or to a situation that required the immediate need for disclosure to avert or diffuse serious threats to the safety or health of a student or other individuals.
5. **Disclosures to the Bureau of Citizenship and Immigration (“BCIS”)** – MTI/DTC may release SPII of a student who has signed a Form 1-20 and any student attending on a M-1 or J-1 Visa to the BCIS.

In the event MTI/DTC releases SPII or SER without the student’s permission or knowledge, the school will, if allowed by applicable law, provide notice to the student of said occurrence.

FERPA Notification of Rights

Students have the right to inspect, review and provide correction to the student’s educational records under FERPA including:

- a. The right to inspect and review the student’s education records within forty-five (45) days of when MTI/DTC receives a request for access. Students should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. School officials will make arrangements for access and notify the student of the time and place where the records may be inspected.
- b. The right to request the amendment of the student’s educational records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Students may ask MTI/DTC to amend a record by writing the Director of Education, clearly identifying the part of the record the student wants changed and specifying why it should be changed. If MTI/DTC decides not to amend the record as requested, MTI/DTC will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Students have right to provide written consent before MTI/DTC discloses the student’s personally identifiable information and/or the student’s education records (except to the extent FERPA authorizes disclosure without consent, see 1-5 above). MTI/DTC only discloses personally identifiable information and/or education records with a student’s prior written consent or under the FERPA exceptions for disclosure or for use by the student or by School Officials with legitimate educational interest (See a-e above).

The student has the right to file a complaint with the U.S. Department of Education, concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, S.W.
 Washington, D.C. 20202-5901
 Email: FERPA@ed.gov

Facility/School Equipment

CDL Training Course & Professional Truck Driving

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| 5 2014 Volvo trucks with sleepers | 5 trailers | 45 orange cones |
| Magnolia Online Database Access | Variety of DVDs | MO Department of Transportation Driver Manual |

Cosmetology

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| AMP Foam Volumizer | MegaSilk Relaxer reg. | Cotton 1200ft. Cellucotton coil |
| AMP Root Lift | MegaSilk Relaxer course | Bleaching Powder 1# Box |
| AMP Shampoo | S/E Foam Wrap | Celebrity Debra Manikin |
| AMP Shampoo(gallon) | S/E Designing Silk Mouse | Metal Manikin Holder |
| AMP Cond. | S/E Defining Mouse | Table top manikin Stands |
| AMP Cond.(gal) | Heat Protectant | Soft & Style Lilac (12 dz. Bag) |
| AMP Hairspray | Salon Care Foil | Practice Hands nails |
| BLG- Finishing Spritz | Salon Care Developer gal. | Practice Fingers |
| BLG-Gelee | Honey & almond Shampoo gal. | Soft & Style Tint bowl black |
| BLG-Gelee liter | Honey & almond cond. gal. | Wahl Trimmer |
| BLG- Thermal Active | Wild Cherry shampoo gal. | Sally's Haircutting Combs |
| BLG-Normalizing Sham. | Wild Cherry conditioning gal. | Weaving Combs |
| BLG Normalizing Sh. (gal) | Blue gel 2lb | 420 State Fingerwave Comb |
| BLG-Detangling Solution | Yellow gel gal. | Dual Purpose Lift & Pick Comb |
| BLG-Detangling Sol. (gal.) | Cholesterol 64oz. | OPI Swiss Implement Soaker |
| BLG-Hydrating Sham. | Hairspray extra hold Aerosol | CA Barefeet Soak gal. |
| BLG-Hydrating Sham.(gal) | Blue perm rods (dz.) | CA Barefeet Scrub gal. |
| BLG-Cond. Balm | SuperStar Neutralizer Lt. | CA Creamy Cuticle Remover 2oz. |
| BLG-Cond. Balm(pro) | SuperStar waving lotions inds. | CA creamy cuticle Remover gal. |
| ESS Alternate Action Sham | BS cuticle oil | Cuticle oil & conditioning 1/2 oz. yellow |
| ESS Alternate Action Sham (liter) | zebra med/course file | Foam File Black-100/80 (bag) |
| ESS So Silver Sham. | course black file | Foam File Black-100/100 Bulk |
| ESS So Silver Sham (liter) | Buffer soft white Polar | H&B Lotion Cucumber gal. |
| VAV Freezing Spray | CFC curl activator | Acetone polish remover gal. |
| Sleek Iron Smoother | CFC rearranger | Non-Acetone Polish remover gal |
| Sleek Sealing Serum | QH Cholesterol | Pro & " Orangewood Sticks 12/bag |
| Sleek Shampoo | GIGI Sure Clean | Pedicure Slippers Foam |
| Sleek Conditioner | C&E Clean-up surface cleaner | Wubbies |
| Opticurl hot pink/silver box | Fantasea Waxing Applicators or kits | S/E MegaSilk Relaxer mild |
| Opticolor highlighted hair | Fantasea Mini Trash Bin (white) | Instrinsics 2x2 |
| Color treated hair Orange box | Fantasea Fingerwaving Lotion | Beauty Secrets Non Acetone Remover |
| MATRIX SoColor | Soft & Style Gloves one size 100ct. | Cleansing cream 3lb pump |
| Matrix Color Sync | Soft & Style 2" Bobby Pins 100ct | Alm Massage Cream 3lb. W pump |
| Matrix Sync Activator | Soft & Style 2" Hair Pin- blk | Mud Mask 16oz. |
| Matrix SoLite Developer | Soft & Style Duck Bill Clips | MSTR DRNCH Daily Moisturizer |
| Matrix V-Lights Lightener 32oz. | Soft & Style Pin curl clips | Genteel Tonic Dry (64oz) |
| OPI nail polish | SNS Super Grip clips | Balance Tonic Water (64oz) |
| Opi Nail lacquer thinner | Roberts Dryfast Setting Lotion | Intrinsic Wipes 4x4 |
| Absolute Liquid | SNS 100 Pc Clear Processing Caps | Intrinsic Wax Roll |
| Bond Aid | Shampoo Capes 54x36 | Olive Shampoo (liter) |
| Bondex | Cutting Cape 45x54 | Olive Conditioner (liter) |
| Brush Cleaner | Gold Magic Black Rubber Bands | Protein Lotion Perm Normal |
| Adhesive Mach 5 | Gro State End wraps Jumbo | Protein Lotion Perm T&B |
| Bulk Perm Normal & 4Neutralizer (36/case) | Bulk Perm Tint 4neutralizer (36/case) | Clean Touch Remover |

Dental Assisting

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| Computers |
| X-Ray Processor |
| Ultrasonic instrument cleaner |
| Dental Operatories (dental chair units) |
| Composite light curing unit |
| Plaster vibrator |
| Vacuum former |
| Dental hand pieces |
| Dental Study/demo models |
| Vacuum suction unit for operatories |
| TV w/VCR &DVD player |
| Intra-oral X-ray machines |
| Autoclave instrument sterilizer |
| Amalgam mixer |
| Plaster model trimmer |
| Material mixing bowls |
| X-ray viewing boxes |
| Air compressor for operations |

HVAC/R Technician

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| Gas Furnaces (70%, 80%, & 90%) |
| Electric Furnace |
| Condensing Units – R22, R410A |
| Gas Fired Boiler |
| Air handles |
| Heat Pumps |
| Package Units |
| Geo-thermal Units |
| Acetylene Torches |
| Wiring Simulators |
| Digital Manometer |
| Digital Charging Scales |
| Combustion Analyzer |
| Commercial Coders |
| Ice machine |
| Walk-in Cooler |
| Recovery Machines |
| Vacuum Pumps |
| Digital Micron Gauges |
| Digital Psychrometers |
| Gas Manometers |
| Rigid Pipe cutter/Threader/Reamer |
| Nitrogen Cylinders & Regulators |
| Combustible Gas Detector |
| Carbon Monoxide Tester |
| Recovery Cylinders |
| Sheet Metal Fabrication – Layout Table, Brake, Shear & Pittsburgh Machine |

In addition to the above: refrigerant gauges, multimeters, screwdrivers, wrenches, ratchet/sockets, tubing cutters, tubing benders, hammers, vises, swaging/flaring tools, battery powered drills, sheet metal snips, and miscellaneous hand tools.

Welding and Welding & Pipefitting

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| Miller-Mark VIII welding machines |
| Allied 6" bench grinder |
| Victor-Oxy/Acetylene torch kits |
| Henkel-Model K-450 rod oven |
| Dewalt-4 ½" right angle grinders |
| Millermatic 300 MIG machine |
| Miller maxster 175's and/or 200's |
| Shear scotsman 5400 |
| MIG stations |
| Victor-automatic track bevelers |
| Weldcraft-TIG torche setups |
| Band saw |
| Grinding stations |
| Welding booths |
| ESAB plasma arcs |
| Miller econotigs |
| Black and Decker die grinder |
| Miller-XMT inverter welding machines |
| Mathey dearum-manual pipe bevelers |
| Miller aluminum welder |

Industrial, Commercial and Residential Electrician

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| Amp Meter |
| Volt Meter |
| Ohm Meter |
| ½ inch and 1 inch Conduit and Benders |
| Residential Wiring Simulation Wall |
| Commercial Wiring Simulation Wall |
| Industrial Wiring Simulation Wall |
| Various types of Wiring |
| Ampacity Charts |
| Fish Tape |
| Drill Press |
| Band Saw |
| Pipe Vice |
| Stud Punch |
| Drag Out Set (1/2 inch to 2 inch) |
| Hole Saw Set (1/2 inch to 2 inch) |
| Various Size Auger Bits |
| Hammer Drill |
| Various Hand Tools (Drills, Saws etc.) |

Medical Assisting

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| EKG Machine |
| Examining tables |
| Dressing supplies |
| Thermometers (Tympanic, Digital) |
| Stethoscopes |
| Hemocult slides |
| Urine cups |
| Variety of syringes |
| Baby scale |
| Wall mounted blood pressure units |
| Hemocue |
| Speculums (plastic) |
| Computer Lab |
| Wheelchairs |
| Venupuncture equipment (tubes, tourniquets, needles) |
| Ace wraps, triangular bandages, tubular Gauze |
| Viewing box |
| Gait belts |
| Gloves (Sterile, Non-sterile) |
| Blood pressure cuffs |
| Glucose meter |
| Throat swabs |
| Multistix for UA's |
| Measuring tapes |
| Stand up scale |
| Dolls for practice weights |
| Capillary tubes |
| Skeleton model |
| Phlebotomy arm |
| Crutches |
| Anatomy/Vision charts |
| Mayo tray |
| Plastic med cups |

Medical Coding Specialist

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| Overhead projector |
| PC Workstations |
| LaserJet Printer |

Phlebotomy

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| Viewing box | Eye Wash Station |
| Examining tables | Gloves (Sterile, Non-sterile) |
| Dressing supplies | Blood pressure cuffs |
| Thermometers (Tympanic, Digital) | Glucose meter |
| Stethoscopes | Throat swabs |
| Hemocult slides | Multistix for UA's |
| Urine cups | Measuring tapes |
| Variety of syringes | Stand up scale |
| Baby scale | Dolls for practice weights |
| Wall mounted blood pressure units | Capillary tubes |
| Hemocue | Skeleton model |
| Speculums (plastic) | Phlebotomy arm |
| Computer Lab | Plastic med cups |
| Wheelchairs | Anatomy/Vision charts |
| Venipuncture equipment (tubes, tourniquets, needles) | Mayo tray |
| Ace wraps, triangular bandages, tubular Gauze | |

CDL TRAINING COURSE
CLASS SCHEDULE, TUITION, AND COURSE DESCRIPTION

Monday – Thursday
 7:00 a.m. – 6:15 p.m.

The maximum number of students in a typical classroom is 20 and 5 per truck.

| Start Date | Graduation Date |
|-------------------|-------------------|
| December 29, 2025 | January 22, 2026 |
| January 26, 2026 | February 19, 2026 |
| February 23, 2026 | March 19, 2026 |
| March 23, 2026 | April 16, 2026 |
| April 20, 2026 | May 14, 2026 |
| May 18, 2026 | June 11, 2026 |
| June 15, 2026 | July 9, 2026 |
| July 13, 2026 | August 6, 2026 |
| August 10, 2026 | September 3, 2026 |
| September 8, 2026 | October 1, 2026 |
| October 5, 2026 | October 29, 2026 |
| November 2, 2026 | November 25, 2026 |

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| Tuition | \$4,076 |
| Books | \$40 |
| D.O.T. Physical | \$85 |
| D.O.T. Drug Screen | \$35 |
| Permit | \$14 |
| Total Cost | \$4,250 |

A Saturday class may be required due to campus holidays.

CDL TRAINING COURSE

180 Clock Hours

16 days/45 Clock Hours Classroom Training/16 Clock Hours Range/16 Clock Hours Over the Road/103 Clock Hours Remedial

Commercial truck driving procedures and techniques, along with classroom theory will be taught and practiced during this 16 day course. The student will learn how to correctly and safely perform required skill standards. This course will prepare the student to obtain a Commercial Driver’s License with the issuing State and be trained for an entry level position.

The course includes 45 hours of classroom instruction related to knowledge of the State’s CDL, driving safely, airbrakes, combination vehicles, log books, trip planning, along with public and employee relations. The student will be prepared to take the CDL permit exam the first week of class. If a student enrolled in the CDL Training Course fails the permit test three times (two times for a Tennessee resident) within the first eight days, they will be subject to dismissal from the course. This allows the student to drive while accompanied by a CDL driver. **NOTE: Student must obtain permit prior to field training.**

The student will receive 16 hours of range which will be on a school site field training prior to 16 hours of over the road field training on rural highways, interstate, and city driving.

This course will also provide 103 hours of remedial training that includes bookwork, driving skills and practice exams. Field training will include observation performed by a DTC instructor with a CDL. Upon meeting graduation requirements of the CDL Training Course, the student is entitled to a Certificate of Completion.

Students must receive an 80% or higher on all exams as well as, pass all range and road proficiencies in order to graduate the program.

During the last week of training, a student will be scheduled to take the State Skills and Drive Test. If the student fails, they will be responsible for any additional state required test fees. The state test fee depends on the state of residency.

To comply with federal CDL guidelines, all CDL or PTD students will need to register on the FMCSA Drug and Alcohol National Clearinghouse website once they obtain their CDL permit or license. Each CDL/PTD Program Director will be required to verify that any enrolled students with a CDL permit/license are registered on the Clearinghouse Website. Once the student has registered, MTI/DTC is required to run a “query” (verification of being registered), the student will need to “Consent to Query” which will also be found on the FMCSA Drug and Alcohol National Clearinghouse dashboard (online). This verification will be required to continue in the program.

If there is a disqualifier that shows up on the query of any CLP/CDL holder the individual cannot, under federal law, continue on in the program until the issue has been resolved.

State licensure will be required to obtain entry level employment

Classroom Theory

45 Clock hours-Lecture

The topics for week 1 will include the State’s CDL knowledge, Driving Safely, Air brakes, Combination Vehicle, Log Books, Trip Planning, Public and Employee Relations. The student will be prepared with practice tests to take the CDL permit exam.

Range/Road/Observation/Remedial

135 Clock hours-supervised lab

The student Occupational Skill topics for weeks 2, 3, and 4 will include reading and interpreting control systems, performing pre-tip vehicle inspection, completing post-trip vehicle condition report, execute shifting, back tractor-trailer straight line backing, back tractor-trailer serpentine backing, back and parallel park tractor-trailer, back and dock tractor-trailer, uncouple trailer, couple trailer, exercise basic control, performing visual search, managing and adjusting vehicle speed, managing and adjusting vehicle space relations, identifying potential driving hazards and performing emergency maneuvers, identifying and adjusting to difficult and extreme driving conditions, reading shipping documents and evaluate cargo load, dealing with accident scenes and reporting procedures, recording and maintaining hours or service reporting procedures, and planning trips.

COSMETOLOGY
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Tuesday through Friday 8:30 a.m. – 4:00 p.m.

Saturday 8:30 a.m. – 1:30 p.m.

or

Monday through Friday

5:00 p.m.-10:00 p.m.

Maximum number of students in an academic classroom is 20 and maximum in a lab setting per instructor is 20.

| AM Start Date | AM Graduation Date | PM Start Date | PM Graduation Date |
|--------------------|--------------------|--------------------|--------------------|
| January 6, 2026 | January 16, 2027 | January 5, 2026 | March 25, 2027 |
| February 10, 2026 | February 20, 2027 | February 9, 2026 | April 30, 2027 |
| March 17, 2026 | March 27, 2027 | March 16, 2026 | June 4, 2027 |
| April 21, 2026 | May 1, 2027 | April 20, 2026 | July 23, 2027 |
| May 26, 2026 | June 5, 2027 | May 26, 2026 | August 27, 2027 |
| July 14, 2026 | July 24, 2027 | July 13, 2026 | October 1, 2027 |
| August 18, 2026 | August 28, 2027 | August 17, 2026 | November 5, 2027 |
| September 22, 2026 | October 2, 2027 | September 21, 2026 | December 10, 2027 |
| October 27, 2026 | November 6, 2027 | October 26, 2026 | January 28, 2028 |
| December 1, 2026 | December 11, 2027 | November 30, 2026 | March 3, 2028 |

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| **Tuition | \$20,490 |
| Registration Fee | \$100 |
| Books | \$765 |
| Lab Fee | \$660 |
| Kit | \$1,175 |
| Portable Electronic Device | \$340 |
| Testing/License/Student Permit | \$170 |
| Total Cost | \$23,700 |

Any class hours missed due to a School Holiday will be required to be made up at a later date

**** OTHER INSTRUCTIONAL CHARGES FOR COSMETOLOGY:** During the enrollment contract period, an applicant must remain in compliance with the attendance and academic policy and complete the program by the contracted ending date. Applicants are required to schedule time to make up hours. Cosmetology students who are internal transfer students (students transferring from one of MTI’s or DTC’s campuses to another) will receive full credit for all hours*. For students transferring from another school or approved high school program, MTI or DTC may recognize up to 900. For cosmetology students who transfer hours from a school that has been closed within one year of proposed transfer, may transfer up to 75% of the total required hours, based on their transcript and proof of obtaining these hours. Transferred hours will be applied to the end of the student’s contracted hours and will only be awarded based on completion of the program. The cosmetology transfer student will be charged \$14.00 an hour, however, the student will not be charged an amount that exceeds the cost of the Cosmetology program. The student will be charged for a kit and license fees. The student’s lab fee will be determined by the hours needed for program completion and by the director.

State licensure will be required to obtain entry level employment

COSMETOLOGY

13 Months AM or 16 Months PM/1500 Clock Hours which includes 475 theory clock hours and 1025 practical clock hours

The Professional Cosmetologist will be trained with entry-level skills relating to hair, nails and skin with an emphasis on hygiene, sanitation, customer relations and salon management. The program provides the Cosmetologist with theory and skills-training in basic haircutting, hairstyling, and hair coloring. In addition to training on related hair services, nail and skin care will be introduced and implemented. After study of the nails you will be able to leave with the confidence in manicuring, pedicuring, and advanced nail services. The graduate will be able to perform the basic facial, including but not limited to masks and manual care. He or she will possess a working knowledge of sanitation and disinfection and Missouri Laws governing our professionalism. Upon meeting graduation requirements of the Cosmetology program, the student is entitled to a Cosmetology diploma.

COV 100 Cosmetology Orientation (160 theory clock hours)

Basic Training

Classroom instruction in tools and their use, shampoo, understanding chemicals, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, and ethics, nail technology and esthetics

SCI 100 Cosmetology Sciences (80 theory clock hours) SCI 110 Cosmetology Sciences I (405 practical clock hours)

Practical Chemical Application & Hair Treatment

Classroom and practical experience in shampooing, toning and rinsing, scalp and hair Conditioning, hair relaxing, hair coloring, tinting and bleaching, permanent waving, Cosmetic chemistry, chemical safety

COV 200 Hair Care (25 theory clock hours) COV 210 Hair Care I (460 practical clock hours)

Hair Styling & Hair Dressing

Hair cutting, thinning, shaping, trimming, application of electrical equipment, curling, hair treatments, classroom and practical experience in thinning, shaping, blow drying, all methods of curling all types of hair and all types comb outs & hairstyling

LAW 100 MO Rules & Regulations (35 theory clock hours) SCI 200 Cosmetology Sciences II (30 theory clock hours) SCI 300 Cosmetology Sciences III (35 theory clock hours) COV 500 Salon Management (60 theory clock hours)

Shop Management, Sanitation, State Law & Interpersonal Skills

Labor law, workers compensation, client relations, bookkeeping, marketing and merchandising, emergency first aid, right to know laws, pertinent state and local laws and rules classroom and practical experience in sanitation, safety, shop management, personal grooming, hygiene, first aid, electrical devices, salesmanship, math, management, bookkeeping, business ethics, labor law, worker compensation laws, chemical safety and right to know

COV 400 Skin Care (20 theory clock hours) COV 410 Skin Care I (60 practical clock hours)

Esthetics

Theory of massage, facial treatments, makeup application, removing unwanted hair, skin diseases, disorders, anatomy

COV 300 Nail Care (10 theory clock hours) COV 310 Nail Care I (100 practical clock hours)

Nail Technology

Classroom and practical experience in artificial nail applications, manicuring, and pedicuring, nail structure and disorders

STY 100 Electives (20 theory clock hours)

Related Electives

Policies, procedures, guest speakers and related training as designated by the school.

DENTAL ASSISTING (DA)
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday through Thursday
 9:00 a.m. – 2:00 p.m.

The maximum number of students in a typical classroom is 35 and 20 in lab.

| Start Date | Graduation Date |
|--------------------|------------------------|
| January 5, 2026 | September 17, 2026 |
| February 9, 2026 | October 22, 2026 |
| March 16, 2026 | November 25, 2026 |
| April 20, 2026 | January 14, 2027 |
| May 26, 2026 | February 18, 2027 |
| July 13, 2026 | March 25, 2027 |
| August 17, 2026 | April 29, 2027 |
| September 21, 2026 | June 3, 2027 |
| October 26, 2026 | July 22, 2027 |
| November 30, 2026 | August 26, 2027 |

| | |
|-------------------|-----------------|
| Tuition | \$17,200 |
| Registration Fee | \$100 |
| Books | \$240 |
| Lab Fee | \$660 |
| Testing Fee | \$97 |
| Total Cost | \$18,297 |

DENTAL ASSISTING
**35 Weeks/765 Clock Hours which includes 225 Externship Hours/135 Outside Additional Clock Hours/
 26.5 Semester Credits**

The program provides the DA with entry-level theory and limited “hands-on” training in basic and routine clinical and office tasks. A dental assistant is a person who works closely with a dentist, assisting in all dental procedures. The dental assistant enables the dentist to care for many more patients and to produce more dentistry than they could alone. Seating and greeting the patient, taking radiographs, impressions, sterilization, suctioning, passing instruments, lab work, basic 4-handed dentistry, and educating the patient are just a few duties of the assistant. The dental profession continues to grow as a result of the population living longer, as well as advancements in procedures, treatments, prevention, and cosmetic dentistry. This results in more dental services being desired; therefore, an increasing number of dental assistants will be needed to handle the many responsibilities for which they are uniquely trained.

Students are provided a one year membership to ADAA (American Dental Assistants Association). ADAA provides Dental Assistants with information on how to prepare for recertification and to be compliant with state registration. Also, ADAA provides online continuing education, personal interaction, and e-membership. This membership is not optional. For dental assistant certification, students are required to take two of the three DANB (Dental Assisting National Board) certification exams: RHS (Radiology Health & Safety) and ICE (Infection Control Exam) or the Missouri Test of Basic Dental Assisting Skills (MBDA) exam.

One complete uniform, which includes scrub pant, scrub top, and white lab coat with patch and name badge is included with program.

Externship will always be taken last. All other modules can be taken in any order.

Module: Orientation and Introduction to Infection Control

75 clock hours-lecture/25 clock hours-supervised lab/25 additional outside clock hours/4 credits

This module provides knowledge and understanding of infection control in dentistry, regulations, and guidelines for the dental practice occupational health and safety. In this module the students will cover head and neck anatomy. Students will have an understanding of the formation and development for all primary and permanent teeth. All students will have “Hands-on training in our three fully equipped operatories and laboratory. Students are expected to demonstrate competency in safety standards, infection control and dental anatomy.

Module: Restorative Dentistry and Dental Charting

50 clock hours-lecture/50 clock hours-supervised lab/25 additional outside clock hours/4 credits

This module covers knowledge and understanding of patient information and assessment and the foundation of clinical dentistry. The student will cover the details of delivering dental care, hand instruments, hand pieces, moisture control, restorative materials /procedures and anesthesia. The module provides dental charting and drugs that are used in the dental field.

Module: Prosthodontics and Dental Lab Materials

50 clock hours-lecture/50 clock hours-supervised lab/25 additional outside clock hours/4 credits

This module will provide knowledge and understanding of dental materials and comprehensive dental care. The student will have the understanding of dental Implants, provisional, fixed prosthodontics, laboratory materials/techniques and orthodontics. The module will place emphasis on the role of the dental assistant in areas of oral pathology.

Module: Dental Radiology and Office Administration

50 clock hours-lecture/50 clock hours-supervised lab/25 additional outside clock hours/4 credits

This module provides knowledge and clinical training for dental radiography concepts and techniques in dental radiography. “Hands-On” training is provided and students are expected to demonstrate competency with x-ray equipment and safety, x-ray film processing and intraoral x-rays. The student will be provided with knowledge and understanding of the business of dentistry. The student will have an understanding of telecommunication, appointment management on a computer, patient recall, inventory, account receivable, marketing the practice and legal/ethics issues. The student will have knowledge in taking and recording vital sign and emergency management.

Module: Dental Specialties and Preventative Dentistry

50 clock hours-lecture/50 clock hours-supervised lab/25 additional outside clock hours/4 credits

This module provides knowledge and understanding on theory, background, procedures, and functions of the dental specialties .Emphasis on the role of the dental assistant in areas pedodontics, endodontics, periodontics, and oral surgery. The student will gain knowledge and understanding of the dental assisting profession, oral health and prevention of dental disease.

Module: Dental Assisting Externship

225 clock hours-externship/5 credits

Externship is required for all students and must be completed to be eligible for graduation and to receive their diploma. To qualify for the externship phase of the program, a student must first have met the 2.0 G.P.A. or re-taking a subject, and have an overall attendance of 90% in his or her medical modules. All work is performed under the direct supervision of licensed medical personnel at the site in cooperation with MTI’s respective externship coordinator. Externs are not entitled to compensation.

Student will be scheduled for 225 externship hours. MTI currently has externship site agreements in place, and those sites have agreed to host dental assisting students.

Externs are not entitled to compensation.

Employment Preparation Review

40 clock hours-lecture/10 additional outside clock hours/1.5 credits

This course will focus on employment preparation and professionalism development.

Additional Requirements: The Hep B Vaccine will be provided, if needed, beginning in the first module.

Current sites with agreements at the Springfield, MO Campus are:

| | | |
|--|--------------------------------------|----------------------------------|
| Ozark Tri County Health Care Consortium dba Access Family Care | My Dentist | Gardner Pediatric Dentistry |
| Pryor Family Dental | Northside Dental Clinic | Goodman Dentistry |
| Pyle's Smile Family Dentistry | OCHC- Miles for Smiles | Mid America Dental |
| Quinn Dental | OCHC- Ozarks Community Dental Clinic | Missouri Ozarks Community Health |
| Springfield Dental Care | Olson Family Dental | Innovative Dental |
| Spring View Dental Care | OMS | Dr. Sherman Mitchell's Office |
| West Plains Dental Group | Oral Surgery of Springfield | Dr. Joshua Montgomery's Office |
| Fordland Clinic | Access Dental and Dentures | Cline Dental |
| Forum Dental | American Dental Solutions | Distinctive Dental Solutions |
| Four States Dental Care | Arquitt Pediatric Dentistry | Children's Smile Center |
| Clear Creek Family Dental | Aspen Dental | Buffalo Prairie Dental |

* has more than 1site

HVAC/R TECHNICIAN
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday through Thursday
 8:00 a.m. - 1:15 p.m.

or

5:15 p.m. – 10:30 p.m.

The maximum number of students in a typical classroom is 35 and 20 in lab.

| Start Date | Graduation Date |
|--------------------|------------------------|
| January 5, 2026 | September 17, 2026 |
| February 9, 2026 | October 22, 2026 |
| March 16, 2026 | November 25, 2026 |
| April 20, 2026 | January 14, 2027 |
| May 26, 2026 | February 18, 2027 |
| July 13, 2026 | March 25, 2027 |
| August 17, 2026 | April 29, 2027 |
| September 21, 2026 | June 3, 2027 |
| October 26, 2026 | July 22, 2027 |
| November 30, 2026 | August 26, 2027 |

| | |
|----------------------------|-----------------|
| Tuition | \$16,581 |
| Registration Fee | \$100 |
| Books | \$230 |
| Lab Fee | \$550 |
| Tools | \$470 |
| Portable Electronic Device | \$340 |
| Testing Fee | \$26 |
| Total Cost | \$18,297 |

HVAC/R TECHNICIAN

35 Weeks/735 Clock Hours/182 Additional Outside Clock Hours/28 Semester Credits

The MTI HVAC/R program consists of seven (5) week modules. Each module contains basic subject content for training in the installation, repair and maintenance for the heating, ventilating, air conditioning and refrigeration industry and installation of trade skills. The student is required to take and pass the EPA Section 608* Core, Type I, and Type II certification exams. Successful completion of the HVAC/R course and EPA Section 608 Core, Type I, and Type II certification exams will entitle the student to a diploma in HVAC/R. This includes the opportunity for an extensive “hands-on” experience as well as theory, equipment components and operation.

The HVAC/R program welcomes any person with or without previous electrical, mechanical or construction training or experience, although any previous experience will prove beneficial to that student. The program objective is to provide each student with the basic knowledge and skills as a quality entry level employee in the HVAC/R industries.

Students should be aware that employment in the industry by some employers may require them to possess a clean driving record, submit to a criminal background check, provide a drug screen, relocation, climb ladders, work in attics and crawlspaces, move heavy equipment, work in harsh environments and being available for 24 hour service calls. Each graduate will be responsible for following leads provided to them as well as interviewing for employment.

Some industry related fields include but are not limited to: equipment and duct installers, duct cleaners, service technicians, sheet metal, electrical, facilities maintenance, sales, management, marketing, estimating, inspections and self-employment.

HVAC Excellence student employment ready assessment certifications, such as basic electricity, basic air conditioning, electric heat, heat pumps, gas heat, light commercial air conditioning, and light commercial refrigeration, are available to every **student at an additional cost to the student. (See instructor for cost of each exam.) Excellence Certifications are optional for students. These certifications are being recognized across the United States for entry level positions. The retake fee for the EPA is \$25.

*The Federal Government of the United States requires all individuals who open a system or container holding a controlled refrigerant to be certified. Persons who work on stationary equipment or use refrigerant designed for these systems can become certified by passing a proctored Section 608 examination. Candidates for this test can be certified in any of three equipment categories plus Universal.

Tool Kit includes: R318450 Rich TB-52 Soft Tool Bag, RRW3 Ratchet Wrench, RRW316 3/16 Hex Key Wrench Insert, RRW516 Hex Key Wrench Insert, 70015 Roth Mini Max Tube Cutter, HHD1 ¼ Magnetic Long Driver, HHD2 5/16 Magnetic Long Driver, WSC1S Wire Stripper, MA143A Mirror Telescopic 1-1/4 RD, MA422G Channel Lock Pliers, 70443 Rothenberg ADJ Wrench 10”, LNC7G Malco 7-3/4 Needle Nose Plier, 72151 Mill 6 in 1 Screwdriver, L22101 KNX 101 Left Aviation Snip, L22102 LNX 102 Right Aviation Snip, SC53 Fieldpiece Multimeter, 42004RIT Manifold W/60” Hose 2VLV R22/410A Yellow Jacket, Mini Level

Students are not allowed to use or provide their own gear or tools.

Employment and Certification Readiness will always be taken last. All other modules can be taken in any order.

Module: Basic Electricity

50 clock hours-lecture/55 clock hours-supervised lab/26 additional outside clock hours/4 credits

This 5 week module will cover electricity applied to comfort systems, testing and identifying electrical components, sizing electrical conductors and over current protection according to NEC. Students will be instructed on testing and installing various types of controls, motors, and fans. Students will experience “hands-on training” in our HVACR lab to properly diagnose and troubleshoot these comfort systems safely, and efficiently.

Module: Air Conditioning

50 clock hours-lecture/55 clock hours-supervised lab/26 additional outside clock hours/4 credits

This 5 week module will cover theory of heat transfer, Refrigeration cycle, identifying and diagnosing the components of a refrigeration system, sequence of operation of air conditioning, and theory of operation. Students will also practice Refrigerant recovery, recycle, and evacuation techniques as well as refrigerant charging procedures. Student will also obtain the knowledge and hands on to properly diagnose and troubleshoot these comfort cooling systems efficiently.

Module: Heat Pumps and Electric Heat

50 clock hours-lecture/55 clock hours-supervised lab/26 additional outside clock hours/4 credits

This 5 week module will cover identifying and diagnosing the sequence of operation of heat pump applications (Air to Air, Geothermal, Multi-Split, Mini-Split, and Variable Refrigerant), identifying heat pump components, and theory of operation. It will also cover the components, sequence, and theory of operation, of electric heating furnaces. Student will be shown the techniques and strategies involved with installing and troubleshooting these systems.

Module: Installation and Trade Skills

50 clock hours-lecture/55 clock hours-supervised lab/26 additional outside clock hours/4 credits

This 5-week module will cover the installation process, and appropriate tool usage, for air conditioners and mini-split systems, heat pumps, hydronic heat systems, and gas heat. The module also covers basic trade and safety skills, including measurements, fasteners, and basic building construction, applied to installation of HVAC systems.

Module: Gas Heat

50 clock hours-lecture/55 clock hours-supervised lab/26 additional outside clock hours/4 credits

This 5 week module will cover basic Gas heating applications including combustion theory, the combustion process, heating efficiencies, ignition systems, different types of furnace configurations, gas properties, gas valves, regulators, sequence of operation, safety precautions when dealing with fossil fuel burning furnaces. It also includes basic maintenance, repair, and troubleshooting techniques along with applied electrical safety and theory of furnace components and controls.

Module: Indoor Air Quality

50 clock hours-lecture/55 clock hours-supervised lab/26 additional outside clock hours/4 credits

In this his 5 week module, students will learn the importance of Indoor Air Quality including but not limited to; Filtering and types of media, Electronic Air Cleaners, Dehumidification, Humidification and UV Light Air Purification. The student will also learn about the latest residential load calculation applications on the market. Duct design, Zone control and duct work will all be covered as well.

Module: Employment and Certification Readiness

50 clock hours-lecture/55 clock hours-supervised lab/26 additional outside clock hours/4 credits

This 5 week module will focus on employment preparation, professionalism development and certification exam review.

**INDUSTRIAL, COMMERCIAL AND RESIDENTIAL ELECTRICIAN
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION**

Monday through Thursday
8:00 a.m.-2:00 p.m.
Or
5:00 p.m.-11:00 p.m.

Maximum number of students in an academic classroom is 20 and maximum in a lab setting per instructor is 15.

| Start Date | Graduation Date |
|--------------------|------------------------|
| January 5, 2026 | August 13, 2026 |
| February 9, 2026 | September 17, 2026 |
| March 16, 2026 | October 22, 2026 |
| April 20, 2026 | November 25, 2026 |
| May 26, 2026 | January 14, 2027 |
| July 13, 2026 | February 18, 2027 |
| August 17, 2026 | March 25, 2027 |
| September 21, 2026 | April 29, 2027 |
| October 26, 2026 | June 6, 2027 |
| November 30, 2026 | July 22, 2027 |

| | |
|------------------|----------|
| Tuition | \$17,082 |
| Registration Fee | \$100 |
| Books | \$310 |
| Lab Fee | \$375 |
| Tools | \$430 |
| Total Cost | \$18,297 |

INDUSTRIAL, COMMERCIAL AND RESIDENTIAL ELECTRICIAN

30 Weeks/720 Clock Hours/180 Additional Outside Clock Hours/30 Semester Credits

The objective of the electrical program is for students to gain entry level employment as an Electrician, Electricians Helper or Electrical Apprentice. The program obtains this through a series of hands-on exercises as well as classroom instruction. The program also teaches field and shop safety. Upon meeting graduation requirements of the Industrial, Commercial, and Residential Electrician program, the student is entitled to a Industrial, Commercial, and Residential Electrician Diploma.

Tool Kit includes: Channel lock 420, Magnetic Level, Wire Strippers, 4pc. Screwdriver Set, AC Clamp Meter, 25' Tape Measure, 16oz Claw Hammer, and Safety Glasses.

Students are not allowed to use or provide their own gear or tools.

Modules can be taken in any order.

Module: Electrical Theory / NEC / Grounding

60 clock hours-lecture & 60 clock hours-lab/30 additional outside clock hours/5 credits

- Introduction into Electrical Theory/ Electrical Circuits – (Atomic Structure and OHM's Law)
- Continuing Introduction to Electrical Circuits and Electrical Theory - (Magnetism and Resistors)
- Beginning Introduction into National Electrical Code - Grounding and Bonding
- Continuing Introduction into National Electrical Code – Residential Electrical Services
- Finishing Introduction into National Electrical Code and Navigating the National Electrical Code.

Module: Meters / Lighting / Blueprints**60 clock hours-lecture & 60 clock hours-lab/30 additional outside clock hours/5 credits**

- Safety (Electrical - Construction), Introduction into OSHA / Electrical Test Equipment
- Series Circuits / Parallel Circuits / Combination. Circuits
- Electrical Lighting / Practical Applications of Lighting
- Blueprints / Construction Drawings / Electrical Schematics
- Overload Protection / Circuit Breakers and Fuses

Module: Electrical Mathematics / Conduit Bending**60 clock hours-lecture & 60 clock hours-lab/30 additional outside clock hours/5 credits**

- PPE safety discussion / Batteries and other sources of electricity
- Introduction to Construction Math / Electricians math and basic formulas
- Device Boxes / Pull and Junction Boxes
- Raceways, Fittings, and Conduit Types
- Hand Bending Conduit

Module: Conduit Bending / Terminations / Standby Systems**60 clock hours-lecture & 60 clock hours-lab/30 additional outside clock hours/5 credits**

- Conduit Bending / Hand and power tool safety / Fall protection safety.
- Conductor installations / NEC Article 310 conductors for general wiring
- Wire tables and conductor sizes / Conductors and cables
- Medium – voltage terminations / Splices / NEC Article 300 wiring methods
- Stand by and emergency systems / NEC Article 701 legally required stand by systems / NEC Article 702 optional stand by systems / NEC Article 705 Interconnected Electric power production sources / NEC Article 706 energy storage systems.

Module: Overcurrent Protection / 3 Phase Distribution / Load Calculations**60 clock hours-lecture & 60 clock hours-lab/30 additional outside clock hours/5 credits**

- Surfaces and Bloodborne Pathogens safety / Alternating Current
- Distribution Equipment / Services
- Commercial Electrical Services / 3 Phase Circuits
- Transformers / Single Phase and Three phase Transformers
- Load Calculations; Branch and Feeder / Feeders and Services

Module: Motors / FA Systems / VDV / Controls**60 clock hours-lecture & 60 clock hours-lab/30 additional outside clock hours/5 credits**

- Arc flash training – lockout / Tagout training / Unit 19 Capacitors
- Motors: Theory and Applications
- Motor Calculations / Motor Controls
- Control Systems and Fundamental Concepts / Control Circuits
- Voice, Data, and Video / Fire Alarm Systems

MEDICAL ASSISTING (MA)
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday through Thursday
 9:00 a.m. – 2:00 p.m.

*Module 6, the externship module, which is the last 10 weeks of the program, may require attendance during day time hours.
 The maximum number of students in a typical classroom is 35 and 20 in lab.

| Start Date | Graduation Date |
|--------------------|------------------------|
| January 5, 2026 | September 17, 2026 |
| February 9, 2026 | October 22, 2026 |
| March 16, 2026 | November 25, 2026 |
| April 20, 2026 | January 14, 2027 |
| May 26, 2026 | February 18, 2027 |
| July 13, 2026 | March 25, 2027 |
| August 17, 2026 | April 29, 2027 |
| September 21, 2026 | June 3, 2027 |
| October 26, 2026 | July 22, 2027 |
| November 30, 2026 | August 26, 2027 |

| | |
|----------------------------|-----------------|
| Tuition | \$17,173 |
| Registration Fee | \$100 |
| Books | \$420 |
| Portable Electronic Device | \$340 |
| Lab Fee | \$110 |
| Kits | \$35 |
| Certification | \$119 |
| Total Cost | \$18,297 |

MEDICAL ASSISTING

**35 Weeks/765 Clock Hours which includes 225 Externship Hours/135 Additional Outside Clock Hours/
 26.5 Semester Credits**

Goals for the Medical Assistant:

“To prepare medical assistants who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.” To prepare them as described below for entry level positions normally available in a medical facility such as physicians’, chiropractors’, or podiatrists’ office and clinics.

To prepare the Medical Assisting student to sit for a Medical Assisting (CMA-AAMA) certification exam through the American Association of Medical Assistant’s (AAMA) or the National Medical Assistant (NCMA) Certification Exam through the National Center for Competency Testing (NCCT) at the end of the externship, as required for graduation, however, students are not required to pass the exam in order to graduate per MTI policy. Upon meeting graduation requirements of the Medical Assisting program, the student is entitled to a Medical Assisting Diploma.

The medical assisting student must possess critical thinking skills sufficient for clinical judgment. For example, the student must be able to use critical thinking as a basis for identifying/resolving patient problems (cognitive). The medical assisting student must possess communication skills sufficient for interaction with others in verbal and written format. Communication abilities including speech, hearing, reading, writing, language skills and computer literacy are required. For example, the student must be able to read and convey actions and patient responses to health care team members, both verbally and in writing.

The program provides the MA with entry-level theory and limited “hands-on” training in basic and routine clinical and office tasks (psychomotor). This will equip the MA with the competencies required to perform in either a clinical or office capacity. The graduate will be able to assist in EKGs, X-ray procedures, first aid, and phlebotomy. He/She will be able to perform clinical procedures, preparing the patient for physical exams, and assisting the physician with other exams. The MA may help the physician with minor surgical procedures and can sterilize and care for instruments. In some venues, the MA is expected to effectively handle administrative office procedures such as keyboarding, billing, coding, scheduling, insurance claims, and computerized record keeping.

The MA possesses a thorough understanding of health-related ethics and other business principles that bear on the practitioner’s relationship with the patient (affective). As the medical profession continues to grow as a result of the population living longer and advancements in procedures, treatments, and medications, more patients will require medical services. Therefore, an increasing number of MAs will be needed to handle the many responsibilities for which they are uniquely trained.

All required competencies for Medical Assisting will be performed and graded as a pass or fail grade. A grade of 85% or above will be considered a passing grade. All competencies in each module must have a passing grade prior to moving on to the next module and to continue in the Medical Assisting program.

Externship will always be taken last. All other modules can be taken in any order.

Module: Fundamental of Medical Assisting with Communication

60 clock hours-lecture/ 40 clock hours-supervised lab/ 25 additional outside clock hours/ 4 credit

This is a module that will include a survey of medical assisting occupations and their education and certification requirements. The module is designed to furnish the student with both theory and practical applications of medical assisting basics, including basics in the clinical, office management, keyboarding, and medical terminology. Students will gain a short, but thorough, introduction to the history, theory, and potential benefits of Integrated Electronic Health Records. Students will learn to act as professionals through role play and class interaction as well as through written work. They will gain insight and knowledge into the skills of communication required of a Medical Assistant so that they may better serve the client. The students will learn to communicate with each other and apply it to the workplace setting. They will also be introduced to the importance and practice of effective public speaking.

Module: Clinical Office Management & Emergency Preparedness

75 clock hours-lecture/ 25 clock hours-supervised lab/ 25 additional outside clock hours/ 4 credit

This module familiarizes the student with human anatomy, physiology. We will also continue to review medical terminology as it applies to the specific systems of the body. This module covers the tissues and organs that make up each body system. Body systems, functions, and diseases, including symptoms, diagnostic tests, treatments, and medications are discussed. This module will focus on drugs used for specific systems, studying each system separately. Drugs are studied by students becoming familiar with side effects, actions, contraindications, routes of administration, and other factual data about the drugs. There is an emphasis on correctly spelling drug names. This module will also include how to assist with the physical exam. In this era of electronic medical records (EMR), the use and importance of it will be discussed as well as HIPAA Compliance about EMRs. We will continue hand-on instruction of Integrated Electronic Health Records and practice management program. All of these are a vital part of an office environment, and students will need to learn that flexibility of job duties is of utmost importance.

The clinical section of this module will focus on assisting with eye, ear, nose, and throat; minor surgeries; emergency preparedness; the clinical lab; radiology and nutrition.

Module: Medical Insurance & Laboratory Processing**75 clock hours-lecture/ 25 clock hours-supervised lab/ 25 additional outside clock hours/ 4 credit**

This module familiarizes the student with human anatomy, physiology. We will also continue to review medical terminology as it applies to the specific systems of the body. This module covers the tissues and organs that make up each body system. Body systems, functions, and diseases, including symptoms, diagnostic tests, treatments, and medications are discussed. This module will focus on drugs used for specific systems, studying each system separately. Drugs are studied by students becoming familiar with side effects, actions, contraindications, routes of administration, and other factual data about the drugs. There is an emphasis on correctly spelling drug names. Also included in this module, the student will begin to learn about work with the laboratory tasks routinely performed in the medical facility. An introduction into the collecting and handling of specimens for testing, both at a facility and at an outside laboratory, are covered. Microbiological principles will be discussed as well as hematology. We will continue hand-on instruction of Integrated Electronic Health Records and practice management program. The student will also learn telephone techniques as well as become familiar with medical records and different types of medical insurance. All of these are a vital part of an office environment, and students will need to learn that flexibility of job duties is of utmost importance.

The clinical section of this module will focus on the reproductive system procedures as well as microbiology, urinalysis and hematology.

Module: Medical Coding & Phlebotomy**75 clock hours-lecture/ 25 clock hours-supervised lab/ 25 additional outside clock hours/ 4 credit**

This module familiarizes the student with human anatomy, physiology. We will also continue to review medical terminology as it applies to the specific systems of the body. This module covers the tissues and organs that make up each body system. Body systems, functions, and diseases, including symptoms, diagnostic tests, treatments, and medications are discussed. This module will focus on drugs used for specific systems, studying each system separately. Drugs are studied by students becoming familiar with side effects, actions, contraindications, routes of administration, and other factual data about the drugs. There is an emphasis on correctly spelling drug names. We will continue hand-on instruction of Integrated Electronic Health Records and practice management program. The student will also learn telephone techniques as well as become familiar with medical records and different types of medical insurance. All of these are a vital part of an office environment, and students will need to learn that flexibility of job duties is of utmost importance.

Students will be introduced and complete instructional work and competencies regarding diagnosis and procedural coding.

The student will become proficient in 12-lead ECG hook-ups and troubleshooting. Students will learn to differentiate between normal and abnormal ECGs and will learn to recognize the most commonly occurring major arrhythmias. They will also perform a pulmonary function testing. Students will also become proficient in phlebotomy.

Module: Med Finance, Med Law & Ethics, Dosages & Calculation**75 clock hours-lecture/ 25 clock hours-supervised lab/ 25 additional outside clock hours/ 4 credit**

The student will gain an understanding of the chronic and acutely ill mental health patient. The student will learn about the most common psychiatric disorders and conditions and be familiar with their signs and symptoms, treatments, and the role of the MA with a mental health patient. The student will gain knowledge with prescription labels, pharmacology math, measurement systems and dosage calculations. The student will also gain an understanding with baking and finance procedures as it deals with billing and collection.

We will continue hand-on instruction of Integrated Electronic Health Records and practice management program. The student will also learn telephone techniques as well as become familiar with medical records and different types of medical insurance. All of these are a vital part of an office environment, and students will need to learn that flexibility of job duties is of utmost importance.

The clinical portion of this module will focus on assisting with the life specialties, physical therapy, and patient education. It is imperative that the ambulatory care employee have knowledge of medical law, ethics and bioethics so that the client may be treated with understanding, sensitivity, and compassion. The goal is to provide students with education involving ethical and legal responsibilities so that they may better serve the ambulatory care provider and their patients.

Module: Externship

225 clock hours-externship/5 credits

The externship is required for all students and must be completed to be eligible for graduation and to receive their diploma. To qualify for the externship phase of the program, a student must meet the following requirements: 2.0 G.P.A., pass all competencies, and have an overall attendance of 90% in his or her medical courses. All work is performed under the direct supervision of licensed medical personnel at the site in cooperation with MTI’s respective externship coordinator. Students are required to follow the policies and procedures of the school as well as those of the externship sites. Student will be scheduled for 225 externship hours. MTI currently has externship site agreements in place, and those sites have agreed to host medical assisting students. Students will continue to utilize Electronic Health Records and apply critical thinking skills, knowledge and demonstrate how they have addressed specific practice management learning goals. Externs are not entitled to compensation.

Externship Review Class

40 clock hours-lecture/ 10 additional outside clock hours/1.5 credit

This course will focus on employment preparation, professionalism development and certification exam review.

Additional Requirements: Each student will be provided the Hep B Vaccine, if needed, beginning in the first 10 weeks of class. Students will be asked to provide their own white shoes (clean, with no writing) as well as a watch with a second hand.

Current sites with agreements at the Springfield, MO Campus are:

| | | |
|--------------------------------|----------------------------------|--------------------------------------|
| Greene County Jail | *Ozark Community Hospital | *Cox Health |
| Central Ozarks Medical | Missouri Ozarks Community Health | *Ozark Valley Medical Lift-Up clinic |
| Fordland Clinic in Fordland | Citizens Memorial Hospital | Cherry Health Clinic |
| *Jordan Valley | Richland Medical Center | Springfield Nephrology Associates |
| Ozarks Dermatology Specialists | | |

* has more than 1site

As reported on the CAAHEP 2025 annual report form the Medical Assisting program, the 5-year average for Placement for graduates at the Midwest Technical Institute, Springfield, MO Campus from 2020-2024 is 80.77%.

**MEDICAL BILLING & CODING SPECIALIST (MBCS)
CLASS SCHEDULE, TUITION, PROGRAM DESCRIPTION**

Program delivered fully online

The maximum number of students in a typical classroom is 25.

| Start Date | Graduation Date |
|-------------------|-------------------|
| February 9, 2026 | September 3, 2026 |
| March 16, 2026 | October 8, 2026 |
| April 20, 2026 | November 12, 2026 |
| May 25, 2026 | December 17, 2026 |
| June 29, 2026 | February 4, 2027 |
| August 3, 2026 | March 11, 2027 |
| September 7, 2026 | April 15, 2027 |
| October 12, 2026 | May 20, 2027 |
| November 16, 2026 | June 24, 2027 |
| January 4, 2027 | July 29, 2027 |

| | |
|----------------------------|----------|
| Tuition | \$14,635 |
| Registration Fee | \$100 |
| Books | \$1,090 |
| Portable Electronic Device | \$340 |
| Membership License | \$157 |
| Certification/Dues | \$475 |
| Total Cost | \$16,797 |

MEDICAL BILLING & CODING SPECIALIST

30 Weeks / 720 Clock Hours / 180 Additional Outside Clock Hours / 30 Semester Credits

The Medical Billing and Coding Specialist program at Midwest Technical Institute (MTI) provides comprehensive, flexible training designed to prepare students for entry-level positions in medical offices, clinics, hospitals, insurance companies, and other healthcare settings. This 100% online program combines foundational knowledge with practical training in medical billing, coding, and healthcare administration using industry-aligned methods and tools.

Students will develop a solid understanding of anatomy and physiology, medical terminology, healthcare systems, and disease processes, including etiology, pathology, diagnostics, and treatment. Emphasis is placed on the accurate analysis of medical records and the assignment of medical codes for diagnoses and procedures using ICD-10-CM, CPT, and HCPCS Level II. Students will also receive in-depth instruction in insurance billing processes, including claim preparation, reimbursement methodologies, and denial management. Additional topics include healthcare ethics, HIPAA compliance, electronic health records (EHR), and the evolving role of artificial intelligence (AI) in the medical billing and coding profession.

The curriculum includes simulated exercises and a virtual internship experience, enabling students to gain hands-on practice coding from electronic health documentation and processing billing scenarios in a safe, guided environment.

The online learning model offers a balance of self-paced coursework and weekly live, instructor-led sessions, giving students the opportunity to engage in real-time discussions, ask questions, and receive support from faculty. Student learning is assessed through quizzes, case studies, coding projects, daily exercises, workbook assignments, and class participation.

Upon meeting graduation requirements, students will receive a Medical Billing and Coding Specialist diploma and will be prepared to sit for the AAPC Certified Professional Coder (CPC) and Certified Professional Biller (CPB) certification exams.

Program Learning Outcomes

Upon completion of the Online Medical Billing and Coding Program, students will be able to:

1. Apply medical terminology and anatomy knowledge to accurately interpret and process medical documentation for billing and coding purposes.
2. Assign accurate codes to diagnoses, procedures, and services using ICD-10-CM, CPT, and HCPCS Level II coding systems in compliance with industry standards.
3. Demonstrate proficiency in electronic health records (EHR) and medical billing software, including entering patient data, generating claims, and managing payments.
4. Understand healthcare reimbursement methodologies, including private insurance, Medicare, Medicaid, and workers' compensation systems.
5. Ensure compliance with federal regulations, including HIPAA privacy and security standards and ethical guidelines related to medical billing and coding.
6. Evaluate and resolve claim denials and rejections, demonstrating the ability to follow up and communicate effectively with payers and providers.
7. Prepare for national certification exams, such as the Certified Professional Coder (CPC) and Certified Professional Biller (CPB).
8. Demonstrate workplace readiness skills, including attention to detail, time management, and effective communication in a remote or healthcare office environment.
9. Understand the importance and functionality of AI and its influence in the revenue cycle.

Module: Introduction to Medical Billing & Coding

120 clock hours / 30 additional outside clock hours / 5.0 credits

This module serves as an introduction to the world of medical coding and billing. Students begin by learning successful learning strategies such as note-taking, active listening, studying, managing emotions, and building emotional strength and resilience. Students receive an introduction to the Electronic Health Record (EHR), including the functions, purpose, privacy issues, clinical use, as well as practical applications through simulated activities in Sim Chart. Students will learn about the ICD-10-CM code book, including the overall layout of the code book as well as outpatient coding and reporting guidelines. Students will also learn basic medical terminology as well as body structure terminology. Students will learn about how AI is being used in medical coding and billing.

Module: Medical Coding I

120 clock hours / 30 additional outside clock hours / 5.0 credits

This module is the first of two modules that focus on Medical Coding. Students will synthesize materials from Buck's Step-by-Step Medical Coding, Shiland's Medical Terminology, and the International Classification of Diseases 10th Edition Clinical Modification (ICD-10-CM) 2026 codebook. The module covers the Current Procedural Terminology (CPT), an Introduction to Level II National Codes (HCPCS), Modifiers, Evaluation and Management (E/M) Services, Anesthesia, and the following body systems: Musculoskeletal and Connective Tissue, Skin and Subcutaneous, and Genitourinary/Male Reproductive. Students will continue to develop their skills by completing coding activities in SimChart. Students will also learn how to tab their codebooks for ease of use.

Module: Medical Coding II

120 clock hours / 30 additional outside clock hours / 5.0 credits

This module is the second of two modules that focus on Medical Coding. Students will synthesize materials from Buck's Step-by-Step Medical Coding, Shiland's Medical Terminology, and the ICD-10-CM 2026 codebook. This module covers the following body systems: Obstetrics and Female Reproductive System, Circulatory, Cardiovascular, Blood and Blood Forming Organs, Endocrine and Nutrition, Oncology, Infections and parasitic Diseases, Pathology/Lab, and Radiology. This module will provide simulations through Sim Chart for various types of medical coding. Students will also solve complex coding case studies by accessing the ICD-10-CM and CPT code books.

Module: Medical Billing I**120 clock hours / 30 additional outside clock hours / 5.0 credits**

This module is a continuation and completion of the Medical Coding portion and the first of two modules that focuses on Medical Billing. Students will synthesize materials from Buck's Step-by-Step Medical Coding, Shiland's Medical Terminology, and the ICD-10-CM 2026 codebook. This module covers the following body systems: Nervous system, Respiratory, Digestive, Ear, and Eye. The following topics will be covered: The roles of the insurance billing specialist, privacy/security/HIPAA, compliance/fraud/abuse, the basics of health insurance, blue plans/private insurance/managed care plans, as well as billing for Medicare and Medicaid. The student will learn about specialized coverage for active military, veterans, workers' compensation, automobile and liability, and disability income/benefits. In addition to Fordney's Medical Insurance and Billing, students will access the CMS website to complete courses related to Medicare billing. The module will teach the basics of health insurance and documentation and review the application of diagnostic and procedural coding within insurance claims and processes. Students will actively engage in medical coding through complex SimChart activities and complete assignments related to specific body systems and types of insurance.

Module: Medical Billing II**120 clock hours / 30 additional outside clock hours / 5.0 credits**

This module is the first of two modules that focuses on Medical Billing. The following topics will be covered and related to billing: medical documentation and the EHR, ICD-10 coding, CPT coding, HCPCS coding, the paper claim (CMS 1500), the electronic claim, receiving payments/insurance problem-solving, collection strategies, as well as billing for health care facilities and ambulatory surgery centers. Students will also learn about how the EHR is used for reimbursement and review Buck's Step-by-Step Guide for coding by focusing on HIPAA and compliance. This module will provide more complex simulations through SimChart that requires knowledge of Front Office, Clinical Care, and Medical Coding and Billing.

Module: Employment Readiness**120 clock hours / 30 additional outside clock hours / 5.0 credits**

In this capstone course, students will focus on test preparation and job readiness. The following topics will be covered: Mastering Professional Communication, preparing for the Externship, Starting the Job Search, Applying for Jobs, and The Interview Process. Students will also complete Buck's Simulated Medical Coding Internship. Students will engage in concentrated test preparation for the AAPC's CPC (Certified Professional Coder) exam and the CPB (Certified Professional Biller) exam. Students will be guided through soft skill development to better guarantee securing employment after passing the required certification tests.

**MEDICAL CODING SPECIALIST (MC)
CLASS SCHEDULE, TUITION, PROGRAM DESCRIPTION**

Monday through Thursday
9:00 a.m. – 2:00 p.m.

* Module 6, the externship module, which is the last 10 weeks of the program, may require attendance during day time hours.

The maximum number of students in a typical classroom is 35 and 20 in lab.

| Start Date | Graduation Date |
|--------------------|------------------------|
| January 5, 2026 | September 17, 2026 |
| February 9, 2026 | October 22, 2026 |
| March 16, 2026 | November 25, 2026 |
| April 20, 2026 | January 14, 2027 |
| May 26, 2026 | February 18, 2027 |
| July 13, 2026 | March 25, 2027 |
| August 17, 2026 | April 29, 2027 |
| September 21, 2026 | June 3, 2027 |
| October 26, 2026 | July 22, 2027 |
| November 30, 2026 | August 26, 2027 |

| | |
|----------------------------|-----------------|
| Tuition | \$16,630 |
| Registration Fee | \$100 |
| Books | \$595 |
| Portable Electronic Device | \$340 |
| Membership License | \$157 |
| Certification/Dues | \$475 |
| Total Cost | \$18,297 |

MEDICAL CODING SPECIALIST

**35 Weeks/765 Clock Hours which includes 225 Externship Hours/135 Additional Outside Clock Hours/
28 Semester Credits**

The Medical Coding Specialist student will be trained to perform at a minimum entry level in positions normally available in medical offices, clinics, hospitals, and insurance companies as a part of the health care team. Medical Coding Specialist, Insurance Coder, Claims Specialist, and International Classification of Diseases Coder are typical job titles.

Students will be instructed in the analysis of medical records (charts) and the assignment of codes for indexing diagnoses and procedures to provide information for reimbursement purposes. "Coding" means transforming the written or verbal description of diseases, injuries, and procedures into numerical designations.

Students will learn anatomy and medical terminology. Students will also learn about diseases that affect the human body. They will learn etiology, pathology, symptoms, signs, diagnostics and treatment to properly code medical records. Students will become familiar with the content of the medical record in order to locate information to support or provide specificity for accurate coding. Students will access the Connect Integrated Health Records by using and applying the prime suite software.

Students will experience a variety of grading methods to ensure and assess proper learning skills and performance. Projects, quizzes, tests, case studies, daily exercises, role-play, workbook pages, and class participation are methods that will be utilized to assess student learning. Upon meeting graduation requirements of the Medical Coding Specialist program, the student is entitled to a Medical Coding Specialist diploma.

Modules can be taken in any order; however the module externship will always be taken last by the student.

Module: CPT and Modifiers**100 clock hours-lecture/25 additional outside clock hours/4.5 credits**

This module will cover basic human anatomy, physiology, and medical terminology of the Integumentary and Musculoskeletal systems. It will introduce the student to Current Procedural Terminology (CPT), including the use of CPT modifiers, along with International Classification of Diseases 10th Edition Clinical Modification (ICD-10-CM) for the body systems covered. This module will familiarize the student with the important role personal qualities play in the workplace. This module will also familiarize the student with use of internal software communication skills by gaining the use of integrated electronic health records (EHR) to communicate internally within prime suite software.

Module: Office Skills and Coding**75 clock hours-lecture/25 clock hours-supervised lab/ 25additional outside clock hours/4 credits**

This module introduces the student to basic medical office computer skills.

It will cover basic human anatomy, physiology, and medical terminology of the Respiratory, Cardiovascular, Endocrine and Nervous Systems. The module introduces the student to Current Procedural Terminology (CPT), along with International Classification of Diseases 10th Edition Clinical Modification (ICD-10-CM) for the body systems covered.

Module: Administration and Coding**75 clock hours-lecture/25 clock hours-supervised lab/ 25additional outside clock hours/4 credits**

This module introduces the student to basic medical office computer by applying administrative data applications. It will cover basic human anatomy, physiology, and medical terminology of the Senses, Digestive, Urinary and Reproductive Systems. It will also introduce the student to Current Procedural Terminology (CPT), along with International Classification of Diseases 10th Edition Clinical Modification (ICD-10-CM) for the body systems covered. The module will also familiarize the student with the content of the health record and billing functions within prime suite software.

Module: Insurance Guidelines and Coding**100 clock hours-lecture/25 additional outside clock hours/4.5 credits**

This module introduces the student to health insurance legal regulations and student will gain an understanding of HIPAA as it applies to the medical field.

The student will apply the use of medical record data as it relates to HIPAA privacy and security standards within prime suite software. It will cover Pharmaceutical Terminology. The module introduces the student to Current Procedural Terminology (CPT), along with International Classification of Diseases 10th Edition Clinical Modification (ICD-10-CM) for Medication and the different Routes of Administration.

Module: Insurance Claims and Coding**100 clock hours-lecture/25 additional outside clock hours/4.5 credits**

This module introduces the student to medical insurance and billing policies along with completing the CMS-1500 claim form. This module will familiarize the student with the content of the electronic health record including the evaluation and management elements that are included in a SOAP note within prime suite software. The student will also gain knowledge of an explanation of benefits.

This module will cover basic Hematology. The module introduces the student to Current Procedural Terminology (CPT), along with International Classification of Diseases 10th Edition Clinical Modification (ICD-10-CM) for Radiology and Pathology/Lab.

Module: Medical Coding Externship

225 clock hours-externship/5 credits

In the sixth module, students will meet with their respective externship coordinator to begin planning their externships. The externship student will also look ahead to the future of Electronic Health Information. The externship is required for all students and must be completed to be eligible for graduation and to receive their diploma. To qualify for the externship phase of the program, a student must first have met the 2.0 G.P.A. or re-taking a subject, a score of 70% or above on the Comprehensive Class Room Final Exam, and have an over-all attendance of 90% in his/her medical courses. All work is performed under the direct supervision of licensed medical personnel at the site in cooperation with MTI's respective externship coordinator. Externs are not entitled to compensation.

Student will be scheduled for 225 externship hours. MTI currently has externship site agreements in place, and those sites have agreed to host medical coding students. Externs are not entitled to compensation.

Employment Preparation and Certification review

40 clock hours-lecture/ 10 additional outside clock hours/1.5 credit

This course will focus on employment preparation, professionalism development and certification exam review.

Additional Requirements: MTI will all pay dues for student membership in the AAPC upon successful completion of the first 5 modules.

Current sites with agreements at the Springfield, MO Campus are:

| | | |
|----------------------|-------------------|--|
| Loehr Chiropractic & | CoxHealth Systems | |
| | | |

* has more than 1site

PHLEBOTOMY
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday through Thursday
 9:00 a.m. - 2:00 p.m.
 5:30 p.m. – 10:30 p.m.

PM schedule subject to availability

The maximum number of students in a typical classroom is 20 and 15 in lab.

| Start Date | Graduation Date |
|--------------------|------------------------|
| January 5, 2026 | February 5, 2026 |
| February 9, 2026 | March 12, 2026 |
| March 16, 2026 | April 16, 2026 |
| April 20, 2026 | May 21, 2026 |
| May 26, 2026 | June 25, 2026 |
| July 13, 2026 | August 13, 2026 |
| August 17, 2026 | September 17, 2026 |
| September 21, 2026 | October 22, 2026 |
| October 26, 2026 | November 25, 2026 |
| November 30, 2026 | January 14, 2027 |

| | |
|-------------|---------|
| Tuition | \$2,281 |
| Books | \$135 |
| Lab Fee | \$100 |
| Testing Fee | \$84 |
| Total Cost | \$2,600 |

PHLEBOTOMY

5 weeks/100 Clock Hours/ 25 Additional Outside Clock Hours/4 Semester Credits

Hematology and phlebotomy will be learned and practiced during this 5-week program. During these five weeks, the students will learn about and practice laboratory tasks routinely performed by an entry level Phlebotomist, in a medical facility. The students will be introduced to basic anatomy and medical terminology. An introduction to the collecting and handling of specimens for testing, both at a facility and at an outside laboratory, are covered. The students will also have the opportunity to be certified in CPR, AED, and First Aid. Students will practice the proper way to identify patients and perform the necessary laboratory procedures. Students will learn HIPAA practices as well as Blood borne Pathogens. Students will learn and practice teaching methods and strategies for patient education. Upon meeting graduation requirements of the Phlebotomy program, the student is entitled to a Phlebotomy diploma. Students will be prepared to sit for the Certified Phlebotomy Technician (CPT) exam through the National Healthcareer Association (NHA) at the completion of the program.

WEEK 1

11.8 clock hours-lecture & 8.2 clock hours-lab/5 additional outside clock hours

The topics for week one are Phlebotomy Practice and Quality Assessment, Communication, Computer Essentials, and Documentation, Professional Ethics, Legal, and Regulatory Issues, Infection Control, Medical Terminology, Anatomy, and Physiology of Organ Systems.

WEEK 2

11.8 clock hours-lecture & 8.2 clock hours-lab/5 additional outside clock hours

Week two's topics are Professional Ethics, Legal, and Regulatory Issues, Infection Control, Medical Terminology, Anatomy, and Physiology of Organ Systems, The Cardiovascular and Lymphatic Systems, Blood Collection Equipment for Venipuncture and Capillary Specimens, Pre-examination/Pre-analytical Complications Causing Medical Errors in Blood Collection.

WEEK 3**11.8 clock hours-lecture & 8.2 clock hours-lab/5 additional outside clock hours**

In week three the following will be discussed, Venipuncture Procedures, Capillary Blood Specimens, Specimen Handling, Transportation, and Processing, Pediatric and Geriatric Procedures, Point-of-Care Collections, Blood Cultures, Arterial, Intravenous (IV), and Special Collection Procedures.⁹⁷

WEEK 4**11.8 clock hours-lecture & 8.2 clock hours-lab/5 additional outside clock hours**

The topics of week four are as follows, Pediatric and Geriatric Procedures, Point-of-Care Collections, Blood Cultures, Arterial, Intravenous (IV), and Special Collection Procedures, Urinalysis, Body Fluids, and Other Specimens , Drug Use, Forensic Toxicology, Workplace Testing, Sports Medicine, and Related Areas.

WEEK 5**11.8 clock hours-lecture & 8.2 clock hours-lab/5 additional outside clock hours**

For the final week Safety and First Aid will be discussed and practiced.

PROFESSIONAL TRUCK DRIVING

CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday – Thursday 7:00 a.m. – 2:30 p.m. or Monday – Thursday 10:00 a.m. – 5:30 p.m.

The maximum number of students in a typical classroom is 25 and 5 per truck.

| Start Date | Graduation Date |
|-------------------|-------------------|
| December 29, 2025 | May 14, 2026 |
| January 26, 2026 | June 11, 2026 |
| February 23, 2026 | July 9, 2026 |
| March 23, 2026 | August 6, 2026 |
| April 20, 2026 | September 3, 2026 |
| May 18, 2026 | October 1, 2026 |
| June 15, 2026 | October 29, 2026 |
| July 13, 2026 | November 25, 2026 |
| August 10, 2026 | December 31, 2026 |
| September 8, 2026 | January 28, 2027 |
| October 5, 2026 | February 25, 2027 |
| November 2, 2026 | March 25, 2027 |
| November 30, 2026 | April 22, 2027 |

| | |
|--------------------|-----------------|
| Tuition | \$11,763 |
| Registration Fee | \$100 |
| Books | \$40 |
| D.O.T. Physical | \$85 |
| D.O.T. Drug Screen | \$35 |
| Permit | \$14 |
| Total Cost | \$12,037 |

A Saturday class may be required due to campus holidays.

PROFESSIONAL TRUCK DRIVING

20 weeks/750 clock hours which includes 300 Clock Hours Classroom Training/24 Clock Hours Range & Observation/24 Clock Hours Over the Road/252 Clock Hours Remedial/150 outside additional clock hours/24 Semester Credits

Commercial truck driving procedures and techniques, along with classroom theory, will be taught and practiced during this 20 week program. The student will learn how to correctly and safely perform required skill standards. This program will prepare the student to obtain a Commercial Driver’s License with the issuing State and be trained for an entry level position.

The program includes 300 hours of classroom instruction related to knowledge of the State’s CDL standards, driver safety, airbrakes, combination vehicles, log books, trip planning, and public and employee relations. The student will be prepared to take the CDL permit exam within the first week of class. This allows the student to drive while accompanied by a CDL instructor.

Note: Students must obtain a CDL permit prior to field training.

The student will receive 24 hours of on-site range field training prior to 24 hours of over-the-road field training on rural highways, interstates, and urban areas. This program will also provide 252 hours of remedial training that includes bookwork, driving skills, and practice exams. Field training will include observation performed by a MTI/DTC instructor with a CDL. Throughout this program, there will be dedicated time for the preparation and proper procedures for presenting your skills in a professional manner.

To comply with federal CDL guidelines, all CDL or PTD students will need to register on the FMCSA Drug and Alcohol National Clearinghouse website once they obtain their CDL permit or license. Each CDL/PTD Program Director will be required to verify that any enrolled students with a CDL permit/license are registered on the Clearinghouse Website. Once the student has registered, MTI/DTC is required to run a “query” (verification of being registered), the student will need to “Consent to Query” which will also be found on the FMCSA Drug and Alcohol National Clearinghouse dashboard (online). This verification will be required to continue in the program.

If there is a disqualifier that shows up on the query of any CLP/CDL holder the individual cannot, under federal law, continue on in the program until the issue has been resolved.

Students must receive an 80% or higher on the Hazmat Exam and ELDT Final Exam as well as, pass all range and road proficiencies in order to graduate the program. Students must also maintain 90% attendance and 70% GPA.

Students will not be allowed to transfer from AM and MID PTD (20 week) to PM PTD (24 week), or from PM PTD (24 week) to AM and MID PTD (20 week).

Classroom Training

300 clock hours/75 additional outside hours/14 credits

This course will provide the student with classroom instruction related to knowledge of the State's CDL standards, driver safety, airbrakes, combination vehicles, log books, trip planning, and public and employee relations. The students will be prepared to take the CDL permit exam within the first week of class. This allows students to drive while accompanied by a CDL instructor. Student will also be prepared to take Hazmat, Doubles & Triples, and Tanker endorsements exams at the DMV. This course meets the FMCSA's Entry Level Driver Training (ELDT) curriculum requirements.

Range & Observation

24 supervised lab hours/6 additional outside clock hours/.5 credits

Over the Road

24 supervised lab hours/6 additional outside clock hours/.5 credits

Remedial Training

252 supervised lab hours/63 additional outside clock hours/ 9 credits

This hands-on portion of the program includes training for all the Behind the Wheel (BTW) Range and Behind the Wheel (BTW) Over the Road curriculum including remedial training and student observation. Students must show proficiency in each skill, identified by the FMCSA's ELTD Curriculum, to successfully complete the program. BTW Range training teaches driving exercises related to basic vehicle control skills and mastery of basic maneuvers. BTW Over the Road takes training to the next level by taking the CMV to the public road where students will have experience with Basic vehicle operation in a real-world setting. Remedial training allows students opportunities to master each proficiency prior to testing.

PROFESSIONAL TRUCK DRIVING

CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday – Thursday 5:30 p.m. – 11:45 p.m.

The maximum number of students in a typical classroom is 25 and 5 per truck.

| Start Date | Graduation Date |
|-------------------|------------------------|
| December 29, 2025 | June 11, 2026 |
| January 26, 2026 | July 9, 2026 |
| February 23, 2026 | August 6, 2026 |
| March 23, 2026 | September 3, 2026 |
| April 20, 2026 | October 1, 2026 |
| May 18, 2026 | October 29, 2026 |
| June 15, 2026 | November 25, 2026 |
| July 13, 2026 | December 31, 2026 |
| August 10, 2026 | January 28, 2027 |
| September 8, 2026 | February 25, 2027 |
| October 5, 2026 | March 25, 2027 |
| November 2, 2026 | April 22, 2027 |
| November 30, 2026 | May 20, 2027 |

| | |
|--------------------|----------|
| Tuition | \$11,763 |
| Registration Fee | \$100 |
| Books | \$40 |
| D.O.T. Physical | \$85 |
| D.O.T. Drug Screen | \$35 |
| Permit | \$14 |
| Total Cost | \$12,037 |

A Saturday class may be required due to campus holidays.

PROFESSIONAL TRUCK DRIVING

24 weeks/750 clock hours which includes 300 Clock Hours Classroom Training/24 Clock Hours Range & Observation/24 Clock Hours Over the Road/252 Clock Hours Remedial/150 outside additional clock hours/24 Semester Credits

Commercial truck driving procedures and techniques, along with classroom theory, will be taught and practiced during this 24 week program. The student will learn how to correctly and safely perform required skill standards. This program will prepare the student to obtain a Commercial Driver’s License with the issuing State and be trained for an entry level position.

The program includes 300 hours of classroom instruction related to knowledge of the State’s CDL standards, driver safety, airbrakes, combination vehicles, log books, trip planning, and public and employee relations. The student will be prepared to take the CDL permit exam within the first week of class. This allows the student to drive while accompanied by a CDL instructor.

Note: Students must obtain a CDL permit prior to field training.

The student will receive 24 hours of on-site range field training prior to 24 hours of over-the-road field training on rural highways, interstates, and urban areas. This program will also provide 252 hours of remedial training that includes bookwork, driving skills, and practice exams. Field training will include observation performed by a MTI/DTC instructor with a CDL. Throughout this program, there will be dedicated time for the preparation and proper procedures for presenting your skills in a professional manner.

To comply with federal CDL guidelines, all CDL or PTD students will need to register on the FMCSA Drug and Alcohol National Clearinghouse website once they obtain their CDL permit or license. Each CDL/PTD Program Director will be required to verify that any enrolled students with a CDL permit/license are registered on the Clearinghouse Website. Once the student has registered, MTI/DTC is required to run a “query” (verification of being registered), the student will need to “Consent to Query” which will also be found on the FMCSA Drug and Alcohol National Clearinghouse dashboard (online). This verification will be required to continue in the program.

If there is a disqualifier that shows up on the query of any CLP/CDL holder the individual cannot, under federal law, continue on in the program until the issue has been resolved.

Students must receive an 80% or higher on the Hazmat Exam and ELDT Final Exam as well as, pass all range and road proficiencies in order to graduate the program. Students must also maintain 90% attendance and 70% GPA.

Students will not be allowed to transfer from AM and MID PTD (20 week) to PM PTD (24 week), or from PM PTD (24 week) to AM and MID PTD (20 week).

Classroom Training

300 clock hours/75 additional outside hours/14 credits

This course will provide the student with classroom instruction related to knowledge of the State's CDL standards, driver safety, airbrakes, combination vehicles, log books, trip planning, and public and employee relations. The students will be prepared to take the CDL permit exam within the first week of class. This allows students to drive while accompanied by a CDL instructor. Student will also be prepared to take Hazmat, Doubles & Triples, and Tanker endorsements exams at the DMV. This course meets the FMCSA's Entry Level Driver Training (ELDT) curriculum requirements.

Range & Observation

24 supervised lab hours/6 additional outside clock hours/.5 credits

Over the Road

24 supervised lab hours/6 additional outside clock hours/.5 credits

Remedial Training

252 supervised lab hours/63 additional outside clock hours/ 9 credits

This hands-on portion of the program includes training for all the Behind the Wheel (BTW) Range and Behind the Wheel (BTW) Over the Road curriculum including remedial training and student observation. Students must show proficiency in each skill, identified by the FMCSA's ELTD Curriculum, to successfully complete the program. BTW Range training teaches driving exercises related to basic vehicle control skills and mastery of basic maneuvers. BTW Over the Road takes training to the next level by taking the CMV to the public road where students will have experience with Basic vehicle operation in a real-world setting. Remedial training allows students opportunities to master each proficiency prior to testing.

WELDING
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday through Thursday
 8:00 a.m. – 2:00 p.m.
 or
 12:00 p.m. – 6:00 p.m.
 or
 5:30 p.m. – 11:30 p.m.

The Maximum number of student in the class and Lab setting is 40:1 instructor ratio. In addition the lab setting will have a 20:1 lab assistant ratio

| Start Date | Graduation Date |
|--------------------|--------------------|
| January 5, 2026 | August 13, 2026 |
| February 9, 2026 | September 17, 2026 |
| March 16, 2026 | October 22, 2026 |
| April 20, 2026 | November 25, 2026 |
| May 26, 2026 | January 14, 2027 |
| July 13, 2026 | February 18, 2027 |
| August 17, 2026 | March 25, 2027 |
| September 21, 2026 | April 29, 2027 |
| October 26, 2026 | June 6, 2027 |
| November 30, 2026 | July 22, 2027 |

| | |
|------------------|----------|
| Tuition | \$16,024 |
| Registration Fee | \$100 |
| Books | \$355 |
| Metals | \$1,568 |
| Gear | \$250 |
| Total Cost | \$18,297 |

WELDING
30 Weeks/720 Clock Hours/180 Additional Outside Clock Hours/27 Semester Credits

The program objective of the Welding program is for students to gain entry level employment in the welding field, as well as making each student a proficient pipe welder using SMAW and TIG processes, as well as teaching MIG & Flux core Welding, while providing skills for pipe welding and manufacturing. The program also teaches field and shop safety, pipe fitting skills, and basic blueprint readings. Certain subjects may be taken out of numerical sequence to accommodate school class scheduling polices.

Tool Kit includes: Tig gloves, welding gloves, work gloves, leathers, chipping hammer, wire brush, soap stone, safety glasses, striker, tip cleaner, hood, channel locks, welding cap, bucket, file, cutting goggles

Students are not allowed to use or provide their own gear or tools.

Module: Properties of Metal

20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits

The classroom section of this module explains the different weld defects that are associated with various types of weld processes the techniques and tools used in the fabrication of both plate and pipe with attention to welding code standards and the metallurgical properties of various metals and the need to preheat and post heat.

Module: Cutting Techniques of Metal**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. Proper personal protective equipment relative to Oxyfuel cutting.
2. Set up and use of Oxyfuel cutting techniques.
3. Set up and use of Plasma cutting as well as Arc Gouging Techniques.

Shop time consists of learning to cut and prepare metal plate, fundamental techniques for performing overlap beads and fillet welds in all positions using SMAW (stick) processes with 7018 electrodes, and cleaning and inspecting welds for defects and discontinuities.

Module: Production Welding Techniques**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. The use of weld symbols in welding blueprints.
2. The different types of weld joints.
3. The review of drawings and shapes in relation to 3 view drawings.
4. The implementation of GMAW techniques as a cost effective alternative to slower welding processes.
5. The implementation of SMAW techniques as a suitable alternative to stick welding.

Module: Safety Training/Cranes/Rigging**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. Ten-hour Safety training session.
2. The different types of knot tying for safe material handling.
3. The importance of proper crane signals as well as knowing proper rigging methods.
4. The importance of knowing weight limitations of cranes as well as rigging equipment.
5. Research paper on the history of welding.

Shop time for this module consists of performing SMAW process in all positions on T-joints, Bevel V-groove welds. 6010 electrodes are used for the root pass and 7018 low hydrogen rods are used for the fill. Teaches MIG processes (hard wire and flux core) on carbon steel on metal thickness from 10 gauge to 1/2", in all positions including 1G, 2F, 2G, 3F and 3G.

Module: Metallurgy/Vocabulary**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. The vocabulary and language spoken in regards to fit up and welding of various applications.
2. The understanding of welding machine set up for different applications.
3. SMAW welding applications and machine set up.
4. GTWA welding applications and machine set up.
5. The different metallurgical properties of metals.

Shop time combines TIG and SMAW processes on carbon and stainless steel pipe, with the emphasis on techniques for welding stainless and carbon 2G, 5G, and 6G positions.

Module: Basic Math/Basic Fitting Principles**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. This includes solving various math problems with fractions and decimals.
2. The math involved in basic pipe fitting.
3. The use of isometric drawings applied to pipe runs of various configurations.
4. Solving various piping runs with the use of self-drawn isometrics, as well as pulling various measurements in order to complete the task.

Shop time combines TIG and SMAW processes on carbon and stainless steel pipe, with the emphasis on techniques for welding stainless and carbon 2G, 5G, and 6G positions.

WELDING & PIPEFITTING
CLASS SCHEDULE, TUITION, AND PROGRAM DESCRIPTION

Monday through Thursday
 8:00 a.m. – 2:00 p.m.
 or
 12:00 p.m. – 6:00 p.m.
 or
 5:30 p.m. – 11:30 p.m.

The Maximum number of student in the class and Lab setting is 40:1 instructor ratio. In addition the lab setting will have a 20:1 lab assistant ratio

| Start Date | Graduation Date |
|--------------------|--------------------|
| January 5, 2026 | October 22, 2026 |
| February 9, 2026 | November 25, 2026 |
| March 16, 2026 | January 14, 2027 |
| April 20, 2026 | February 18, 2027 |
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| July 13, 2026 | April 29, 2027 |
| August 17, 2026 | June 6, 2027 |
| September 21, 2026 | July 22, 2027 |
| October 26, 2026 | August 26, 2027 |
| November 30, 2026 | September 30, 2027 |

| | |
|------------------|----------|
| Tuition | \$20,281 |
| Registration Fee | \$100 |
| Books | \$355 |
| Metals | \$3,240 |
| Gear | \$250 |
| Total Cost ** | \$24,226 |

**Any student that has met all requirements and successfully graduated from the Welding program at MTI may be eligible to enroll in the Welding & Pipefitting program and will be given credit for all courses taken in the Welding program. If a student enrolls and starts the Welding & Pipefitting program the week immediately following graduation from the Welding program, the cost would be \$5,929. If a student enrolls at a later date the cost will be \$7,000.

WELDING & PIPEFITTING
40 Weeks/960 Clock Hours/240 Additional Outside Clock Hours /36 Semester Credits

The program objective of the Welding & Pipefitting program is for students to gain entry level employment in the welding field, as well as making each student a proficient pipe welder using SMAW and TIG processes, as well as teaching MIG & Flux core Welding, while providing skills for pipe welding and manufacturing. The program also teaches field and shop safety, pipe fitting skills, and basic blueprint readings. Certain subjects may be taken out of numerical sequence to accommodate school class scheduling policies. The Welding & Pipefitting program offers a greater scope of welding processes and allows more time to become polished in a certain specialty. Upon meeting graduation requirements of the Welding & Pipefitting program, the student is entitled to a Welding & Pipefitting diploma.

Welding & Pipefitting offers an additional 10 weeks/240 more hours than Welding This program will expand on the pipe fitting program and include more hands-on Fitting and Rigging.

Tool Kit includes: Tig gloves, welding gloves, work gloves, leathers, chipping hammer, wire brush, soap stone, safety glasses, striker, tip cleaner, hood, channel locks, welding cap, bucket, file, cutting goggles

Students are not allowed to use or provide their own gear or tools.

Modules 7 and 8 will be taken last.

Module: Properties of Metal**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

The classroom section of this module explains the different weld defects that are associated with various types of weld processes the techniques and tools used in the fabrication of both plate and pipe with attention to welding code standards and the metallurgical properties of various metals and the need to preheat and post heat.

Module: Cutting Techniques of Metal**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. Proper personal protective equipment relative to Oxyfuel cutting.
2. Set up and use of Oxyfuel cutting techniques.
3. Set up and use of Plasma cutting as well as Arc Gouging Techniques.

Shop time consists of learning to cut and prepare metal plate, fundamental techniques for performing overlap beads and fillet welds in all positions using SMAW (stick) processes with 7018 electrodes, and cleaning and inspecting welds for defects and discontinuities.

Module: Production Welding Techniques**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. The use of weld symbols in welding blueprints.
2. The different types of weld joints.
3. The review of drawings and shapes in relation to 3 view drawings.
4. The implementation of GMAW techniques as a cost effective alternative to slower welding processes.
5. The implementation of SMAW techniques as a suitable alternative to stick welding.

Module: Safety Training/Cranes/Rigging**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. Ten-hour Safety training session.
2. The different types of knot tying for safe material handling.
3. The importance of proper crane signals as well as knowing proper rigging methods.
4. The importance of knowing weight limitations of cranes as well as rigging equipment.
5. Research paper on the history of welding.

Shop time for this module consists of performing SMAW process in all positions on T-joints, Bevel V-groove welds. 6010 electrodes are used for the root pass and 7018 low hydrogen rods are used for the fill. Teaches MIG processes (hard wire and flux core) on carbon steel on metal thickness from 10 gauge to 1/2", in all positions including 1G, 2F, 2G, 3F and 3G.

Module: Metallurgy/Vocabulary**20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits**

1. The vocabulary and language spoken in regards to fit up and welding of various applications.
2. The understanding of welding machine set up for different applications.
3. SMAW welding applications and machine set up.
4. GTWA welding applications and machine set up.
5. The different metallurgical properties of metals.

Shop time combines TIG and SMAW processes on carbon and stainless steel pipe, with the emphasis on techniques for welding stainless and carbon 2G, 5G, and 6G positions.

Module: Basic Math/Basic Fitting Principles

20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits

1. This includes solving various math problems with fractions and decimals.
2. The math involved in basic pipe fitting.
3. The use of isometric drawings applied to pipe runs of various configurations.
4. Solving various piping runs with the use of self-drawn isometrics, as well as pulling various measurements in order to complete the task.

Shop time combines TIG and SMAW processes on carbon and stainless steel pipe, with the emphasis on techniques for welding stainless and carbon 2G, 5G, and 6G positions.

Module: Basic Pipe Fitting

20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits

1. Reading ISO Drawings.
2. 45-degree offsets.
3. Introduce T's and takeoffs.
4. 30 & 60-degree offsets.
5. Finding unknown angles.

Shop goals are proper rigging and pipe hanger install. Pull measurements for pipe runs. Measure/fabricate 45- degree Offsets. Increase difficulty of pipe runs and fabricate 30-and 60-degree offsets.

Module: Advanced Pipe Fitting

20 clock hours-lecture & 100 clock hours-lab/30 additional outside clock hours/4.5 credits

1. More difficult ISO's.
2. Explain rolling offsets.
3. Fabricate odd-angled fittings.
4. Course Review.
5. Course Final.

Shop goals are Fabricate/Weld saddles. Run pipe A to B Economically. Multiple pipe runs/various angles and review of all pipe applications.

CDL REFRESHER TRAINING COURSE
TUITION AND COURSE DESCRIPTION

Class Time
Monday-Thursday 7:00 a.m. – 6:00 p.m.

The maximum number of students in a typical classroom is 25 and 5 per truck.
Refresher Course students will be enrolled based on class size and availability of training equipment

| | |
|-------------|---------|
| Tuition | \$1,250 |
| Total Cost* | \$1,250 |

* CDL Refresher is not part of the institutional scope of accreditation through the ACCSC.

CDL REFRESHER TRAINING COURSE
4 days/40 Total Clock Hours

Required Documents: (ALL costs will be student's responsibility)

- Valid Class A Driver's License
- MVR (Motor Vehicle Report)
- DOT Card
- DOT Drug Screening (within 30-days of starting)

Day 1:

Classroom & Written Tests (80% of 200 questions), (3 hrs.) Defensive Driving, Space Management, Speed Limits, Speed Management, Road Signs, Fatigue, Weight Distribution, RR Crossings, Drugs & Alcohol, Pre-Trip side swipe / soft shoulder / rollover. (2 hrs.) ELDT, (1 hr.) Map Reading / Trip Planning, (1 hr.) Pre – Trip and (1 hr.) 200 question test (comprehensive over all material) (2 hrs.) Backing & Road

Day 2:

(2hrs.) Pre-Trip and (8 hrs.) Backing Maneuvers (90, parallel, off-set

Day 3:

(2 hr.) Pre-Trip and (8 hrs.) Road

Day 4:

(2 hrs.) Pre-Trip, (3 hrs.) Backing Maneuvers (90, parallel, off-set) and (3 hrs.) Road and (2 hrs.) Test Out

To comply with federal CDL guidelines, all CDL or PTD students will need to register on the FMCSA Drug and Alcohol National Clearinghouse website once they obtain their CDL permit or license. Each CDL/PTD Program Director will be required to verify that any enrolled students with a CDL permit/license are registered on the Clearinghouse Website. Once the student has registered, MTI/DTC is required to run a "query" (verification of being registered), the student will need to "Consent to Query" which will also be found on the FMCSA Drug and Alcohol National Clearinghouse dashboard (online). This verification will be required to continue in the program.

If there is a disqualifier that shows up on the query of any CLP/CDL holder the individual cannot, under federal law, continue on in the program until the issue has been resolved.



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Missouri Department of Higher Education
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301 W. High Street
Jefferson City, MO 65101
(573) 751-2361
www.dhe.mo.gov



MTI’s Medical Assisting Program is accredited
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Health Education Programs (www.caahep.org)
upon the recommendation of the Medical
Assisting Education Review Board (MAERB).
Commission on Accreditation of Allied Health
Education Programs
2339 N. California Ave.
#47138
Chicago, IL 60647
(727) 210-2350
Springfield, MO, campus

Department of Insurance, Financial Institutions and Professional Registration
Division of Professional Registration
State Board of Cosmetology & Barber Examiners
School of Cosmetology

Board of Cosmetology and Barber Examiners
P.O. Box 1062
Jefferson City, MO 65102
<http://pr.mo.gov/cosbar.asp>

Bureau of Iowa College Aid
Iowa Department of Education
400 E 14th St | Des Moines, IA 50319
515-210-8563 | fax: 515-242-5988
www.educateiowa.gov